



Annual Governor Statement

“Happy, well-educated and proud to be Jewish”

Our core purpose is to improve the attainment, achievement and attendance of each individual child at Brodetsky in line with our mission statement (detailed above).

We believe the school should be open to any child and we are inclusive so we aim to cater for all children's needs.

We expect children to work hard and behave well; children should respond positively to staff intervention within the framework of the Positive Behaviour Policy. We do not accept a child hurting another child or a member of staff and will take action even if an incident happens out of school hours. We believe direct defiance of the Head teacher's instruction means a child may lose the right to be educated on site.

We believe that it is important for children to have good computing skills to support their learning in all areas of the curriculum and so they can be ready for the world of work. Similarly we believe our curriculum should develop and prepare children well for high school and their life beyond and to allow them to play their part within the community.

We believe that performance which is inadequate or which requires improvement in any aspect of the school's provision should be challenged and supported making clear the timescale required to bring about improvement. We will provide increased resources as necessary, wherever possible.

We believe effective monitoring of the school's performance is essential and expect regular updates through our Committee meeting structure and visits to school. The School Self Evaluation [SEF] document is a key tool summarising the school's state of play.

We will raise any concerns via the Chair or Head teacher in advance of meetings wherever possible so that they can be addressed appropriately by the school. However, the majority of concerns will be dealt with at Committee meetings including issues which emerge through discussion at full Governors' meetings.

Governors also agreed to adopt and abide by the seven principles of public life, as drawn up by the Committee on Standards in Public Life, namely:

1. Selflessness

Holders of public office should act solely in terms of the public interest.

2. Integrity

Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.



**Brodetsky Primary School
Governing Body Documents**

3. Objectivity

Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

4. Accountability

Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

5. Openness

Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

6. Honesty

Holders of public office should be truthful.

7. Leadership

Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.