

Brodetsky Primary School Governing Body Documents



Brodetsky Primary School Policies

Freedom of Information Policy

Date Agreed: January 2024

Review Date: December 2025

Committee Responsible: Resources

For website publication: Y

This is the Brodetsky Primary School Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

The classes of information which we publish or intend to publish;

The manner in which the information will be published; and

Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available either available for you on our website to download and print off or in paper form or available from the school in a printed form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims:

- Provide our pupils with a broad and balanced curriculum which is designed to develop our pupils' knowledge, skills, understanding, personal and social development, whilst ensuring excellence for all.
- Recognise the need for our pupils to achieve their full potential, whilst deriving maximum enjoyment from their educational experience. We aim to provide meaningful learning opportunities which engage all pupils fully and encourage them to progress at an appropriate rate.
- Encourage and stimulate pupils to have curiosity and creativity with the confidence to try new challenges in order to prepare them for life long learning and economic well being.
- Provide a professional environment where pupils and staff are encouraged to work independently and collaboratively in a climate of mutual trust.
- As an Orthodox Jewish school we embrace the need to educate our pupils within a moral framework that reflects and promotes religious beliefs and practices fostering a pride in their Jewish identity.

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Website–information published on the school website.Governors' Documents –information published in the Governors Annual Report and in
other governing body documents.Pupils & Curriculum –information about policies that relate to pupils and the school
curriculum.School Policies and other information related to the school – Information about policies that
relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter.

Contact details are set out below or you can visit our website at www.brodetsky.co.uk.

Email: info@brodetsky.org Tel: 0113 293 0578 Contact Address: Henry Cohen Campus, Wentworth Avenue, Leeds LS17 7TN

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme, and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

Class	Description
School Website	The statutory contents of the school website are as follows, (other items may be included on the website at the school's discretion):
	• the name, address and telephone number of the school, and the type of school
	the names of the head teacher and chair of governors
	 information on the school policy on admissions
	 a statement of the school's ethos and values
	 details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils
	 information about the school's policy on providing for pupils with special educational needs
	 number of pupils on roll and rates of pupils' authorised and unauthorised absences
	 National Curriculum assessment results for appropriate Key Stages, with national summary figures
	the arrangements for visits to the school by prospective parents

School Website – this section sets out information published in the school website.

Information relating to the governing body– this section sets out information published in the School Profile and in other governing body documents.

Class	Description
School	The profile contains, where relevant:
Profile	 data provided and updated by the DCSF on an annual basis
(replacing the Govs Annual Report)	 a summary of the latest Ofsted report provided by the DCSF and updated at least every three years narrative sections written by the school, updated at least once every academic year.
	The narrative sections include the following headings:
	What have been our successes this year?
	What are we trying to improve?
	How have our results changed over time?
	 How are we making sure that every child receives teaching to meet their individual needs?
	• How do we make sure our pupils are healthy, safe and well-supported?
	What have we done in response to our Ofsted report?
	 How are we working with parents and the community?
Instrument	The name of the school
of	The category of the school
Government	The name of the governing body
	The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4 years

	 The name of any body entitled to appoint any category of governor Details of any trust If the school has a religious character, a description of the ethos The date the instrument takes effect
Minutes ¹ of meeting of the governing body and its committees	Agreed minutes of meetings of the governing body and its committees [current and last full academic school year]

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home –	Statement of the school's aims and values, the school's responsibilities, the
school	parental responsibilities and the school's expectations of its pupils for
agreement	example homework arrangements
Curriculum	Statement on following the policy for the secular curriculum subjects and
Policy	religious education and schemes of work and syllabuses currently used by
	the school
Sex	Statement of policy with regard to sex and relationship education
Education	
Policy	
Special	Information about the school's policy on providing for pupils with special
Education	educational needs
Needs Policy	
Accessibility	Plan for increasing participation of disabled pupils in the school's curriculum,
Plans	improving the accessibility of the physical environment and improving delivery
	of information to disabled pupils.
Child	Statement of policy for safeguarding and promoting welfare of pupils at the
Protection	school.
Policy	
Behaviour	Statement of general principles on behaviour and discipline and of measures
Policy	taken by the head teacher to prevent bullying.

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of OFSTED referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips

¹ Some information might be confidential or otherwise exempt from the publication by law - we cannot therefore publish this

School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Other documents	A list of all school policies is available on request

Our website is at http://www.brodetsky.org

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then please contact the school office.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints.

They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or Enquiry/Information Line: 01625 545 700 publications@ic-foi.demon.co.uk. Website : www.informationcommissioner.gov.uk