

| Long Term Curriculum Plan   |   |                    |  | Year 1 Overview |                                      |   |   |   |                       |  |                     |
|-----------------------------|---|--------------------|--|-----------------|--------------------------------------|---|---|---|-----------------------|--|---------------------|
|                             | Autumn  |                    |  | Spring          |                                      |   | Summer                                  |   |                       |  |                     |
| Theme                       | Our School, Our Area Wonderful Weat   |                    | ul Weather   | Great E         | xplorers                             | We are the UK                                       |   | Let's go  | 's go on Safari Sea   |  | side                |
| Maths Focus                 | Place Value withir<br>Addition and<br>Subtraction withir                                      | Sł<br>Place Valu   | Shape<br>Subtraction within 20Addition and<br>Subtraction within 20<br>Place Value within 50Length and Height<br>Weight and Volume |                 |                                      | ation and<br>sion<br>tions                          | Position an<br>Place Value<br>Mo<br>Tir | within 100<br>ney                                       |                       |  |                     |
| Class Text                  | Town Mouse and<br>Country Mouse<br>By Susanna David<br>Wake Up City by E<br>Silverman         | Stormy<br>on By De | Weather<br>bi Gliori   |                 | The Great Explorer<br>By Chris Judge |   |   | Peggy<br>Africa is no                                   | riffiths &<br>Collins | Lighthouse Keeper's<br>Lunch<br>By Roland Harvey<br>Class 3 All at Sea by<br>Roland Harvey |                     |
| Writing Focus               | Sequence the sto<br>with labels and<br>captions   |                    | er Report<br>e Poetry  |                 | tcard<br>Writing                     | Retell the story using<br>sentences<br>Instructions |   | Retell the sown exp<br>Explai                           |                       | Write an alternative<br>ending<br>Acrostic Poetry  |                     |
| Phonics                     | Follow Read, Write, Inc Phonics Scheme of learning  |                    |  |                 |                                      |   |   |   |                       |  |                     |
| Humanities Enquiry Question | <i>History</i><br>Why have we go<br>school?<br><i>Geography</i><br>What is in my loo<br>area? | How of weather a   | How does the What n  |                 | tory<br>akes these<br>'s 'great'?    | <i>History</i><br>What is the UK?                   |   | <i>Geography</i><br>How is life different in<br>Africa? |                       | History<br>How have holidays<br>changed over time?   |                     |
| Science Focus               | The Seaso<br>Human Char<br>Body   | Materials          | Seasonal<br>Changes  | Planting        | Animals<br>Caring for<br>the Planet  | Seasonal<br>Changes                                 | Planting                                | Plants  | Planting              | Growing<br>and<br>Cooking  | Seasonal<br>Changes |



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|--|--|--|---|--|--|---|--|--|
| Secular Links with Jewish<br>Studies         | Local Area: Jewish<br>Leeds                              | Chanukah & Numbers   | Tikun Olam (Protecting<br>the Environment)              | What if Paddington<br>left Egypt?                          | Write a class 11th<br>Commandment                        | Seaside: Tel Aviv   |  |  |
| Jewish Studies Links with<br>Secular Studies | Plants: The Four<br>Species (Willow native<br>to the UK) | Brachot for Thunder,<br>Lightning and<br>Rainbow                 | Abraham as an Explorer<br>discovering Hashem            |  |  | Inventions that help us<br>keep Shabbat (Shabbat<br>lamp)             |  |  |
| Ivrit Focus                                  | Print letters<br>Hebrew right to left<br>Numbers 1-3     | Print letters<br>Colours + song about<br>Chanukah<br>Numbers 1-5 | Print letters<br>Politeness words<br>Numbers 1-7        | Print letters<br>Words from Seder<br>plate<br>Numbers 1-10 | Script letters aleph-hey<br>Israeli food<br>Numbers 1-10 | Script letters vav-yud<br>Individual numbers 1-<br>10<br>Summer vocab |  |  |
| Tefillah Focus                               | Adon Olam<br>Slach Lanu                                  | Birkat Hamazon (2nd<br>Paragraph)                                | Morning Brachot<br>Baruch She'amar (1st &<br>2nd Lines) | ch She'amar (1st & Hallel (Butzayt Yisrael)                |  | Hallel (Hodu)   |  |  |
| Jewish Calendar                              | Rosh Hashanah<br>Yom Kippur<br>Sukkot                    | Chanukah   | Tu B'Shvat  | Purim<br>Pesach  | Omer<br>Yom Ha'atzmaut<br>Shavuot                        | Rosh Chodesh  |  |  |
| Jewish way of life                           | -  | What makes a Jewish<br>Home & School                             | The Shul & Rabbi  | -  | The Siddur   | Shabbat & Havdallah   |  |  |
| Art and Design Focus                         | Printmaking<br>Lines & Patterns                          |  | Sculpture<br>Plasticine Boats                           |  | Painting<br>Safari Sunset                                |   |  |  |
| Design Technology Focus                      |  | Sew it:<br>Puppets   |   | Cook it:<br>Fruit and Vegetables<br>Smoothie               |  | Make it:<br>Beach Huts Structure                                      |  |  |

## Brodetsky Primary School Year 1



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|--|--|---|---|---|---|--|--|
| <b>Music Focus</b><br>Instrument: Percussion | Dynamics, rhythm & temp  | Four Season Vivaldi<br>(Wonderful Weather)      | Music from the<br>Himalayas                           | British Music   | Circle of Life: Lion King<br>– Elton John/Hans<br>Zimmer<br>Music from Africa.<br>Chants with rhythmic<br>accompaniment | All at sea (Arnold)<br>Create your own sea<br>shanty |  |
| Physical Education Focus                     | Real PE Unit 1<br>Coordination and Static<br>Balance   | Real PE Unit 2<br>Dynamic Balance to<br>Agility | Real PE Unit 3<br>Dynamic Balance /<br>Static Balance | Real PE Unit 4<br>Coordination and<br>Counter Balance in<br>Pairs | Real PE Unit 5<br>Coordination and<br>Counter Balance in<br>Pairs   | Real PE Unit 6<br>Agility and Static<br>Balance      |  |
|  | Sport focus:<br>Gymnastics   | Sport focus:<br>Gymnastics                      | Sport focus:<br>Dance                                 | Sport focus:<br>Striking/Fielding<br>Ball/Net Games               | Sport focus:<br>Athletics   | Sport focus:<br>Athletics                            |  |
| PSHE   | Relationships<br>Be Yourself   | Relationships<br>VIPS                           | Living in the Wider<br>Word<br>Aiming High            | Living in the Wider<br>World<br>Diverse Britain                   | Health and Wellbeing<br>Think Positive  | Health and Wellbeing<br>It's my Body                 |  |
| Computing Focus                              | Computing systems &<br>networks<br>Technology around us  | Creating media<br>Digital painting              | Programming A<br>Moving a robot                       | Data and information<br>Grouping data                             | Digital writing   | Programming B<br>Programming<br>animations           |  |
| Faiths                                       |  | Diwali<br>Christmas                             | Chinese New Year                                      | Ramadan<br>Easter   | Eid<br>Vaisakhi   |  |  |
| Experiences                                  | Eating apple & honey<br>Blowing a shofar<br>Building mini Sukkot<br>Meet Jewish People<br>from Leeds | Detective hunt<br>Making & Eating<br>doughnuts  | Making fruit Kebabs<br>Visiting a Shul                | Listen to the Megilah<br>Take part in a mock<br>Seder             | Make Siddur Biscuits<br>Israeli dancing   | Make something for<br>the Shabbat Table              |  |
| Presentations/Assemblies                     |  | Remembrance Sunday                              | Year 1 Shabbat<br><i>'Adon Olam'</i>                  |   | Siddur Presentation   |  |  |

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