

Questions

1. Which word means the same as **optimistic**? Tick one.

- ☐ pessimistic
- ☐ dramatic
- ☐ positive
- ☐ pedantic

2. Underline one word in the lines below that suggests that handmade items are more suitable.

*Perhaps purchased but rather handmade,
At home or in the classroom at school.*

3. Read the seventh stanza. Find and copy one word which means the same as 'praise'.

4. Fill in the missing words.

Helping to clean up the _____,

Donating to an animal _____ centre,

Humans are not the only beings in need,

When it comes to a simple gesture.

5. Who does the poem suggest being kind to?

6. What effect do you think the author intended by using the word **buzzing**?

Explain your answer.

7. How has the poet organised the poem? Why?

8. What do you think is the most important message of this poem? Explain your answer.

Answers

1. Which word means the same as **optimistic**? Tick one.

- ☐ pessimistic
- ☐ dramatic
- ☒ **positive**
- ☐ pedantic

2. Underline one word in the lines below that suggests that handmade items are more suitable.

*Perhaps purchased but rather handmade,
At home or in the classroom at school.*

Award 1 mark for:

- **rather**

3. Read the seventh stanza. Find and copy one word which means the same as 'praise'.
compliment

4. Fill in the missing words.

Helping to clean up the **environment**,
Donating to an animal **rescue** centre,
Humans are not the only beings in need,
When it comes to a simple gesture.

5. Who does the poem suggest being kind to?

Accept any of the following: stranger; old friend; me; you; the environment; animals.

6. What effect do you think the author intended by using the word **buzzing**?
Explain your answer.

Pupils' own responses, such as: I think the author wanted to highlight how kindness can feel on the inside. The word 'buzzing' helps describe how someone might feel when they receive or give an act of kindness.

7. How has the poet organised the poem? Why?

Pupils' own responses, such as: The poet has organised the poem into stanzas with the second and fourth lines rhyming. The poet may have done this because it helps create a structure and rhythm when reading the poem.

8. What do you think is the most important message of this poem? Explain your answer.

Pupils' own responses, such as: I think the most important message is that kindness can mean the world to someone so it's worth doing small gestures every day.

Questions

1. What is another word for **immeasurable**? Tick one.

- ☐ limited
- ☐ opposite
- ☐ measurable
- ☐ unlimited

2. Underline one word in the lines below that means 'to spread out'.

*A feeling of nurture and care,
As it radiates such joy and pure delight.*

3. What are **wonderful things**?

4. Fill in the missing words.

There are ways to pay it forward or back,
A spur of the moment or a planned act,
A simple gesture _____ each day,
It can have an _____ impact.

5. Which phrase does the poet repeat in the poem?

6. Why do you think happiness is described as **an electric feeling**? Explain your answer.

7. Who do you think is the intended audience of this poem? Explain your answer.

8. How have your thoughts on kindness changed? Explain your answer.

9. Why did the poet use the word **broken** to describe someone feeling sad? Explain your answer.

Answers

1. What is another word for **immeasurable**? Tick one.

- ☐ limited
- ☐ opposite
- ☐ measurable
- ☒ **unlimited**

2. Underline one word in the lines below that means 'to spread out'.

*A feeling of nurture and care,
As it radiates such joy and pure delight.*

Award 1 mark for:

- **radiates**

3. What are **wonderful things**?

Affirmations are wonderful things.

4. Fill in the missing words.

There are ways to pay it forward or back,
A spur of the moment or a planned act,
A simple gesture **throughout** each day,
It can have an **immeasurable** impact.

5. Which phrase does the poet repeat in the poem?

The poet repeats the phrase 'a simple gesture' in the poem.

6. Why do you think happiness is described as **an electric feeling**? Explain your answer.

Pupils' own responses, such as: I think happiness is described this way because the way happiness can spread is similar to an electric current; it can spread quickly around everybody.

7. Who do you think is the intended audience of this poem? Explain your answer.

Pupils' own responses, such as: I think the intended audience of the poem is children as the poem mentions being in the classroom or at school.

8. How have your thoughts on kindness changed? Explain your answer.

Pupils' own responses, such as: I didn't realise that kindness can be shown in so many different ways. Now, I have a lot of new ideas about how I can show kindness to others.

9. Why did the poet use the word **broken** to describe someone feeling sad? Explain your answer.

Pupils' own responses, such as: I think the poet used the word 'broken' because when someone is feeling down, they can feel as if they are 'broken' due to their sadness.

Questions

1. What is another word for **minuscule**? Tick one.

- ☐ small
- ☐ medium
- ☐ large
- ☐ wide

2. Underline one word in the lines below that suggest that the effects kindness can have are unlimited.

A simple gesture throughout each day,

It can have an immeasurable impact.

3. Find and copy one word which means the same as 'positive'.

4. Fill in the missing words.

A simple gesture will do the trick,

It can be something great or _____,

Perhaps _____ but rather handmade,

At home or in the classroom at school.

5. How does the poet describe what an act of kindness can mean?

6. Why do you think the poet repeats the second stanza throughout the poem? Explain your answer.

7. Which words or phrases give you the impression that doing something kind doesn't have to be difficult? Explain your answer.

8. **It's an electric feeling that stretches all over...**

In this stanza, how has the choice of words created a feeling of happiness? Explain your answer.

9. What poetic devices helped you to enjoy this poem? Explain your answer.

10. Would you try to make a simple gesture today after reading this poem? **Tick one.**

- ☐ yes
☐ no
☐ maybe

Explain your choice fully, using evidence from the text.

Answers

1. What is another word for **minuscule**? Tick one.

- ☒ **small**
☐ medium
☐ large
☐ wide

2. Underline one word in the lines below that suggest that the effects kindness can have are unlimited.

A simple gesture throughout each day,

It can have an immeasurable impact.

Award 1 mark for:

- **immeasurable**

3. Find and copy one word which means the same as 'positive'.

optimistic

4. Fill in the missing words.

A simple gesture will do the trick,
 It can be something great or **minuscule**,
 Perhaps **purchased** but rather handmade,
 At home or in the classroom at school.

5. How does the poet describe what an act of kindness can mean?

The poet describes it as meaning the whole wide world to someone.

6. Why do you think the poet repeats the second stanza throughout the poem? Explain your answer.

Pupils' own responses, such as: I think the poet repeats the second stanza throughout the poem because they want to emphasise the idea that kindness can be shown in many ways and mean everything to someone.

7. Which words or phrases give you the impression that doing something kind doesn't have to be difficult? Explain your answer.

Pupils' own responses, such as: The use of the phrase 'a simple gesture' and the word 'minuscule' gives the reader the impression that small actions can be an easy and effective way to show kindness.

8. **It's an electric feeling that stretches all over...**

In this stanza, how has the choice of words created a feeling of happiness? Explain your answer.

Pupils' own responses, such as: The poet's choice of words, such as 'delight' and 'bright', help describe the feeling of happiness because these words often remind people of how it feels to be happy.

9. What poetic devices helped you to enjoy this poem? Explain your answer.

Pupils' own responses, such as: The use of rhyme and repetition helped me enjoy the poem because it made it more engaging and interesting to read.

10. Would you try to make a simple gesture today after reading this poem? **Tick one.**

Acceptable points (yes):

- 1. It would make someone's day.**
- 2. It can be something small.**
- 3. There are lots of easy ways to show kindness.**
- 4. It creates an incredible feeling.**

Acceptable points (no):

- 5. I want to spend money but I don't have enough.**
- 6. I want time to plan a grand gesture for someone special.**
- 7. I won't see the person I want to make happy today.**

Award **3 marks** for **three** acceptable points or **two** acceptable points with at least **one** supported with evidence, e.g.

- Yes, I will because I know that it will make someone's day and it can be something small like a wave or a smile. The poem gives many suggestions of easy ways to show kindness that I want to try such as making something handmade. [evidence + AP1, AP2, AP3]

Award **2 marks** for **two** acceptable points or **one** acceptable point supported with evidence, e.g.

- No, because I want to plan something special for my best friend and I won't have enough time today. I also won't see them today. [AP6 + evidence]

Award **1 marks** for **one** acceptable point, e.g.

- Yes, because it creates an incredible feeling. [AP4]