

# Questions

1. What is a **wonderful prize**? Tick one.

- ☐ being spoken to
- ☐ being heard
- ☐ being caring
- ☐ being looked after

2. Who is narrating the poem? Tick one.

- ☐ strength
- ☐ determination
- ☐ kindness
- ☐ truth

3. Find and copy one word which means the same as 'home crafted'.

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4. Fill in the missing words.

\_\_\_\_\_ me yet?

I thought you would,

I've always been around,

You never \_\_\_\_\_.

5. Which **two** places does the poet suggest you could volunteer at?

- \_\_\_\_\_
- \_\_\_\_\_

6. **I don't need a grand event,**

**Just a simple reason,**

What reasons might someone choose to carry out an act of kindness?

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7. What do you think the message behind the poem is? Use evidence from the text to support your answer.

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8. Compare the first and last stanzas in the poem. How are they different?

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# Answers

1. What is a **wonderful prize**? Tick one.

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- ☐ being caring
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2. Who is narrating the poem? Tick one.

- ☐ strength
- ☐ determination
- ☒ **kindness**
- ☐ truth

3. Find and copy one word which means the same as 'home crafted'.  
**handmade**

4. Fill in the missing words.

**Remember** me yet?

I thought you would,

I've always been around,

You never **misunderstood**.

5. Which **two** places does the poet suggest you could volunteer at?

- **soup kitchen**
- **shelter**

6. **I don't need a grand event,**

**Just a simple reason,**

What reasons might someone choose to carry out an act of kindness?

**Pupils' own responses, such as: I think someone might choose to carry out an act of kindness because their friend needs cheering up or they are in a positive mood.**

7. What do you think the message behind the poem is? Use evidence from the text to support your answer.

**Pupils' own responses, such as: I think the message is that kindness is everywhere and it only takes a small amount of effort to show a little kindness each day.**

8. Compare the first and last stanzas in the poem. How are they different?

**Pupils' own responses, such as: The first stanza is more mysterious as the poet hasn't named who the narrator is yet whereas the last stanza is making a point that the narrator is kindness.**

# Questions

1. Number the lines from 1-4 to show the order that they occur in the poem.

- ☐ My limits have no bounds.
- ☐ Is just as personal.
- ☐ On that, we can all agree.
- ☐ Let me spread my wings.

2. Which word means the same as 'to offer help without reward'? Tick one.

- ☐ orienteering
- ☐ cleaning
- ☐ volunteering
- ☐ organising

3. Find and copy one word which means the same as 'to misinterpret something'.

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4. Fill in the missing words.

Have you tried \_\_\_\_\_,  
To a friend's worries or cries?  
To just be truly heard,  
Is a \_\_\_\_\_ prize.

5. What does the poet claim **isn't** needed?

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6. **Let me spread my wings.**

What does the poet mean by this?

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10. What effect do you think the poet intended by using the word **me**?

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11. Why do you think the poet uses the phrase **a wonderful prize** to describe being heard?

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12. **But I am stronger than most,...**

Why do you think the poet uses this phrase?

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# Answers

1. Number the lines from 1-4 to show the order that they occur in the poem.

- 1** My limits have no bounds.
- 3** Is just as personal.
- 2** On that, we can all agree.
- 4** Let me spread my wings.

2. Which word means the same as 'to offer help without reward'? Tick one.

- ☐ orienteering
- ☐ cleaning
- ☒ **volunteering**
- ☐ organising

3. Find and copy one word which means the same as 'to misinterpret something'.

**misunderstood**

4. Fill in the missing words.

Have you tried **listening**,  
To a friend's worries or cries?  
To just be truly heard,  
Is a **wonderful** prize.

5. What does the poet claim **isn't** needed?

**The poet claims that money isn't needed.**

6. **Let me spread my wings.**

What does the poet mean by this?

**Pupils' own responses, such as: I think the poet means that kindness can spread as easily as a bird flying, if we help others.**

7. What effect do you think the poet intended by using the word **me**?

**Pupils' own responses, such as: I think the poet wanted to create a more personal feeling to the poem as if kindness were speaking to the reader directly.**

8. Why do you think the poet uses the phrase **a wonderful prize** to describe being heard?

**Pupils' own responses, such as: I think the poet used the phrase 'a wonderful prize' to show how it can feel when you have been listened to. It can make a huge difference when someone feels that they have been truly heard.**

9. **But I am stronger than most,...**

Why do you think the poet uses this phrase?

**Pupils' own responses, such as: I think the poet uses this phrase to describe how kindness can have a powerful effect on people even if people try to ignore kind acts.**



# Questions

1. Draw **four** lines to match and complete the phrases.

My limits

...and ignore me,

Neglect me

...wonderful prize.

With the

...have no bounds.

Is a

...purest intent.

2. Underline a phrase in the lines below that suggests kindness is not always remembered.

*Though sometimes forgotten,  
My limits have no bounds.*

3. Find and copy one word which means the same as 'to do something with purpose'.

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4. Fill in the missing words.

You could do some \_\_\_\_\_,  
Helping to look after things,  
From soup kitchens to \_\_\_\_\_,  
Let me spread my wings.

5. What does the poet describe as **a wonderful prize**?

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6. Why do you think the poet wrote the poem with kindness as the narrator?

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7. What is the effect of not revealing the narrator to be kindness until the end of the poem?

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8. What is the purpose of using rhyme throughout the poem?

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9. **Neglect me and ignore me,...**

Why do you think the author uses this phrase?

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10. Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Kindness is never forgotten about.		
Handmade works well.		
You could write a card.		
Being kind takes a lot of effort.		
You could do some volunteering.		

# Answers

1. Draw **four** lines to match and complete the phrases.

My limits	...	...and ignore me,
Neglect me	...	...wonderful prize.
With the	...	...have no bounds.
Is a	...	...purest intent.

2. Underline a phrase in the lines below that suggests kindness is not always remembered.

Though sometimes forgotten,  
My limits have no bounds.

**Award 1 mark for:**

- **sometimes forgotten**

3. Find and copy one word which means the same as 'to do something with purpose'.  
**intent**

4. Fill in the missing words.

You could do some **volunteering**,  
Helping to look after things,  
From soup kitchens to **shelters**,  
Let me spread my wings.

5. What does the poet describe as **a wonderful prize**?

**The poet describes being truly heard as a wonderful prize.**

6. Why do you think the poet wrote the poem with kindness as the narrator?

**Pupils' own responses, such as: I think the poet did this to create a more personal feeling so the reader feels like they are being directly spoken to.**

7. What is the effect of not revealing the narrator to be kindness until the end of the poem?  
**Pupils' own responses, such as: By leaving the reveal until the end of the poem, it creates a mysterious effect as the reader wonders who is speaking. This makes it more intense and interesting for the reader.**

8. What is the purpose of using rhyme throughout the poem?  
**Pupils' own responses, such as: I think rhyme helps create a rhythm throughout the poem making it easier to read. It also makes it more enjoyable for the reader.**

9. **Neglect me and ignore me,...**

Why do you think the author uses this phrase?

**Pupils' own responses, such as: I think the author uses this phrase to highlight how some people may choose to not show kindness every day even though they know it's an option.**

10. Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Kindness is never forgotten about.		✓
Handmade works well.	✓	
You could write a card.	✓	
Being kind takes a lot of effort.		✓
You could do some volunteering.	✓	