

Questions

1. Which idea does the poet **not** come up with?

- ☐ clean the house
- ☐ go on a walk
- ☐ bake a cake
- ☐ build a fort

2. Underline one word in the line below that suggests someone is special.

For when that meaningful person turns to you,

3. Find and copy one phrase that means the same as 'focused and here in the moment'.

4. Fill in the missing words.

What if I find all of my _____ art _____?

5. How does the poet describe the flowers?

6. Why did the author describe the sticky notes as **well-thought**?

7. What can you infer about how the person the poet wants to do something for is feeling?
Explain your answer.

8. Find an example of alliteration in the poem. What effect does this create?

Answers

1. Which idea does the poet **not** come up with?

- ☐ clean the house
- ☐ go on a walk
- ☒ **bake a cake**
- ☐ build a fort

2. Underline one word in the line below that suggests someone is special.

For when that meaningful person turns to you,

Award 1 mark for:

- **meaningful**

3. Find and copy one phrase that means the same as 'focused and here in the moment'.
truly present

4. Fill in the missing words.

What if I find all of my **awesome** art **supplies**?

5. How does the poet describe the flowers?

The poet describes the flowers as a bunch of beautiful, bright flowers.

6. Why did the author describe the sticky notes as **well-thought**?

Pupils' own responses, such as: I think 'well-thought' is to describe the time and effort that is put into coming up with meaningful compliments and messages.

7. What can you infer about how the person the poet wants to do something for is feeling?
Explain your answer.

Pupils' own responses, such as: I think the person is feeling sad because the poet uses words such as 'frown' which suggests that the person might be feeling down.

8. Find an example of alliteration in the poem. What effect does this create?

Pupils' own responses, such as: An example of alliteration in the poem is 'cosy cushions'. The effect of this is that it helps create an atmosphere for the reader of a warm, soft environment.

Questions

1. Which word means the same as 'a skilled movement'? Tick one.

- ☐ manoeuvre
- ☐ adventure
- ☐ appreciation
- ☐ appreciation

2. Underline one word in the line below that suggests the person is grateful.

And their deep appreciation rings true.

3. Find and copy one word which means the same as 'big and important'.

4. Fill in the missing words.

A _____ message that's written on _____?

5. How does the poet describe their art supplies?

6. Why did the author describe the card as **colourful**?

7. Why did the author choose the adjective **impressive**?

8. How do you think the person the poet wants to do something for would react to these ideas?

9. What would you advise the poet to do as an act of kindness?

Answers

1. Which word means the same as 'a skilled movement'? Tick one.

- ☒ **manoeuvre**
☐ adventure
☐ appreciation
☐ appreciation

2. Underline one word in the line below that suggests the person is grateful.

And their deep appreciation rings true.

Award 1 mark for:

- **appreciation**

3. Find and copy one word which means the same as 'big and important'.

grand

4. Fill in the missing words.

A **marvellous** message that's written on **display**?

5. How does the poet describe their art supplies?

The poet uses the word 'awesome' to describe their art supplies.

6. Why did the author describe the card as **colourful**?

Pupils' own responses, such as: I think they described the card as 'colourful' because they are using alliteration within the poem. It also helps create an image in the reader's mind of the type of card they're making. Colourful things can represent happiness.

7. Why did the author choose the adjective **impressive**?

Pupils' own responses, such as: I think they used 'impressive' because it helps show how the person would feel if their cleaning was done for them.

8. How do you think the person the poet wants to do something for would react to these ideas?

Pupils' own responses, such as: I think they would be very grateful and would appreciate all of these things being done for them.

9. What would you advise the poet to do as an act of kindness?

Pupils' own responses, such as: I would advise the poet to think about what the person likes and dislikes so they can decide which idea would work the best. Watching a show with them would be a nice way to spend time together.

Questions

1. **...a bunch of beautiful, bright flowers...**

What type of literary device is this? Tick one.

- ☐ metaphor
- ☐ personification
- ☐ simile
- ☐ alliteration

2. Underline one word in the line below that suggests movement.

Now they would find that an impressive manoeuvre.

3. Find and copy one word which means the same as 'extremely good'.

4. Fill in the missing words.

For when that _____ person turns to you,
And their deep _____ rings true.

5. How does the poet describe the sticky notes?

6. Compare the first stanza to the last stanza. How are they similar or different?

7. How has the poet organised the poem? Why?

8. What is the purpose of using questions throughout the poem?

9. **That would certainly turn a frown upside down.**

Why do you think the author uses this phrase?

10. Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
The poet thinks about cleaning the house.		
The poet thinks about making a card.		
The poet thinks about baking a cake.		
The poet wants to spend time together.		
The poet thinks about volunteering somewhere.		

Answers

1. ...a bunch of beautiful, bright flowers...

What type of literary device is this? Tick one.

- ☐ metaphor
- ☐ personification
- ☐ simile
- ☒ **alliteration**

2. Underline one word in the line below that suggests movement.

Now they would find that an impressive manoeuvre.

Award 1 mark for:

- **manoeuvre**

3. Find and copy one word which means the same as 'extremely good'.

Accept either of the following: awesome; marvellous.

4. Fill in the missing words.

For when that **meaningful** person turns to you,
And their deep **appreciation** rings true.

5. How does the poet describe the sticky notes?

The poet describes the sticky notes as well-thought.

6. Compare the first stanza to the last stanza. How are they similar or different?

Pupils' own responses, such as: In the first stanza, the poet is trying to decide how to do something kind for someone and begins to list different ideas. However, in the last stanza, the poet says that kindness doesn't have to be something big as long as you are present.

7. How has the poet organised the poem? Why?

Pupils' own responses, such as: The poet has used four-lined stanzas to structure the poem. Each stanza follows a similar pattern so the reader can follow it easily.

8. What is the purpose of using questions throughout the poem?

Pupils' own responses, such as: I think the purpose of the questions is to show the author's thought process as they try to think of ideas to do something kind for someone else.

9. **That would certainly turn a frown upside down.**

Why do you think the author uses this phrase?

Pupils' own responses, such as: I think this phrase is used because they are describing how doing something kind can change someone's bad mood into a good mood.

10. Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
The poet thinks about cleaning the house.	✓	
The poet thinks about making a card.	✓	
The poet thinks about baking a cake.		✓
The poet wants to spend time together.	✓	
The poet thinks about volunteering somewhere.		✓

Award 2 marks for **all five** correct.

Award 1 mark for **four** correct.