

# Questions

1. What could the poet put inside their fort? Tick one.

- ☐ soft toys
- ☐ blankets
- ☐ cushions
- ☐ favourite books

2. What is another word for **impressive**? Tick one.

- ☐ ordinary
- ☐ remarkable
- ☐ mediocre
- ☐ standard

3. Draw **four** lines to match and complete the phrases.

If it makes them happy,...

of beautiful, bright flowers do the trick?

Could we go outside...

then I want to know.

Would a bunch...

by using the vacuum cleaner.

Maybe I could help...

on an adventure?

4. Number the events from 1-4 to show the order that they occur in the poem.

- ☐ The poet thinks about going on a walk.
- ☐ The poet thinks about cleaning.
- ☐ The poet thinks about buying flowers.
- ☐ The poet thinks about leaving sticky notes around.

5. Fill in the missing words.

Would a bunch of \_\_\_\_\_, bright flowers do the trick?

What about if I nip out and grab \_\_\_\_\_ quick?

6. Find and copy a word with a similar meaning to 'warm and comfortable'.

---

7. Name another way the poet could make the person happy.

---

---

---

# Answers

1. What could the poet put inside their fort? Tick one.

- ☐ soft toys
- ☐ blankets
- ☒ **cushions**
- ☐ favourite books

2. What is another word for **impressive**? Tick one.

- ☐ ordinary
- ☒ **remarkable**
- ☐ mediocre
- ☐ standard

3. Draw **four** lines to match and complete the phrases.

If it makes them happy,...	of beautiful, bright flowers do the trick?
Could we go outside...	then I want to know.
Would a bunch...	by using the vacuum cleaner.
Maybe I could help...	on an adventure?

4. Number the events from 1-4 to show the order that they occur in the poem.

- 2** The poet thinks about going on a walk.
- 3** The poet thinks about cleaning.
- 1** The poet thinks about buying flowers.
- 4** The poet thinks about leaving sticky notes around.

5. Fill in the missing words.

Would a bunch of **beautiful**, bright flowers do the trick?

What about if I nip out and grab **something** quick?

6. Find and copy a word with a similar meaning to 'warm and comfortable'.

**cosy**

7. Name another way the poet could make the person happy.

**Pupils' own responses, such as: The poet could make the person's favourite food for dinner or maybe bake them a cake.**

# Questions

1. What could the poet buy from the shop? Tick one.

- ☐ a new jumper
- ☐ a cuddly toy
- ☐ a new book
- ☐ a savoury snack

2. What is another word for **cosy**? Tick one.

- ☐ cold
- ☐ comfortable
- ☐ unsafe
- ☐ uneasy

3. Draw **four** lines to match and complete the phrases.

Kindness doesn't have...

Could I wash...

What about if I nip out...

What about if I come up...

some dishes, plates  
and cups?

and grab  
something quick?

to be a grand event.

with lovely things to say?

4. Number the events from 1-4 to show the order that they occur in the poem.

- ☐ The poet thinks about making a card.
- ☐ The poet thinks about buying a treat.
- ☐ The poet thinks about building a fort.
- ☐ The poet thinks about writing a message.

5. Fill in the missing words.

\_\_\_\_\_ doesn't have to be a grand event,  
All that matters is that you are truly \_\_\_\_\_,

6. Name **two** cleaning tasks the poet suggests to help someone.

- \_\_\_\_\_
- \_\_\_\_\_

7. What have you learnt from the poem? Explain your answer.

---



---



---

8. **If it makes them happy, then I want to know.**

What does this line imply about the poet?

---



---



---

# Answers

1. What could the poet buy from the shop? Tick one.

- ☐ a new jumper
- ☐ a cuddly toy
- ☐ a new book
- ☒ **a savoury snack**

2. What is another word for **cosy**? Tick one.

- ☐ cold
- ☒ **comfortable**
- ☐ unsafe
- ☐ uneasy

3. Draw **four** lines to match and complete the phrases.

Kindness doesn't have...		some dishes, plates and cups?
Could I wash...		and grab something quick?
What about if I nip out...		to be a grand event.
What about if I come up...		with lovely things to say?

4. Number the events from 1-4 to show the order that they occur in the poem.

- 3** The poet thinks about making a card.
- 1** The poet thinks about buying a treat.
- 2** The poet thinks about building a fort.
- 4** The poet thinks about writing a message.

5. Fill in the missing words.

**Kindness** doesn't have to be a grand event,  
All that matters is that you are truly **present**,

6. Name **two** cleaning tasks the poet suggests to help someone.

**Accept any two of the following: using the vacuum cleaner; washing dishes, plates and cups; tidying up.**

7. What have you learnt from the poem? Explain your answer.

**Pupils' own responses, such as: I have learnt that the most important thing is to be there for someone and they will appreciate the small acts of kindness.**

8. **If it makes them happy, then I want to know.**

What does this line imply about the poet?

**Pupils' own responses, such as: This sentence implies that the poet wants to know what makes the other person happy so then they know how to best go about making them so.**



# Questions

1. What could the poet make with their art supplies? Tick one.

- ☐ a colourful painting
- ☐ a colourful card
- ☐ a colourful sculpture
- ☐ a colourful poster

2. Underline one word in the line below that suggests that going outdoors is an exciting experience.

*Could we go outside on an adventure?*

3. Find and copy one word which means the same as 'pretty'.

---

4. Fill in the missing words.

Could I build a fort with cosy \_\_\_\_\_ and snacks?

Maybe put on their \_\_\_\_\_ film or TV show?

5. What **two** items does the poet suggest buying from the shop?

- \_\_\_\_\_
- \_\_\_\_\_

6. Based on what you have read, what would be another appropriate title for the poem?  
Explain your answer.

---

---

---

7. What impression do we get of the poet? Explain your answer.

---

---

---

8. What is the main message in the final stanza?

---

---

---

# Answers

1. What could the poet make with their art supplies? Tick one.

- ☐ a colourful painting
- ☒ **a colourful card**
- ☐ a colourful sculpture
- ☐ a colourful poster

2. Underline one word in the line below that suggests that going outdoors is an exciting experience.

*Could we go outside on an adventure?*

**Award 1 mark for:**

- **adventure**

3. Find and copy one word which means the same as 'pretty'.

**beautiful**

4. Fill in the missing words.

Could I build a fort with cosy **cushions** and snacks?

Maybe put on their **favourite** film or TV show?

5. What **two** items does the poet suggest buying from the shop?

- **a savoury snack**
- **a little, sweet treat**

6. Based on what you have read, what would be another appropriate title for the poem?  
Explain your answer.

**Pupils' own responses, such as: I think another title for the poem could be 'How Can I Make Them Happy?' because the main theme in the poem is trying to make someone feel happier.**

7. What impression do we get of the poet? Explain your answer.

**Pupils' own responses, such as: We get the impression that the poet is caring and generous as they want to do a lot of kind acts for someone.**

8. What is the main message in the final stanza?

**Pupils' own responses, such as: The main message is that kindness and being there for someone is more important than a big, expensive gesture.**