



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised Summer Term 2020

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Subject leaders have received and completed training in Real PE, Real Play and Real Leaders through our Real Legacy package.</p> <ul style="list-style-type: none"> - Staff have received further support in teaching Real PE through modelled lessons and advice from a PE specialist. - Resources are accessible and support progression of key skills - School links are being established and competitions held with local schools - Increased numbers of children attending lunch time and after school clubs arranged through school. - We have achieved the Silver Level and the Silver Sports Quality Mark for the YST - Engaged in partnership with Active Schools. <p>Continued links with our cluster schools and a range of competitions and 'come and try' events through our SGO</p> <p>A number of participants in a range of competitive sports</p>	<p>To further develop the skills and knowledge of staff in relation to teaching all aspects of PE</p> <ul style="list-style-type: none"> - To continue to deliver training in Real PE, Real Play - Subject leaders receive training in delivery of the Real Gym element - Real Gym will be implemented across all year groups by all staff with training. - Receive training in Real foundations to assist skill development in Early Years - Promote increased physical activity in EYFS - To consult/liaise with Real Legacy team to further develop our system to monitor and assess the progress of pupils. - To develop cross curricular links to support the engagement of all pupils in physical activity. - To increase participation at sport's events and develop a portfolio to move towards achieving the Gold Sportsmark - To continue to raise the profile of PE through the School games award. - To continue to monitor the statutory 30 minutes of physical activity that needs to be provided by schools on a daily basis. - Investigate options for working more closely with cluster schools for more local competitions, reducing the distance to travel.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18686	Date Updated: July 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.</p> <p>1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least thirty minutes of physical activity per day.</p>	<p>1a Promote Leeds Beckett wrist band scheme across the school to encourage children to track their daily physical activity</p> <p>1b Use Real Legacy training and support to train lunchtime supervisors to encourage active play sessions</p> <p>1c Utilise Year 6 sports Leaders to engage KS1 pupils in active playtimes</p> <p>1d Engage pupils not meeting CMO guidelines by providing activities they have requested</p> <p>1e Purchase equipment</p>	<p>(Training costs included in Legacy package costs)</p> <p>(Leaders Training costs included in Legacy package costs)</p> <p>(Part of Real Legacy)</p> <p>£300</p>	<p>All children are engaged in at least 15 mins of activity a day through other subjects - mindfulness sessions and daily challenges.</p> <p>Staff/class teachers are tracking and monitoring on a half termly basis</p>	<p>Develop a Physical Activity Policy to support, embed and sustain the school focus and to ensure a coordinated approach across the school Consider how going to engage parents in this agenda</p> <p>To Identify less active target groups and their barriers to participation.</p> <p>Creating active learning environments ie Standing Desks, classrooms which allow flow of movement.</p>

2. To create opportunities for more physically active break times and lunchtimes.			<p>Playtimes are more active with an increased number of pupils involved in physical games and activities.</p> <p>Evidence though the My Health My School's survey.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Maintain the positive profile of Physical Activity, PE and Sport across the school and then develop ways of using it as a tool for whole school improvement</p> <p>2. Ensure Physical Activity, PE and Sport are integral to the school development plan</p>	<p>1a Continue to use staff, pupil and parent voice</p> <p>1b Include the vision in public documents made available to parents and school community – vision on website and in newsletter.</p> <p>2a Develop a Physical Activity, PE and Sport Development Plan with short and long-term targets which is integral to the School Development Plan. The development plan should reflect the outcomes of various completed audits including pupil voice, the YST Quality Mark and School Games Mark</p>		<p>The development plan is updated every half term and reflects pupil voice</p>	<p>Develop the school website in relation to Physical Activity, PE and Sport – explore excellent examples from other school and consider how to present information about the curriculum, OSHL and competition program and wider opportunities</p> <p>Develop the school website in relation to Physical Activity, PE and Sport – explore excellent examples from other school and consider how to present information about the curriculum, OSHL and competition program and wider opportunities</p> <p>Conduct a staff and pupil questionnaire across school, collate findings and plan actions from priorities.</p>

<p>3. Join Active Leeds and assess the sporting events through them</p>	<p>Renew membership</p>	<p>See Key indicator 5 payment</p>	<p>Access to inter school sporting fixtures and CPD</p>	
<p>4. Develop the leadership and management of Physical Activity, PE and Sport and associated documents</p>	<p>4a Subject Leader for PE to attend network events and CPD 4b Update the PE policy and ensure the policy is delivered with consistency throughout the school 4c Develop a Subject Leader file – ongoing</p>	<p>£2500 (supply cover needed for various staff training needs)</p>	<p>Subject Leaders attended PE Networks and work and evaluate use of PE and Sport Premium spend.</p>	<p>Use Physical Activity, PE and Sport to improve school development priorities such as attendance and behavior</p> <p>Further establish Active Play</p> <p>Use PE and School Sport as a catalyst for wider learning</p>
<p>5. Consistently celebrate Physical Activity, PE and sport across the life of the school to ensure that the whole school is aware of the importance of Physical Activity, PE and Sport and to encourage all pupils to aspire to be involved</p>	<p>5a Consistently Include Physical Activity, PE and Sport in celebration assemblies every week (eg match results, notable achievements in lessons and school newsletters 5b Buy Physical Activity, PE and Sport frames for certificates and shirts and decide where they will be displayed to raise the profile for all visitors and parents Use social media to celebrate the successes of children</p>	<p>£180</p>		<p>Future development with the school teams and house sporting events.</p>
<p>6. Take part in initiatives like, National Fitness Day, Bikeability. West Yorkshire Virtual Sports Day</p>	<p>Sign up, where relevant, hold whole school activities.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching and learning in PE is consistently good		£2500 Real Legacy (instalment payment)		Review curriculum map for all staff to follow
1. Monitoring of teaching and learning in PE	1a SL to carry out observations / learning walks of PE lessons in the Spring Term 1b SL to monitor PE curriculum coverage		Lessons observed, and outcomes used to plan further training for staff	Continue to review and embed the assessment framework linked to the Real PE scheme including a measurement of how many pupils are achieving the expected outcomes at the end of key stages
2. The PE curriculum is progressive, broad and balanced	2a Purchase Real Legacy 2b Audit and purchase of equipment in relation to the real PE scheme of work 2c SL to attend 3 day real PE SL course 2d Audit staff knowledge to decide on individual/group CPD needs 2e Whole staff training and support on the delivery of Real PE 2f Termly staff training sessions from PE coordinators and outside sources to enhance subject knowledge of PE across the school	Free as part of Real Legacy	Purchasing the Real Legacy scheme, delivering subject leader/whole staff training and purchasing the supporting equipment will result in a much more sustainable approach to PE teaching and learning in the school and will upskill staff giving them ownership of the subject. It will also allow the funding to be allocated to other areas and to readdress the balance of the spend.	All teachers to start to base line pupils against the real PE unit outcomes and to capture progress made over the unit. Pupils achieve the expected outcomes for National Curriculum PE
3. In order to improve the progress and achievement of all pupils the focus is on up skilling teaching staff to deliver fun, engaging and challenging PE sessions linked to NC requirements	Teachers work alongside qualified teacher/coach in PE Develop the implementation of the Real PE scheme and training as outlined above	2 x £5250 (2 days per week) Staff support and activity coordination	Staff now report they are more confident in delivering HQPE lessons	Establish framework using the curriculum map for teachers to evidence PE curriculum coverage to be for transition between year groups

<p>4. Ensure resources are accessible, engaging and fit for purpose</p>	<p>Audit existing resources and replenish equipment that is unsafe or not fit for purpose.</p>	<p>£1500</p>		<p>Resources are clearly identified and stored effectively. They match the needs of the curriculum and support progress and attainment in PE.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils. Work in partnership with other schools for mutual benefits of pupils and staff</p> <p>1. Maintain the extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils</p>	<p>1a Monitor pupil participation half termly and identify pupils who are not regularly taking part. Have a conversation with these pupils to ascertain the barriers to participation and identify the most popular times for clubs to run 1b Explore the use of coaches and parents to support the delivery of the programme 1c School council to monitor and review clubs and sporting opportunities.</p>	<p>Free as part of Real Legacy/Real Play</p>	<p>Pupils more engaged at playtimes and lunchtimes and there have been less incidents relating to poor behaviour reported</p>	<p>Develop community links</p> <p>Explore ways that Sports Council can contribute to whole school decision making</p> <p>Set up a Sports Council / Sport Organisers Crew</p> <p>Offer wide range of sports clubs after school and target vulnerable groups to attend</p>

Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra-curricular clubs as possible			Evidence through My Healthy My School's Survey and PE survey.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Further develop the competition programme to include a wider range of competitions and activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils. This will include personal best, intra and inter competitions 2. To attend a range of festivals through Active Schools membership and festivals via SSGO 3. To arrange in school events and competitions between classes 4. School Sports Organising Crew to assist in organising in-school events and competitions 5. Links with local schools to arrange competitive events 	<p>1a. Increase participation levels for pupils in a wider range of sports</p> <p>Send letters to parents regarding upcoming Active Schools festivals (ongoing)</p> <p>To ensure that at least 1 member of staff attend these events with the children and parents. (ongoing)</p> <p>Provide weekly training sessions for school teams to attend (ongoing)</p> <p>To take part in completeive matches against local schools (ongoing)</p>	<p>£1200</p>	<p>Membership of Active Schools has supported the SL in her role in school and has provided opportunities for children to be involved in events outside of school. A fortnightly bulletin ensures that the SL is up to date with key information required for developing physical activity, PE and sport within the school</p> <p>Attendance at sporting events through Active Schools shows an increase in participants</p> <p>Opportunity for a variety of competitive matches will be provided throughout the year.</p> <p>Events between year groups and classes are recorded and added to the School Games website.</p> <p>Competitive events are arranged with local schools</p> <p>Wider impact Improved standards in invasion games in curriculum time More pupils are keen to take part with a noticeable difference in</p>	<p>Develop opportunities at lunchtimes and during PEW lessons to support personal best challenges and intra school competition Developing a culture of 'I can do'</p> <p>Pupils develop good sportsmanship and are able to compete successfully with local schools</p>

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