



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised Summer Term 2019

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Subject leaders have received and completed training in Real PE</p> <ul style="list-style-type: none"> - Resources are accessible and support progression of key skills - SSOC are being established - Increased numbers of children attending lunch time and after school clubs arranged through school. - We have achieved the Bronze Level Sportsmark and the Silver Sports Quality Mark for the YST - Engaged in partnership with Active Schools. - Successful engagement in Bikeability (Year 6) <p>Successful partnership with the Rhinos Foundation</p> <p>A record number of participants in a range of competitive sports</p>	<p>To increase the skills and knowledge of staff in relation to teaching aspects of PE</p> <ul style="list-style-type: none"> - To continue to deliver training in Real PE, Real Play and Real Gym - To develop an appropriate system to monitor and assess the progress of pupils. - To develop cross curricular links to support the engagement of all pupils in physical activity. - To increase participation at sport's events and develop a portfolio to move towards achieving the Silver Sportsmark - To continue to raise the profile of PE through the School games award. - To continue to monitor the statutory 30 minutes of physical activity that needs to be provided by schools on a daily basis. - A comprehensive, cross-curricular active schools resource is being investigated (possibly imoves).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62.5%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18686	Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.</p> <p>1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least thirty minutes of physical activity per day.</p>	<p>1a Develop Leeds Beckett wrist band scheme across the school to encourage children to track their daily physical activity</p> <p>1b Moki Active Schools Project Pupils will wear wristbands to track daily activity and produce an overall heat map of exercise</p> <p>1c Investigate using iMoves – Active Classroom which will assist staff in including daily activity and setting challenges</p> <p>1d Engage pupils not meeting CMO guidelines by providing activities they have requested</p> <p>1e Utilise active schools planner</p>	£995	<p>All children are engaged in at least 15 mins of activity a day through other subjects - mindfulness sessions and daily challenges.</p> <p>Staff/class teachers are tracking and monitoring on a half termly basis</p>	<p>Develop a Physical Activity Policy to support, embed and sustain the school focus and to ensure a coordinated approach across the school Consider how going to engage parents in this agenda</p> <p>To Identify less active target groups and their barriers to participation.</p> <p>Creating active learning environments ie Standing Desks, classrooms which allow flow of movement.</p>

2. To create opportunities for more physically active break times and lunchtimes.	To develop the role of lunchtime supervisors and play leaders through training with Real Legacy and buying resources to support their ideas (Summer term)	(Part of Real Legacy) £300	Playtimes are more active with an increased number of pupils involved in physical games and activities.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to raise the profile of Physical Activity, PE and Sport across the school and then develop ways of using it as a tool for whole school improvement</p> <p>2. Ensure Physical Activity, PE and Sport are integral to the school development plan</p>	<p>1a Develop a vision using staff, pupil and parent voice</p> <p>1b Include the vision in public documents made available to parents and school community – vision on website and in newsletter.</p> <p>2a Develop a Physical Activity, PE and Sport Development Plan with short and long-term targets which is integral to the School Development Plan. The development plan should reflect the outcomes of various completed audits including pupil voice, the YST Quality Mark and School Games Mark</p>		<p>The development plan is updated every half term and reflects pupil voice</p>	<p>Develop the school website in relation to Physical Activity, PE and Sport – explore excellent examples from other school and consider how to present information about the curriculum, OSHL and competition program and wider opportunities</p> <p>Develop the school website in relation to Physical Activity, PE and Sport – explore excellent examples from other school and consider how to present information about the curriculum, OSHL and competition program and wider opportunities</p> <p>Conduct a staff and pupil questionnaire across school, collate findings and plan actions from priorities.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching and learning in PE is consistently good		£3725		Review curriculum map for all staff to follow
1. Monitoring of teaching and learning in PE	1a SL to carry out observations / learning walks of PE lessons in the Spring Term 1b SL to monitor PE curriculum coverage		Lessons observed, and outcomes used to plan further training for staff	Continue to review and embed the assessment framework linked to the Real PE scheme including a measurement of how many pupils are achieving the expected outcomes at the end of key stages
2. The PE curriculum is progressive, broad and balanced	2a Purchase Real Legacy 2b Audit and purchase of equipment in relation to the real PE scheme of work 2c SL to attend 3 day real PE SL course 2d Audit staff knowledge to decide on individual/group CPD needs 2e Whole staff training and support on the delivery of Real PE 2f Termly staff training sessions from PE coordinators and outside sources to enhance subject knowledge of PE across the school	Free as part of Real Legacy	Purchasing the Real Legacy scheme, delivering subject leader/whole staff training and purchasing the supporting equipment will result in a much more sustainable approach to PE teaching and learning in the school and will upskill staff giving them ownership of the subject. It will also allow the funding to be allocated to other areas and to readdress the balance of the spend.	All teachers to start to base line pupils against the real PE unit outcomes and to capture progress made over the unit. Pupils achieve the expected outcomes for National Curriculum PE Establish framework using the curriculum map for teachers to evidence PE curriculum coverage to be for transition between year groups
3. In order to improve the progress and achievement of all pupils the focus is on up skilling teaching staff to deliver fun, engaging and challenging PE sessions linked to NC requirements	Teachers work alongside qualified teacher/coach in PE Develop the implementation of the Real PE scheme and training as outlined above	£8000	Staff now report they are more confident in delivering HQPE lessons	

4. Ensure resources are accessible, engaging and fit for purpose	Audit existing resources and replenish equipment that is unsafe or not fit for purpose.	£1500		Resources are clearly identified and stored effectively. They match the needs of the curriculum and support progress and attainment in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils. Work in partnership with other schools for mutual benefits of pupils and staff</p> <p>1. Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra-curricular clubs as possible</p>	<p>1a Monitor pupil participation and identify pupils who are not regularly taking part. Have a conversation with these pupils to ascertain the barriers to participation and identify the most popular times for clubs to run</p> <p>1b Explore the use of coaches and parents to support the delivery of the programme</p> <p>1c School council to monitor and review clubs and sporting opportunities.</p>	<p>Free as part of Real Legacy/Real Play</p>	<p>Pupils more engaged at playtimes and lunchtimes and there have been less incidents relating to poor behaviour reported</p>	<p>Develop community links and a community links</p> <p>Explore ways that Sports Council can contribute to whole school decision making</p> <p>Develop opportunities for pupils at play and lunchtimes</p> <p>Develop Play Leader programme and implement</p> <p>Set up a Sports Council / Sport Organisers Crew</p> <p>Offer wide range of sports clubs after school and target vulnerable groups to attend</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Further develop the competition programme to include a wider range of competitions and activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils. This will include personal best, intra and inter competitions 2. To attend a range of festivals through Active Schools membership 3. To arrange in school events and competitions between classes 4. School Sports Organising Crew to assist in organising in-school events and competitions 5. Links with local schools to arrange competitive events 	<ol style="list-style-type: none"> 1a. Increase participation levels for pupils in a wider range of sports Send letters to parents regarding upcoming Active Schools festivals (ongoing) To ensure that at least 1 member of staff attend these events with the children and parents. (ongoing) Provide weekly training sessions for school teams to attend (ongoing) To take part in completeive matches against local schools (ongoing) 	£1200	<p>Membership of Active Schools has supported the SL in her role in school and has provided opportunities for children to be involved in events outside of school. A fortnightly bulletin ensures that the SL is up to date with key information required for developing physical activity, PE and sport within the school</p> <p>Attendance at sporting events through Active Schools shows an increase in participants</p> <p>Opportunity for a variety of competitive matches will be provided throughout the year.</p> <p>Events between year groups and classes are recorded and added to the School Games website.</p> <p>Competitive events are arranged with local schools</p> <p>Wider impact Improved standards in invasion games in curriculum time More pupils are keen to take part with a noticeable difference in attitudes to PE and sport</p>	<p>Develop opportunities at lunchtimes and during PEW lessons to support personal best challenges and intra school competition Developing a culture of 'I can do'</p> <p>Pupils develop good sportsmanship and are able to compete successfully with local schools</p>