



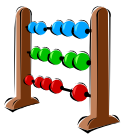





## Reception Medium Term Planning – [Autumn 1 2019 – All About Me / Jewish Festivals]

### Learning and Development – Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

	Personal, Social & Emotional Development	Communication & Language	Physical Development	Literacy	Mathematics	Understanding of the World	Expressive Arts & Designs	Limmudei Kodesh
								
<b>Week 1</b> <b>4<sup>th</sup> – 6<sup>th</sup></b> <b>September (3 days)</b>  <b>Settling In</b>	Building a caring and safe classroom, friendships, classroom rules Growth Mindset Introduction to the School Characters Introduce Year 5 Play Time buddies	-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World - Developing language to imagine, recreate roles and express oneself effectively	-Spatial awareness of new environment -music and movement. -Gross & fine motor control on entry assessments -Self-care; washing hands	-Exploring mark making and literacy areas -Listening to stories -Mark making, label role play area. -On entry assessment	-Exploring maths within the environment.  -On entry assessment	-Adapting to new environment; routes around school. -Home Corner -Role play -ICT: Uploading pictures to seesaw	-Encouraging imaginative play  -Experiment with colours and different media	Ivrit: Recap of Ivrit and classroom words  Tefillah: Morning Prayers  Parasha: Shoftim
<b>Week 2</b> <b>9<sup>th</sup> – 13<sup>th</sup></b> <b>September</b>  <b>All About Me</b>	-Helping each other – demonstrate friendly behaviour and take account of each other's ideas  Families – who is in our family?	-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World- Developing language to imagine, recreate roles and express oneself effectively	- Spatial awareness of environment -music and movement. -Gross & fine motor control on entry assessments -Self-care; washing hands	-Exploring mark making and literacy areas -Listening to stories -Mark making, label role play area. -On entry assessment	-Number rhymes -On entry Assessment -Develop concept of time - days of the week, birthdays	-What do I look like? -Who is in my family? -How are we all different? -Autumn and how the environment is changing	-Create simple representations of people - Self Portraits  -Exploring paint – experiment with what happens when they mix colours to achieve a desired effect	Ivrit: Aleph  Tefillah: Morning Brachot (line 1 & 2)  Parsha: Ki Tetzi

<p><b>Week 3</b> <b>16<sup>th</sup> – 20<sup>th</sup></b> <b>September</b></p> <p><b>All About Me</b></p>	<p>-Expressing ideas British Values (voting)</p> <p>-Sharing and listening to each other's ideas</p>	<p>-Singing, role play -Show and tell -Listening to stories -Dolls house -Classroom rules - Developing language to imagine, recreate roles and express oneself effectively</p>	<p>-Develop fine and gross motor skills in forest school -Understand the need for safety and managing risks -dressing and undressing independently assessment</p>	<p>-Exploring mark making and literacy areas -Listening to stories -Mark making, label role play area. -On entry assessment</p>	<p>-Number rhymes -On entry Assessment -Develop concept of time - Months of the year, birthdays</p>	<p>-Who is in my family? (Family trees)  -Autumn and how the environment is changing – make observations</p>	<p>Autumn inspired art work - experiment with what happens when they mix colours to achieve a desired effect</p> <p>Exploring music and movement</p>	<p>Ivrit: Bet/Vet</p> <p>Tefillah: Morning Brachot (line 3 &amp; 4)</p> <p>Parsha: Ki Tavo</p>
<p><b>Week 4</b> <b>23<sup>rd</sup> – 27<sup>th</sup></b> <b>September</b></p> <p><b>Rosh Hashanah</b></p>	<p>-Building a caring and safe classroom, friendships, classroom rules (Ch to be aware of boundaries set and behavioural expectations)</p>	<p>-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World - Developing language to imagine, recreate roles and express oneself effectively</p>	<p>-Handwriting exercises - Understand safety aspects and following instructions for PE lessons in the hall - develop independence with dressing and undressing</p>	<p>-Jolly Phonics sounds – s, a, t, p, i -Mark making &amp; handwriting exercises -Writing names -Segmenting &amp; blending</p>	<p>-Noticing comparisons – size, colour, shape, sounds  -Sorting (different objects in different ways, extending ideas)</p>	<p>-How we grow and change (discussions and observations)  -Autumn and how the environment is changing (discussions and observations)</p>	<p>-Rosh Hashannah cards -Junk modelling – experimenting and creating different textures -Role play – introducing storyline and narratives to play</p>	<p>Ivrit: Gimmel D'vash - honey Tapuach – apple, Shana Tova</p> <p>Rosh Hashanah: recognition of Symbols, Jewish New Year, Shofar notes Eating apple And Honey.</p> <p>Parsha: Nitzavim</p>
<p><b>Week 5</b> <b>2<sup>nd</sup> – 3<sup>rd</sup></b> <b>October (3 days)</b></p> <p><b>Yom Kippur</b></p>	<p>-Learning about what the word sorry means and being able to understand when to apologise</p>	<p>-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World - Developing language to imagine, recreate roles and express oneself effectively</p>	<p>-Handwriting exercises -scissor control - playing games outside that encourage the ch to negotiate space and adjust speed</p>	<p>-Jolly Phonics sounds – n, m, d -Mark making &amp; handwriting exercises -Writing names -Segmenting &amp; blending</p>	<p>-Noticing patterns – in the environment, musical, with resources</p>	<p>-Discussions about the changing environment at harvest time</p>	<p>-developing cutting and collage activities (understanding how different media can be combined to create new effects)</p>	<p>Ivrit: Dalet Slicha – Sorry</p> <p>Yom Kippur: Story of Jonah, recognition of symbols, 'slicha' (sorry).</p> <p>Parsha: Vayelech</p>

<p><b>Week 6</b> <b>7<sup>th</sup> – 11<sup>th</sup></b> <b>October (4 days)</b></p> <p><b>Sukkot</b></p>	<p>-Helping each other (collaborative work) - making new friends (Demonstrate friendly behaviour and initiate conversations)</p>	<p>-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World - Developing language to imagine, recreate roles and express oneself effectively</p>	<p>-Handwriting exercises - Experiment with different ways of moving including jumping and landing</p>	<p>-Jolly Phonics sounds – g, o, c, k -Mark making &amp; handwriting exercises -Writing names -Segmenting &amp; blending</p>	<p>-Making own patterns, with objects, sounds  -Continuing and exploring patterns</p>	<p>-Discuss different Harvest festivals and how different cultures celebrate harvest time</p>	<p>-make paper chains and sukkah decorations (understanding how different media can be combined to create new effects)</p>	<p>Ivrit: Hey Succah, Luluv, Etrog,  Sukkot: Retell the basic story. Recognise the various symbols. Identify the Lulav and Etrog. Build/experience the Sukkah.  Parsha: Ha'Azinu</p>
<p><b>Week 7</b> <b>16<sup>th</sup> – 18<sup>th</sup></b> <b>October (3 days)</b></p> <p><b>Simchat Torah</b></p>	<p>-Sharing experiences with families – parents invited to the Sukkah</p>	<p>-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World - Developing language to imagine, recreate roles and express oneself effectively</p>	<p>-Handwriting exercises - encourage ch to develop their independence with managing their own hygiene</p>	<p>-Jolly Phonics sounds – e, u, r -Mark making &amp; handwriting exercises -Writing names -Segmenting &amp; blending</p>	<p>-Investigating the number 1 – numeral, positional, sorting one way, circles and spheres, 1 day, 1 month, 1 year</p>	<p>-Enjoy joining in with family customs and Jewish festivals</p>	<p>-develop repertoire of songs -explore different sounds of instruments -make flags for Simchat Torah</p>	<p>Ivrit: Vav Torah  Simchat Torah: Explore the Torah and stories about Simchat Torah.</p>
<p><b>Week 8</b> <b>23<sup>rd</sup> – 25<sup>th</sup></b> <b>October (3 days)</b></p> <p><b>All About Me</b></p>	<p>- How are we all different and special? -Introduce chatterboxes</p>	<p>- Develop ideas and vocabulary based around own interests -listen and respond to other children's ideas</p>	<p>-Handwriting exercises - playing games outside that encourage the ch to negotiate space and adjust speed</p>	<p>-Jolly Phonics sounds – h, b, f, l -Mark making &amp; handwriting exercises -Writing names -Segmenting &amp; blending</p>	<p>-Continuing investigations of the number 1 and comparing it to 0 -Understand the concept of 0</p>	<p>-Enjoy celebrating the Jewish festivals at the Early Years celebration in shul</p>	<p>-Developing imaginative ways of decorating chatterboxes</p>	<p>Ivrit: Zion  Recap all Ivrit  Reflect on all the festivals from this half term.</p>