



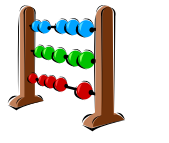





Nursery 2 Summer 2 2019 Planning

								
<p>Shavuot</p> <p>June 3rd - 7th</p> <p>Early Years Transition 6th</p>	<p>The children will communicate freely with peers and take turns to listen to each other when talking about their holidays.</p>	<p>The children will move in a range of ways to Shavuot music. They will do the action to songs and be encouraged to move freely and with pleasure to the music.</p>	<p>The children will retell past events and recall/relive past experiences in correct order when talking about their holidays. They will use talk to explain what is happening and anticipate what happens next.</p>	<p>The ch. will be introduced to the sound 'i'. They will listen to/ join in with a Jolly Phonics song with actions/picture cards to reinforce understanding. The children will recognise their names when orally segmented by adults.</p>	<p>The children will be given an image of a cone and then be asked how many ice cream scoops you would like on your cone. These will be on display for the children to count and compare who has more and who has less.</p>	<p>The children will remember and talk about the significant events in the holidays. They will recognise and describe special events with the support of their holiday books.</p>	<p>The children will sing familiar songs and enjoy moving rhythmically to the Shavuot music. The children will create their own delicious ice creams by exploring with coloured paint.</p>	<p>Ivrit: Shavuot</p> <p>Shavout: Ch learn all about Shavuot. Receiving the 10 commandments and traditional foods we eat.</p>

<p>Space</p> <p>June 11th - 14th</p> <p>Holiday</p> <p>June 10th</p> <p>Early Years Transition</p> <p>12th</p>	<p>The children will have time to demonstrate friendly behaviour and initiate conversation with collaborative activities and within play.</p>	<p>When the children are making their Moon pictures, they will use various tools to change the texture. They will control the equipment using the correct and safe grip.</p>	<p>When the children are making their space rockets they will need to understand why they are using the tools to achieve their desired result. The children will need to describe their aliens or space rockets when showing their models to the class.</p>	<p>The ch. will be introduced to the sound 'n'. They will listen to and join in with a Jolly Phonics song with actions/ picture cards to reinforce. Ch. will get to explore objects that begin with the sound each week. During play the ch. will be encouraged to use oral segmenting.</p>	<p>The children will make aliens and space rockets. They will be encouraged to notice simple shapes/patterns and show awareness of similarities of shapes. They will use mathematical names for shapes and mathematical terms to describe shapes.</p>	<p>The children will discuss the different jobs of an astronaut. Why they go into space and what they do in space.</p>	<p>The children will make their own moon surface. They will describe and create different textures.</p>	<p>Ivrit: Echad & Shtiyim (1&2)</p> <p>Tefillah: 1st and 2nd commandment</p> <p>Parsha: Naso - Showing love. Ask what gifts ch would like to give to Hashem to show how much they love Him.</p>
<p>Space</p> <p>June 17th - 21nd</p> <p>Early Years Transition</p> <p>18th</p> <p>Parent info. evening 19th</p>	<p>The children will have time to play with their peers within the setting. They will play in a groups, extend and elaborate play ideas when roleplaying.</p>	<p>The children will experiment with different ways of movement. They will slithering, shuffling crawl and also many other movements to the sound of space inspired music.</p>	<p>The story of the week will be Whatever Next by Jill Murphy. The children will listen to the story with increasing attention and recall. They will anticipate the key events with the support of sequenced images of the story.</p>	<p>The ch will be introduced to the sound 'c'. They will listen to and join in with a Jolly Phonics song with actions and picture cards to reinforce their understanding. Ch will get to explore objects that begin with the sound. During play the ch. will be encouraged to use oral segmenting. The ch. will listen to and anticipate key events in the story of the week.</p>	<p>The children will bake space cookies. They will count scoops of ingredients, look at numbers on the scales, and will use mathematical language like more or less to get the correct consistency.</p>	<p>The children will look closely at images of planets and be encouraged to comment and asks questions about aspects of their familiar world such as the place where they live (Earth).</p>	<p>The children will move in various way in response to space inspired music. They will represent their own ideas, thoughts and feelings when expressing themselves.</p>	<p>Ivrit: Shalosh & Arba (3&4)</p> <p>Tefillah: 3rd & 4th Commandment</p> <p>Parsha: Beha'alotecha - Obeying signals Discuss the importance and value of signals and the need to obey instructions (e.g. fire bell).</p>

<p>Space</p> <p>June 24th - 28th</p> <p>Early Years Transition 28th</p>	<p>To prepare the children for their school lunch they will discuss within circle time what they might need and who can help them in the dinner hall. The children will be introduced to the dinner staff and will need to show confidence with a new social situation.</p>	<p>The children will move in various ways like jumping, hopping and running. They will negotiate space when moving from star to star.</p>	<p>The children will be encouraged to place the space themed images on the planet and show an understanding of prepositions such as 'under', 'on top', 'behind'.</p>	<p>The ch. will be introduced to the sound 'e'. They will listen to and join in with a Jolly Phonics song with actions/picture cards to reinforce their understanding. Ch. will get to explore objects that begin with the sound. The children will be encourage recognise blended and segmented words.</p>	<p>The children will be counting the stars on their constellation pictures. They will use number names and number language when playing in the space inspired role play areas.</p>	<p>Within play and focused sessions provide opportunities for the children to look at constellation images. The children will comment on what they observe.</p>	<p>The children will make constellations inspired pictures by creating their own imaginative sequence of stars.</p>	<p>Ivrit: Chamesh & Shesh (5&6)</p> <p>Tefillah: 5th & 6th Commandment</p> <p>Parsha: Shelach Lecha - Taking challah Make Challah inc. process of taking.</p>
---	---	---	--	---	--	---	---	---

<p style="text-align: center;">School</p> <p style="text-align: center;">July 1st - 5th</p> <p style="text-align: center;">Transition morn & lunch 2nd</p>	<p>The children will be introduced to their unfamiliar classroom and new Teachers. They will be supported and encouraged to be confident in their new social environment.</p>	<p>The children will be given opportunities to practice getting dressed in school uniforms when role playing within the school.</p>	<p>The children will need to respond to simple instructions when carry out their class activities.</p>	<p>The children will be introduced to the sound 'h'. They will listen to and join in with a Jolly Phonics song with actions/ picture cards to reinforce their understanding. Children will get to explore objects that begin with the sound each week. The children will be encouraged to try blending and segmenting the names of objects.</p>	<p>Children will recite numerals and match the numerals when roleplaying in the school role play area.</p>	<p>The children will recognise and describe the special visit they had with their new Teachers and share their experiences of having lunch at 'big school'</p>	<p>The children will be going into the woodland to exploring and describing the various textures within their natural environment.</p>	<p>Ivrit: Sheva & Shmone (7&8)</p> <p>Tefillah: 7th & 8th commandment</p> <p>Parsha: Korach - Jealousy. Ch to focus on encouraging/ supporting each other.</p>
--	---	---	--	---	--	--	--	--

<p style="text-align: center;">School</p> <p style="text-align: center;">July 8th - 12th</p> <p style="text-align: center;">Transition morn & lunch 11th</p>	<p>The children will be introduced to their new peers and Teachers. They will need to be confident to talk to others when playing and will communicate freely about themselves.</p>	<p>The children will be given opportunities to practice holding dinner trays, balancing their toy food and also balancing their cutlery on the trays.</p>	<p>The children will listen to each other in small groups and share experiences and describe something they have seen or done.</p>	<p>The children will be introduced to the sound 'r'. They will listen to and join in with a Jolly Phonics song with actions and picture cards to reinforce their understanding. Children will get to explore objects that begin with the sound each week. The children will be encourage to try blending and segmenting the names of objects.</p>	<p>The children will be encouraged to work things out and talk about simple solution to problems within play.</p>	<p>The children will remember and talk about their own experience of when they visited their new classroom and having lunch at 'big school'</p>	<p>The children will be going into the woodland and be encouraged to engage in imaginative role-play using a range of natural resources.</p>	<p>Ivrit: Tesha & Eser (9&10)</p> <p>Tefillah: 9th & 10th Commandment</p> <p>Parsha: Chukat - Hashem remembers the mitzvot we do</p>
--	---	---	--	---	---	---	--	--

<p>July 15th - 19th</p>	<p>The children will understand the needs of the new children who will be starting in Nursery 2. They will show helpful behaviour by preparing the classroom for the new children to use.</p>	<p>The children will play with various size balls outdoors. They will be encourage to throw/catch and kick them.</p>	<p>The children will do action songs and play listening games. This will encourage them listen and anticipate what comes next.</p>	<p>The children will be introduced to the sound 'm'. They will listen to and join in with a Jolly Phonics song with actions and picture cards to reinforce their understanding. Children will get to explore objects that begin with the sound each week. The children will be encourage recognise blended and segmented words.</p>	<p>The children will be given opportunities to construct with various 2D and 3D shapes.</p>	<p>The children will visit the woodland. They will observe and make comments on the environment around them.</p>	<p>The children will explore musical instruments and experiment with how sound can be made and also changed.</p>	<p>Ivrit: Recap all numbers 1- 10</p> <p>Tefillah:</p> <p>Parsha: Balak - Some of our tefillot come from Torah</p>
<p>July 22nd - 26th</p>	<p>The children will be given lots of uninterrupted time to keep play going and respond to what others are saying and doing.</p>	<p>The children will be given opportunities to mount stairs and climb when playing within the Nursery 1 outdoor area.</p>	<p>The children will have time to talk within small groups about what they will be doing in the Summer holidays.</p>	<p>The children will play with the literacy resources and use mark making tools to colour their pictures.</p>	<p>The children will be encouraged to show an interest in shapes by arranging them with the use of various constructions materials indoors and outdoors.</p>	<p>The children will have time to freely explore their outdoor environment with magnifying glasses and other resources within the provision.</p>	<p>The children will enjoy an end of year party where they will sing familiar songs and imitate movement in response to the music.</p>	<p>Recap all festivals, open a discussion about what they have enjoyed using the black book.</p>

Holidays 29th - Sep. 3rd