



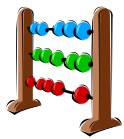





Reception Medium Term Planning - [Summer 1 2019 - Nursery Rhymes & Toys from the Past]

Learning and Development - Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

	Personal Social & Emotional Development 	Communication & Language 	Physical Development 	Literacy 	Mathematics 	Understanding the World 	Expressive Arts & Design 	Limmudei Kodesh 
<p>Week 1 29th April - 3rd May</p> <p>Humpty Dumpty / Sing a Song of Sixpence</p>	SEAL - understanding when things are fair and unfair and how that makes us feel	Developing vocabulary and descriptive language around discussion about toys from the past	Real PE ongoing throughout the term - Static balance - small base - Thembi Walks the Tightrope	Phase 4 phonics - cvcc words - reading & spelling tricky words and high-frequency words. "Bagpuss"	Use everyday language to describe weight and be able to solve problems involving weight.	Children to investigate why people's lives were different in the past through the toys that they played with.	Ch to sing songs, make music and dance and experiment with ways of changing them.	Ivrit: Recap all letters and vowels The Jewish Homeland: Israel Parsha: Met Zorah
<p>Week 2 6th - 10th May</p> <p>Incy Wincy Spider / The Grand Old Duke of York</p>	SEAL - being pleased for someone's achievements	After listening to stories, discussions to give children the opportunity to express their views about characters and events.	Making healthy choices in relation to food	Phase 4 phonics - ccv & ccvc words - reading & spelling tricky words and high-frequency words.	Use everyday language to describe length / height and be able to solve problems involving length / height.	Children to investigate why people's lives were different in the past through the way that they lived.	Ch to develop their own ideas and use media and materials in original ways to make blue & white Yom Haatzmaut pictures	Ivrit: Final letters Israel Cont. Yom Haatzmaut (Thurs 9 th) Parsha: Achrarei Mot

<p>Week 3 13th - 17th May</p> <p>Jack and Jill / I'm a Little Teapot</p>	<p>SEAL - Telling the truth, saying sorry or making amends</p>	<p>After listening to stories, discussions to give children the opportunity to express their views about why things might have happened.</p>	<p>Talking about ways to keep healthy</p>	<p>Phase 4 phonics - ccvcc & cccvc words - reading & spelling tricky words and high-frequency words.</p>	<p>Use everyday language to describe capacity and be able to solve problems involving capacity.</p>	<p>Ch experiment with basic scientific concepts such as forces of pushes and pulls. (Marble runs etc.)</p>	<p>Ch to develop their own ideas and use media and materials in original ways including mixing powder paints</p>	<p>Ivrit: Begin Aleph Champ</p> <p>What is the Omer?</p> <p>Parsha: Kedoshim</p>
<p>Week 4 20th - 24th May</p> <p>Old Mother Hubbard / The Queen of Hearts</p>	<p>SEAL - Helping someone who is feeling sad or lonely</p>	<p>Develop children's listening and attention skills by listening to a story without pictures or props. Roald Dahl "The Magic Finger"</p>	<p>Children develop their ability to handle tools effectively including scissors for cutting</p>	<p>Phase 4 phonics - cccvcc words - reading & spelling tricky words and high-frequency words. Sentence substitutions</p>	<p>To be able to solve problems involving halving and sharing</p>	<p>Ch experiment with basic scientific concepts such as floating and sinking (How can we make our boats float and sink?)</p>	<p>Design and make own boats from fruit boxes and other materials. Ch to develop their own ideas.</p>	<p>Ivrit: Aleph Champ</p> <p>TefilLah: Morning Brachot</p> <p>Parsha: Emore</p>