Learning and Development – Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

| | Personal, Social & Emotional Development | Communication & Language | Physical Development | Literacy | Mathematics | Understanding of the World | Expressive Arts & Designs | Limmudei Kodesh |
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| | | | | | June J | | | |
| 29 th April Colour Mixing | Settling in new children Responds to a few appropriate boundaries with encouragement and support. Seeks out other to share experiences | Understands simple questions. Uses a range of tenses | Use one handed tools and equipment. Can catch a ball Can mix their own powder paint ton paint a picture. | Enjoys rhyming and rhythmic activities. | Begins to use language of size | Learns that they have similarities and differences that connect them to and distinguish them from others | Mixing powder paints to make different colours. Explore colour and how colours change | Being kind Counting the Omar |
| 6 th May Yom Ha`atzmaut | Can select and use activities and resources with help. Show affection and concern for people who are special to them. Can help in a group extending and elaborating play ideas. | Uses vocabulary focused on objects and people that are of particular importance to them. Talk to the children about Israel, do they know anyone who lives there. Draw/get a map of Israel and with the children point out places where family/friends live. | Can use one handed tools. Runs skilfully and negotiates space successfully adjusting speed or direction. Israeli dancing with parents. Bake birthday cake and ice it. Cut out blue and white pictures scissor control development | Beginning to be more aware of the way stories are structured. Sammy Spiders trip to Israel. Provide dual language books | Matching shape and number activities. Look at the number 71. Look at the triangles on the Israeli flag. Find triangles outside | Knows that information can be retrieved from a computer. Find a map of Israel and print it off. Learn that they have similarities that connect them to and distinguish them from others | Enjoys joining in with dancing and singing. Explores colour and how colours change, Self mixing blue and white paint to see dufferent shades they make | Look at children in Israel and let the children talk about the people/family they have in Israel and maybe bring in photos. Counting the Omar |
| 13 th May Nursery Rhymes. The wheels on the bus | Initiates play offering cues to peers to join in. Tries to give help or comfort when others are distressed | Has some favourite rhymes which they share with their peers at circle time. Enjoys rhymes and demonstrates listening by trying to join in actions or vocalisations | Climbs confidently and is able to pull themselves up on nursery equipment. Do some gardening in the middle area. | Sings a few familiar nursery rhymes. Fills in the missing word or phrase in a known rhyme | Uses some number names accurately in play. Play number games in small groups | Talks about why things happen and how things work. Look at different buses on the i-pad. | Explores and learns how sounds can be changed. Shows and interest in the way musical instruments sound, Box craft individual buses, | Talk about Mezuzah`s. Counting the Omar |
| 20 th May Nursery Rhymes | Can express their own feelings such as sad, happy, cross, scared worried. Demonstrates sense of self as an individual | Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations | Can catch a large ball. Can usually manage to wash and dry hands | Fills in the missing word or phrase in a known nursery rhyme. | Begins to make comparisons between quantities. Use the teddy bears in small groups | Knows that information can be retrieved from computers. | Taps out simple repeated rhymes. Enjoys joining in with dancing and ring games | Counting the Omar |

Letters and Sounds

29th April & 6th May Rhyming books

13th May & 20th May Our favourite rhymes