



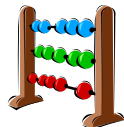





2019 Nursery 2 Spring 2 Planning

								
Shabbat UK Feb 25th - March 1st	Children get to know their own faces and expressions, and what effect their expressions can have on others.	Children will work with key adults to practice writing letters from their name. This will be a time to support correct pencil grip.	Children will retell past events in correct order and use a range of tenses when looking through and talking about their holiday books.	Letters & Sound Phase 1 Aspect 6: Voice Sounds - Distinguish between the differences in vocal sounds. Use different sounds within our voices.	To encourage children to be curious about numbers and counting they will be asked questions during play. This will enable them to use mathematical language within play.	Children will recognise and describe special times or events they have shared over the holidays with their family or friends.	Children will explore a range of materials and textures available to create challah covers to support their role-playing within the home corner.	Shabbat Dome experience 26 th Customs of Shabbat 3.Parsha Vayakhel (shabbat)
Woodland Parents evening Thursday 7th March 4th - 8th PC Greensmith to Visit 5th March 10am	Children will take turns to talk about clouds. They will talk about how they are a long way away and how small they are compared to the clouds.	Children will be encouraged to get ready for the woodland independently e.g. puts arms into their coats, pull up own trousers and pull up zipper.	Children will select the correct picture prompts when prepositions of 'under', 'on top' or 'behind' are shown or demonstrated.	The story of the week is Cloudy with a Chance of Meatballs by Judy Barrett. Children will begin to be aware of the way stories are structured.	Children will go on shape hunts around Nursery to become aware of shapes within their indoor and outdoor environments.	Children will be encouraged to comment and asks questions about aspects of their natural world.	Children will be introduced to how professional dancers move to music. Children will enjoy time to move rhythmically to different types of music.	Ivrit: Topic based Secular words: Clouds, rain, trees, sunshine 1.Parsha Pakudei (Knowing that Hashem is always with us)

<p>Purim</p> <p>March 11st - 15th</p>	<p>Children will learn about giving and reflect on how their actions could affect others in a positive way. Children will prepare a gift called a Mishloach Manot and give it to a peer.</p>	<p>Children will do fine motor activities to support correct pencil grip.</p> <p>Children will talk about healthy and non-healthy foods that we put in our Mishloach Manots. They will also discuss the affects these may have on their bodies.</p>	<p>Children will listen to the Purim story. They will recall and join in with repeated refrains and anticipate key events.</p>	<p>Letters & Sound Phase 1 Aspect 6: Voice Sounds - Use different sounds within our voices when reading a familiar story.</p>	<p>Children will make triangles by moulding playdough. Children will bake triangular Hamantashens. They will be encouraged to use positional language and explore capacity/weight.</p>	<p>Children will look at the changes of flowers over the week and talk about the changes they have noticed.</p>	<p>Children will use the available resources to create props to support role-playing the Purim story. Children will decorate a spoon which will resemble their chosen character from the Purim story.</p>	<p>Ivrit: Purim related vocabulary</p> <p>The story of Purim with characters & props.</p> <p>2.Parsha Vayikra (Showing love to Hashem)</p>
<p>Purim</p> <p>Wed 20th</p> <p>March 18th - 22rd</p>	<p>Children will explore different cultures by looking at different scripts eg. Hebrew, Hindu and Arabic. Children will learn that some people have different ways of writing.</p>	<p>Children will draw lines and circles using gross motor movements.</p> <p>PE -Children will throw and catch large balls.</p>	<p>Children will listen to each other in small groups when they perform & act out their favourite stories. Children will use a selection of props and puppets to support their performance</p>	<p>Letters & Sound Phase 1 Aspect 7: Oral blending and segmenting - Develop oral blending and segmenting of sounds in words.</p>	<p>Children will be encouraged to talk about shapes when making arrangements with various construction toys.</p>	<p>We will have class discussions on things that make us unique and talk about some of their similarities and differences with each other.</p>	<p>Children will explore with a range of vibrant colours. This will be inspired by a festival celebrated in India called Holi.</p>	<p>Ivrit: Rotzeh/ Rotzah</p> <p>Tefillah: Birkat Hamazon 1st half</p> <p>3.Parsha Tzav (Tefillah Saying thank you)</p>

<p>Pesach</p> <p>March</p> <p>25th - 29th</p>	<p>Children will learn about the cultural heritage of the Jewish people. They will be given opportunities to communicate freely when roleplaying with peers.</p>	<p>Children will use one-handed tools and equipment to make their 10-plague fans.</p>	<p>Children will join in with repetitive stories, and sing songs which involve repetition of words or phrases.</p>	<p>Children will join in with repeated refrains and anticipate key events and phrases in the Moses stories</p>	<p>Children will sing counting songs like 5 little speckled frogs to support 1 to 1 number correspondence.</p>	<p>When children are exploring with construction and shapes, they will be encouraged to talk about why things happen and how they work.</p>	<p>Explore with paint, images of frogs, and patterns to create the first 3 plagues of our plague fan.</p>	<p>The Story of Pesach; Characters of the story & plagues.</p> <p>1.Shemini</p>
<p>Pesach</p> <p>April</p> <p>1st - 5th</p>	<p>Ask parent to bring in a picture of them with their children. The children will look at the photo and take turns to talk about a special moment they have shared together with their parents.</p>	<p>Within free play and PE children will move in a range of ways, such as shuffling, rolling, walking, running, jumping, sliding and hopping.</p>	<p>Children will be given opportunities to think of ideas when role-playing. Children will be encouraged to pretend that objects could stand for something else.</p>	<p>Letters & Sound Phase 1 Aspect 7 To listen to phonemes within words and to remember them in order in which they occur.</p>	<p>Children will represent numbers using fingers, marks on paper or within pictures.</p>	<p>Children will remember and talks about significant events they have shared with their parents</p>	<p>Children will Imitate movement in response to Pesach inspired music and taps out simple repeated rhythms.</p> <p>The children will make the next 4 Plagues and this will encourage the children to talk about the textures they will be using.</p>	<p>Ivrit: Pesach Vocabulary continued</p> <p>Preparing for Pesach - Cleaning for Chametz</p> <p>2.Parsha Tazriya</p>

Pesach April 8th - 12th	Children will participate in a mock Seder. They learn how to behaviour within a new social situation and adapt to a change in our daily routine.	Children will use fine motor movement to complete puzzles.	Children will participate in a mock Seder and will need to respond to simple instructions.	Letters & Sound 1 Aspect 7 To talk about the different phonemes that make up words.	Children will match numerals and quantities. They will match 10 with the amount of plagues.	Children will participate in a Mock Seder and will be encouraged to recall and talk about their experiences.	Make the next three plagues to complete a fan of 10 for Pesach. Children will be given opportunities to construct with large outdoor resources. They will be encouraged to make enclosed spaces to role-play within.	Ivrit: Ata (you) Traditions and customs of Pesach - Sedar plate. 2.Parsha Metzora
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Training days 15th - 16th

Holidays 17th - 26th