



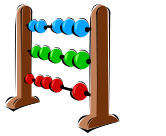




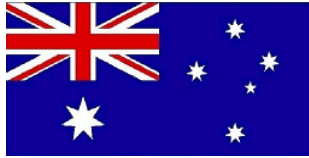


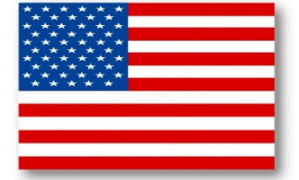


Nursery 1 Medium Term Planning - [Spring 1 2019]

Learning and Development - Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

	Personal, Social and Emotional Development 	Communication and Language 	Physical Development 	Literacy 	Mathematics 	Understanding the World 	Expressive Arts and Design 	Limmudei Kodesh 
7th January Settling in new children	Separates from main carer with support and encouragement. Plays alongside others.	Enjoy rhymes and demonstrates listening by trying to join in with actions or vocalisations	Show control in holding and using jugs to pour (sand and water). Moves freely and with pleasure and confidence in a range of ways	Interested in books and may start to join in. Show the children's homework diaries and share winter holiday experiences with the setting.	Say some counting words randomly. Notices simple shapes and patterns in pictures	Enjoys pictures and stories about themselves their families and other people Has a sense of own immediate family and relations.	Begins to move to music listens to or join in rhymes or songs	Daily Prayers To join in with singing Brachot
14th January Iceland 	Responds to a few appropriate boundaries . Seeks comfort when needed.	Beginning to ask simple questions. Talk about the country of the week, introducing new words.	Make connections between their movements and marks they make. Can kick a large ball	Repeats words or phrases from familiar stories. Focus on stories about winter animals	Begin to categorise objects according to shape and size and matching and sorting activities. Attempts to fit shapes into spaces on inset boards and jigsaws	Learn about winter animals look at them on the white board and on the i-pad Notices features of the environment	Make a winter scene with winter animals. Experimenting with blocks, colours and marks.	Daily prayers Talk about being kind to each other.
21st January Australia 	Express own preferences and interest. Explores new setting but still checks in with familiar adult	Listen to stories and look at books of a Australia. Understands action words by pointing to the right picture.	Make a boomerang and see how far they can throw it. Develop throwing and catching skills.	Look at books about Australia and talk about the country and its culture "Little Brown Bushrat"	See how many corks they can count for their Australian hat. To see if they can differentiate between the different sizes of stars on the Australian flag	Find Australia on a map on the white board Children developing ability to use ICT equipment	Make an Australian hat Experimenting with various construction materials, Listen and look at a diggeridoo.	Daily prayers TuB` shevat Make a blossom tree The birthday of the trees
28th January South Africa 	Begin to learn that some things are theirs, some things belong to other people. Can play in a group extending and elaborating ideas	Understands simple sentences. Listens to others one to one in small groups when the conversation interests them. Uses a variety of questions about the country	Beginning to use three fingers (tripod grip) to hold writing tools. Practise fine motor skill development	Distinguishes between the marks they make Mark making opportunities	Beginning to understand that things might happen now. Beginning to talk about shapes of everyday objects and develop understanding of time.	Seeks to acquire basic skills in turning on and operating some equipment. Fins South Africa on a map on the white board.	Make a South African flag. Engages in imaginative role play (home corner and outside)	Daily Prayers. Discussions about: Things that make us happy, things that make us sad

<p>4th February China</p> 	<p>Interested in others. Play and start to join in. Welcomes and values praise for what they have done.</p>	<p>Responds well to simple instructions. Learning new words in a different language eg, hello and goodbye in Chinese.</p>	<p>Try new food textures and tastes</p> <p>See if children can eat noodles by using chopsticks</p>	<p>Learn some simple Chinese words and phrases. Sometimes gives meaning to the marks they draw/ paint</p>	<p>Associates a sequence of actions with daily routines. Sorting and matching activities.</p>	<p>Celebrate Chinese new year in nursery by having a Chinese banquet. Find China on a map on the white board</p>	<p>Make a Chinese flag. Use various construction materials.</p> <p>Engages in imaginative role play (home corner and outside)</p>	<p>Daily Prayers. All about going to shul look at the ark, tallit, siddur Children discussions</p>
<p>11th February America</p> 	<p>Tries to comfort and help others when they are distressed. Enjoys responsibility of carrying out small tasks</p>	<p>Holds a conversation jumping from topic to topic. Beginning to ask simple questions</p>	<p>Imitates drawing simple shapes such as circles and lines. Act out being a cheerleader</p>	<p>Look at books independently and knows information can be relayed in the form of print</p>	<p>Shows an interest in shape and space by playing with shapes or making arrangements with objects.</p>	<p>Shows interest in the lives of people who are familiar to them. Find America on a map on the white board</p>	<p>Make cheerleading poms. Beginning to move rhythmically To see if they can make a observational painting of the American flag with stars and stripes</p>	<p>Daily Prayers All about going to shul look the ark, Talit, siddur Children discussions</p>

Tuesday 5th February Chinese Banquet