



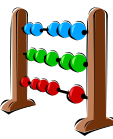





## Reception Medium Term Planning - [Autumn 1 2018 - All About Me / Yom Tavim]

### Learning and Development - Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

								
<b>Week 1</b> 4 <sup>th</sup> - 7 <sup>th</sup> <b>September</b> (4 days)	Building a caring and safe classroom, friendships, classroom rules (SEAL) Growth Mindset Introduction to the School Characters Introduce Year 5 Play Time buddies	-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World	-Spatial awareness of new environment -music and movement. -Gross & fine motor control on entry assessments -Self care; washing hands	-Exploring mark making and literacy areas -Listening to stories -Mark making, label role play area. -On entry assessment  Rosh Hashannah books	-Exploring maths within the environment.  -On entry assessment	-Adapting to new environment; routes around school. -Home Corner -Role play -ICT: Uploading pictures to seesaw Rosh Hashannah	-Rosh Hashannah cards  -Junk modelling  -Role play	What is Rosh Hashanna?  Ivrit: Tapuach, D'vash, Shofar  Tasting Apples and honey  Rosh Hashanna Cards/Shofars

<p><b>Week 2</b> <b>12<sup>th</sup> - 14<sup>th</sup></b> <b>September</b> <b>(3 days)</b></p> <p><b>Rosh</b> <b>Hashannah</b></p>	<p>-Building a caring and safe classroom, friendships, classroom rules (SEAL)</p>	<p>-Singing -Role play -Show and Tell -Music and movement -Classroom rules -Small World</p>	<p>- Spatial awareness of environment -music and movement. -Gross &amp; fine motor control on entry assessments -Self care; washing hands</p>	<p>Exploring mark making and literacy areas -Listening to stories (Jonah and the Whale) -Mark making, label role play area. -On entry assessment</p>	<p>Number rhymes -On entry Assessment - Days of the week - birthdays</p>	<p>Yom Kippur  Small world  Home corner role play</p>	<p>-exploring paint</p>	<p>What is Yom Kippur?  Ivrit: Slichah  What adults cannot do  Listen to stories and songs</p>
<p><b>Week 3</b> <b>17<sup>th</sup> - 21<sup>st</sup></b> <b>September</b> <b>(4 days)</b></p> <p><b>Yom Kippur</b></p>	<p>-Turn taking &amp; Sharing</p>	<p>-Singing, role play -Show and tell -Listening to stories -Dolls house -Classroom rules</p>	<p>-Building the Sukkah with Mr. Barton -Collect S'chach (Branches) from Woodland -Making paper chains (Cutting) -Cutting down Branches -Tying branches together</p>	<p>Exploring mark making and literacy areas -Listening to stories -Mark making, label role play area. -On entry assessment  "If You're Happy and you know it"</p>	<p>Number rhymes -On entry Assessment -Months of the year - birthdays</p>	<p>Yom Kippur  Sukkot  Small world  Home corner role play</p>	<p>-exploring collage  -face collage pictures</p>	<p>What is Sukkot? -Rules of the Sukkah - the Story of Sukkot  Ivrit: Lulav, Etrog, Sukkot Prayers</p>
<p><b>Week 4</b> <b>26<sup>th</sup> - 28<sup>th</sup></b> <b>September</b> <b>(3 days)</b></p> <p><b>Sukkot</b></p>	<p>-Listening to and following instructions -Being kind to each other</p>	<p>- Playing games - Show and tell -Milk &amp; Fruit in Sukkah  -Following instructions in Sukkah</p>	<p>-Building own sukkah (Lego) -Building Sukkah dens (Gross motor) -Handwriting exercises -introduce coordination (The Birthday Bike Surprise)</p>	<p>Jolly Phonics sounds - s, a, t Mark making &amp; handwriting exercises Writing names  "Guess how much I love You"</p>	<p>Noticing comparisons - size, colour, shape, sounds  Sorting</p>	<p>Sukkot  Simchat Torah  Celebrations around the world</p>	<p>-exploring modelling with sticks</p>	<p>Introduce Simchat Torah.  What is a Torah? Ivrit: Torah</p>

<p><b>Week 5</b> 3<sup>rd</sup> - 5<sup>th</sup> <b>October</b> (3 days)</p> <p><b>Simchat Torah</b></p>	<p>-Helping each other - making new friends</p>	<p>-Small world -Circle time discussions on saying Sorry</p>	<p>-Handwriting exercises -coordination, floor movement patters</p>	<p>-Jolly Phonics sounds - p, i, n Mark making &amp; handwriting exercises Writing names</p> <p>“Only One You”</p>	<p>Noticing patterns - in the environment, musical, with resources</p>	<p>What makes me special?</p> <p>Autumn and how the environment is changing</p>	<p>-exploring chalks and pastels</p>	<p>Explore the Torah. What is a Parasha?</p> <p>Ch to make a Torah</p>
<p><b>Week 6</b> 8<sup>th</sup> - 12<sup>th</sup> <b>October</b></p> <p><b>All About Me</b></p>	<p>-Helping each other</p> <p>Families - who is in our family?</p>	<p>-Listening to each other’s ideas and opinions</p> <p>-Making paper chains (Partner work)</p>	<p>-Handwriting exercises -coordination, floor movement patters -Agility, ball chasing (Sammy Squirrel and his Rolling Nuts)</p>	<p>Jolly Phonics sounds - m, d, g, o, c Mark making &amp; handwriting exercises Writing names</p> <p>“The Perfect Hug”</p>	<p>Making own patterns, with objects, sounds</p> <p>Continuing and exploring patterns</p>	<p>What do I look like?</p> <p>Autumn and how the environment is changing</p>	<p>Self Portraits</p>	<p>Ivrit: Aleph</p> <p>Tefilah: Morning Brachot lines 1&amp;2 (recognise key words)</p> <p>Parsha:Noach - Kindness</p>
<p><b>Week 7</b> 15<sup>th</sup> - 19<sup>th</sup> <b>October</b></p> <p><b>All About Me</b></p>	<p>-Expressing ideas British Values (voting)</p> <p>-Sharing and listening to each other’s ideas</p>	<p>- Playing games - show &amp; tell</p>	<p>-Handwriting exercises -coordination, floor movement patters -Agility, ball chasing</p>	<p>Jolly Phonics sounds - k, e, u, r, h Mark making &amp; handwriting exercises Writing names</p> <p>“Five Minutes Peace”</p>	<p>Investigating the number 1 - numeral, positional, sorting one way, circles and spheres, 1 day, 1 month, 1 year</p>	<p>Who is in my family?</p> <p>Autumn and how the environment is changing</p>	<p>Family trees</p> <p>Autumn inspired art work</p>	<p>Ivrit: Bet/Vet</p> <p>Tefilah: Morning Brachot lines 3&amp;4</p> <p>Parasha: Lech Lecha - Doing what we are told</p>

<p><b>Week 8</b> <b>22<sup>nd</sup> - 26<sup>th</sup></b> <b>October</b></p> <p><b>All About Me</b></p>	<p>- How are we all different and special?</p>	<p>-Placing characters in correct settings</p> <p>-Role play of the story</p>	<p>-Handwriting exercises</p> <p>-coordination, floor movement patters</p> <p>-Agility, ball chasing</p>	<p>Jolly Phonics sounds - b, f, l, s</p> <p>Mark making &amp; handwriting exercises</p> <p>Writing names</p> <p>“My History”</p>	<p>Continuing investigations of the number 1 and comparing it to 0</p>	<p>How we grow and change</p> <p>Autumn and how the environment is changing</p>	<p>Exploring music and movement</p>	<p>Ivrit: Gimmel</p> <p>Tefilah: Morning Brachot lines 1-4</p> <p>Parasha: Veyara - Welcoming Visitors</p>
---	--	---	--	--	--	---	-------------------------------------	--