



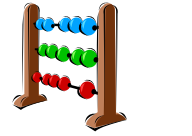





Nursery 1 Medium Term Planning - [Autumn]

Learning and Development - Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

								
3rd September (4 days) Settling in/Rosh Hashanah	Separates from main carer with support and encouragement	Listen to stories about Rosh Hashanah	Can build a tower block of 3,5,7 bricks	Has favourite stories and learns new songs about the chagim	Filling, emptying pouring in the sand and the water	Share homework diaries with peers	Make Rosh Hashanah card	Rosh Hashanah
10th September (3 days) Yom Kippur	Separates from main carer with support and encouragement. Plays alongside others	Listen to the story about Johan and the Whale.	Can run safely in the environment	Learn Yom tov songs. story of Johan and the whale	Attempts to do jigsaws, say some Radom counting numbers	Is curious about people and shows interest in stories about themselves and their families	Make and decorate a shofar	Yom Kippur
17th September (4days) Yom kippur Succot	Seeks comfort from a familiar adult. Separates from main carer with support and encouragement	Begins to ask simple questions understands simple questions	Encourage the children to Feed themselves at lunchtime.	Distinguishes the marks they make on paper	Know about the daily routine milk time and tidy up time.	Counting in the small world area. Small group turn taking	Decorate fruit and pictures for the succah	Succoth Children to go into the succah
24th September (3days) Going into the sukkah Simchat torah	Encourage children to join in	Encourage children to join in with songs and rhymes and learn new words linked to the topic	Can they hold the lulav and etrog	Encourage and support children's responses to picture books and stories.	Fruit sorting game with small groups of children	Go into the sukkah for milk and fruit. Invite parents into the sukkah	Make their own sefer torah	Simach Torah
1st October (3days)	Beginning to make new friends	Encourage talking through role play joining in play and developing their ideas	Children to wash their hands independently.	Looking at favourite books	Counting songs	Enjoy playing with small world	Introduce musical instruments,	Daily Prayers
8th October All about Me	Help children talk and label different emotions	Talking about the different sounds they hear around them	Sing songs with movements heads shoulder knees and toes	Talk about their mark making and the different creative activities they have done	Count facial features how many of each do we have	Talk about their family how many people live in their house	Recognise themselves when they lookin a mirror	Family
15th October Colour	Talk to the children about the different colours thye see around them	Talk about their favourite colour	Encourage children to move from inside to outside confidently. Paint mixing.	Pictures and books on colour	Matching teddy game sequencing	Colour games on the white board	Colour collage a different colour each day	family

22nd October Shape	Work with small groups of children playing shape games	Name different shapes encourage children to use new words	Children in the roll paly to dress and undress dolls	Use shape stencils giving meaning to the marks they make.	Beginning to notice shapes	Take pictures with the children with the i-pad of different shapes they see around nursery inside and outside.	Shape pictures	Family
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