



Brodetsky Primary School Long Term Planning

Year 1 & 2

Year A

Wonderful Weather

Let's go on Safari

Frozen Planet

Great Explorers – Christopher Columbus & Neil Armstrong

Little Master Chefs

Why are they famous? Florence Nightingale, Mary Seacole & Van Gogh

Year B

Superheroes

Treasure Island

The Great Fire of London

Chocolate

Moving and Growth

We do like to be beside the Seaside

Year A

Key Stage 1, Year A, Autumn 1, Topic: Wonderful Weather

Genre & Book Title	Year 1	Year 2
	<p>Fiction : Stormy Weather Fantasy stories Patterned language Setting descriptions</p> <p>Non-fiction : Lists, labels and captions Instructions</p> <p>Poetry: Poems on a theme Using the senses</p>	<p>Fiction: Cloudy With a Chance of Meatballs Setting descriptions</p> <p>Non-fiction: persuasive advert/poster Diaries</p> <p>Poetry: Poems on a theme</p>
Geography	<p><i>Location Knowledge</i></p> <ul style="list-style-type: none"> • name and locate the world's 7 continents and 5 oceans • name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <p><i>Human and Physical Geography</i></p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p><i>Geographical Skills and Fieldwork</i></p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. 	
Science	<p><i>Seasonal Changes</i></p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length 	

Key Stage 1, Year A, Autumn 1, Topic: Wonderful Weather

PSHCE
Year 1

Physical health and wellbeing:

Fun times

Pupils learn:

- About food that is associated with special times in different cultures
- Active playground games from around the world.
- Sun safety

Year 2

Physical health and wellbeing:

What keeps me healthy

Pupils learn:

- About eating well
- Importance of physical activity, sleep and rest
- People who help us to stay healthy and hygiene routines

Key Stage 1, Year A, Autumn 1, Topic: Wonderful Weather

Art

Pupils should be taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

DT

When designing and making:

Design:

- Purposeful, functional, appealing products for themselves and other users based on design criteria
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups and where appropriate information and communication technology.

Make:

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate:

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

Technical knowledge:

- build structures, exploring how they can be made stronger, stiffer and more stable
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Key Stage 1, Year A, Autumn 1, Topic: Wonderful Weather

Computing

Pupils should be taught to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Key Stage 1, Year A, Autumn 2, Topic: Let's go on Safari

Genre & Book Title	<p style="text-align: center;">Year 1</p> <p>Fiction : Fatou Fetch the Water Stories from other cultures Character, setting descriptions</p> <p>Non-fiction : Instructions Letters</p> <p>Poetry: Poems on a theme Poems to perform</p>	<p style="text-align: center;">Year 2</p> <p>Fiction: Chinye Stories from other cultures</p> <p>Non-fiction: Letters</p> <p>Poetry: Poems on a theme Poems to perform</p>
Geography	<p><i>Location Knowledge</i></p> <ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans <p><i>Place Knowledge</i></p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p><i>Geographical Skills and Fieldwork</i></p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. 	

Key Stage 1, Year A, Autumn 2, Topic: Let's go on Safari

Science	<p><i>Living things and their habitats</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
PSHCE Year 1	<p><i>Keeping safe and managing risk: Feeling safe</i></p> <ul style="list-style-type: none"> • safety in familiar situations • personal safety • people who help keep them safe outside the home
Year 2	<p><i>Mental health and emotional wellbeing: Friendship</i></p> <ul style="list-style-type: none"> • importance of special people in their lives • making friends and who can help with friendships • solving problems that might arise with friendships

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