

Brodetsky Primary School **Summer 2** 2018 Planning **Year 1**

Class Teachers: Rebecca Skolnick, Jen McIntosh LK Teachers: Rikki Kupperman & Michèle Fromm Support Staff: Mary O'Donnell

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
Maths	Money – Addition and Subtraction	Money – Solving word problems	Addition and Subtraction Recap	Tens and Ones Recap	Division & Multiplication Recap	Choosing the correct operations for word problems focus	Time Recap	Mental Maths Focus
English	Greatest Showman: This is me, this is you, this is us.	World Cup week/ Phonics Screening Check	Seaside: Introduction to new text + seaside settings	Seaside: Features of a postcard + writing postcards.	Seaside: Shape, rhyming and acrostic poems.	Assessment week + drama week linked to seaside scenarios.	Seaside: Writing own story about the seaside.	Seaside: 'A day at the seaside' diary writing
Topic/ Science	Forest School # 30 Days Wild – Wildlife Trust Challenge	Geography – World Cup Location History – World Cup	Geography – World Cup Similarities and Differences History – World Cup	Geography – Coastal Locations History - Seaside Locations	Geography – Weather History – Compare holidays from the past and present	Geography – Manmade/ Natural Science – Living things (in the sea)	Science – Rock Pools Science – Habitats	
Computing	Internet Safety	World Cup Research	Google Earth & Digital Maps	Creating a Word Document	Creating a Word Document	Creating a Word Document	Recording Video's using an iPad	

Art/DT/ Music	Greatest Showman: This is me, this is you, this is us.	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds. DT: Designing football kits	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds. DT: Making a template for the football kit with material	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds. Art: Making jellyfish (texture)	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds. Art: Seaside in a jar	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds. Art: Shell collage in clay	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds. Art: Drawing shells using different tools (pencil, pens, chalks and paint)	Music: Seaside songs + using instruments to create seaside rhythms, noises and sounds.
PE	Team work games to prep for Sports Day	Team work games to prep for Sports Day	Team work games to prep for Sports Day	Gymnastics: forwards + backwards rolls.	Gymnastics: forwards + backwards rolls continued.	Ball skills: overarm and underarm throwing.	Ball skills: rolling and aiming.	Ball skills: recap of term's skills learnt.
Ivrit (Modern Hebrew)	The adjective good (טוב/טובה)	The article 'the'+ adjective in a nominal sentence התפוח טוב	The word for 'large' f+m (גדול, גדולה)	Nominal sentences 'the child is big'	I can say what someone wants	The book נילי תקני לי (cross curriculum with the 'money' topic)	Summer and holiday vocabulary	The song החופש הגדול
Ongoing: Reading practice- consolidating all consonants and vowels/ Writing: script practice								
Dinim (Jewish Life)	Hebrew Months: Tishrei – Kislev; festivals on these months.	Hebrew Months: Tevet – Adar; festivals on these months.	Hebrew Months: Nissan – Sivan; festivals on these months.	Hebrew Months: Tamuz – Elul; festivals on these months.	The Three Weeks: 17 th of Tamuz.	The Three Weeks: To know why and how we mourn these weeks.	The Three Weeks: The 9 th of Av	Art & Craft.

Parashah (Torah)	Parashat Shlach: Trust. JCP	Parashat Korach: Hashem es each of us a different role in life. JCP	Parashat Chukat: Sometimes we have to do things even though we do not understand the reason why. JCP	Parashat Balak: Be kind to animals. JCP	Parashat Pinchas: Being a leader. JCP	Parashat Mtot Massei: Thinking of others. JCP	Parashat Devarim: Preparing for change. JCP	Parashat Va'etchanan: Love the Torah and its significance. JCP
PHSCE	Greatest Showman: This is me, this is you, this is us.	Economic wellbeing: My money To recognise coins and notes we use To understand that different countries use different coins. To understand the exchange of coins and notes for goods To recognise that there are regular and unpredictable sources of money	Economic wellbeing: My money To talk about things they may want to spend their money on To recognise that adults have to spend money on familiar things like household expenses.	Economic wellbeing: My money That we have to pay for what we buy To be able to consider possible ways of spending money To make choices on how to spend money To begin to talk about the value of money	Economic wellbeing: My money To understand the consequences of losing money or having it stolen	Economic wellbeing: My money To begin to be able to talk about how spending money and our satisfaction from the purchase may vary	Economic wellbeing: My money To begin to understand there are consequences to having more or less money	Economic wellbeing: My money To begin to understand that people have different standards of living in different countries
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah

Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish
--	-------------------	--	---	---------------------------------	---	---	-----------------------	---

Brodetsky Primary School Summer 2 2018 Planning Year 2MB

Class Teacher: Anne Moore LK Teachers: Rikki Kupperman & Michèle Fromm Support staff: Cindy McTear

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
Maths	Money Changing pounds to pence. Comparing amounts Word Problems	Understanding Fractions Comparing and ordering fractions	Revision of reading and writing time Time taken in hours and minutes	Addition and subtraction- Bar Model Method	Multiplication and Division- Bar Model Method	Fractions – Bar model method	Problem solving and maths investigations	Assessment
English	The Greatest Showman This is me, this is you, this is us	The Lighthouse Keepers Lunch Read and understand text, comprehension, sequencing story	The Lighthouse Keepers Lunch Instructions – how to make a sandwich/salad	The Lighthouse Keepers Lunch Diary Writing from Mr Grinlings view	The Lighthouse Keepers Lunch Diary Writing from Mr Grinlings view	The Lighthouse Keepers Lunch Retell the story from the seagull's point of view	The Lighthouse Keepers Lunch Retell the story from the seagull's point of view	The Lighthouse Keepers Lunch Role play and drama

Topic/ Science	The Greatest Showman This is me, this is you, this is us	Use maps to locate holiday destinations. Holidays home/abroad. Holidays in cities/seaside/country	Famous places to visit. Contrasting holiday locations	Packing a case for your holiday. Sun safety	Seashore animals. Sorting sets of animals.	Comparing holidays past and present	Protecting the environment	Protecting the environment
Computing	Internet Safety	Google Earth and digital maps	World Cup research					
Art/DT/ Music	Moving Holiday Pictures – Planning Seaside Songs	Moving Holiday Pictures - Making Seaside Songs	Moving Holiday Pictures - Making Seaside Songs	Moving Holiday Pictures – Finishing and evaluate Seaside Songs	Wave pictures using torn paper Seaside Songs	Wave pictures using torn paper Seaside Songs	Wave pictures using torn paper Seaside Songs	Wave pictures using torn paper Seaside Songs
PE	Preparation for Sports Day	Preparation for Sports Day	Preparation for Sports Day	Real PE – Unit 1	Real PE – Unit 1	Real PE – Unit 1	Real PE – Unit 1	Real PE – Unit 1
Ivrit (Modern Hebrew)	Using the pronoun 'we'- אנחנו	Shva nach (revision) and shva na (introduction)	Shva na at start of word	Two shvas in middle of word	Revision of all special reading rules learned (shvas, patach gnuva, chatafim)	Introducing the pronoun you (ק) אתם/אתן	Assessment	Reading practice: reading know texts (songs/ prayers)
Ongoing: Script writing- finish all letters and consolidate								

Dinim (Jewish Life)	Rosh Chodesh: To know that each month is special.	Rosh Chodesh: To be able to know which Hebrew month their birthday is in.	Rosh Chodesh: To know that the Hebrew calendar follows the moon.	The Jewish Homeland: To know that the Jewish people live in Israel.	The Jewish Homeland: Israel; To know Jerusalem, Tel Aviv, Eilat, Negev, Mt. Hermon and their qualities.	The Jewish Homeland: The three weeks and the 9th of Av.	The Jewish Homeland: Israel; project about Israel.	
Parashah (Torah)	Parashat Shlach: Lashon Hara. JCP	Parashat Korach: Avoiding quarrels. JCP	Parashat Chukat: Consequences of our actions. JCP	Parashat Balak: The power of words. JCP	Parashat Pinchas: Being rewarded. JCP	Parashat Matot Massei: Showing gratitude. JCP	Parashat Devarim: Using past experience to prepare for the future. JCP	
PHSCE	Greatest Showman: This is me, this is you, this is us.	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School Summer 2 2018 Planning Year 2LH

Class Teacher: Leigh Hains LK Teachers: Rikki Kupperman & Michèle Fromm Support Staff: Karen Sumroy

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
Maths	Money Changing pounds to pence. Comparing amounts Word Problems	Understanding Fractions Comparing and ordering fractions	Revision of reading and writing time Time taken in hours and minutes	Addition and subtraction- Bar Model Method	Multiplication and Division- Bar Model Method	Fractions – Bar model method	Problem solving and maths investigations	Assessment
English	The Greatest Showman This is me, this is you, this is us	The Lighthouse Keepers Lunch Read and understand text, comprehension, sequencing story	The Lighthouse Keepers Lunch Instructions – how to make a sandwich/salad	The Lighthouse Keepers Lunch Diary Writing from Mr Grinlings view	The Lighthouse Keepers Lunch Diary Writing from Mr Grinlings view	The Lighthouse Keepers Lunch Retell the story from the seagull's point of view	The Lighthouse Keepers Lunch Retell the story from the seagull's point of view	The Lighthouse Keepers Lunch Role play and drama
Topic/ Science	The Greatest Showman This is me, this is you, this is us	Use maps to locate holiday destinations. Holidays home/ abroad. Holidays in cities/seaside/ country	Famous places to visit. Contrasting holiday locations	Packing a suitcase for your holiday. Sun safety.	Seashore animals. Sorting sets of animals.	Comparing holidays: Past and present	Protecting the environment	Protecting the environment.
Computing	Internet Safety	Google Earth and Digital maps	World Cup Research					

Art/DT/ Music	Moving Holiday Pictures – Planning	Moving Holiday Pictures - Making	Moving Holiday Pictures - Making	Moving Holiday Pictures – Finishing and evaluate	Wave pictures using torn paper	Wave pictures using torn paper	Wave pictures using torn paper	Wave pictures using torn paper
	Seaside Song	Seaside Song	Seaside Songs	Seaside Songs	Seaside Songs	Seaside Songs	Seaside Songs	Seaside Songs
PE	Preparation for Sports Day	Preparation for Sports Day	Preparation for Sports Day	Real PE – Unit 1	Real PE – Unit 1	Real PE – Unit 1	Real PE – Unit 1	Real PE – Unit 1
Ivrit (Modern Hebrew)	Using the pronoun ‘we’- אנחנו	Shva nach (revision) and shva na (introduction)	Shva na at start of word	Two shvas in middle of word	Revision of all special reading rules learned (shvas, patach gnuva, chatafim)	Introducing the pronoun you (pl) אתם / אתן	Assessment	Reading practice: reading know texts (songs/ prayers)
	Ongoing: Script writing- finish all letters and consolidate							
Dinim (Jewish Life)	Rosh Chodesh: To know that each month is special	Rosh Chodesh: To be able to know which Hebrew month their birthday is in.	Rosh Chodesh: To know that Hebrew calendar follows the moon.	The Jewish Homeland: Israel; to know that the Jewish people live in Israel.	The Jewish Homeland: Israel; to know Jerusalem, Tel Aviv, Eilat, Negev, Mt Hermon and their qualities.	The Jewish Homeland: The three weeks and 9 th of Av.	The Jewish Homeland: Israel; project about Israel.	
Parashah (Torah)	Parashat Shlach: Lashon Hara. JCP	Parashat Korach: Avoiding quarrels. JCP	Parashat Chukat: Consequences of our actions. JCP	Parashat Balak: The power of words. JCP	Parashat Pinchas: Being rewarded. JCP	Parashat Matot Massei: Showing gratitude. JCP	Parashat Devarim: Using past experience to prepare for the future. JCP	

PHSCE	Greatest Showman: This is me, this is you, this is us	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me	SEAL- Changes and Transition: Medicines and Me
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School Summer 2 2018 Planning Year 3

Class Teacher: Gaynor Benton LK Teachers: Rikki Kupperman & Ruth Cohen Support Staff: Lauren Goldberg

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 <i>3 Days</i>
Maths	Measurement: Time Telling the time to half/quarter Telling time to 5 mins Telling time to 1 min	Measurement: Time AM/PM 24 hr clock Finding duration Comparing duration	Properties of shapes Turns in angles Right angles in shapes Compare angles	Properties of Shapes Horizontal and vertical Parallel and perpendicular Recognise/ describe 2-D shapes	Properties of shapes Recognise and describe 3-D shapes Make 3-D shapes	Mass, capacity and coordinates Measure mass Compare mass Add subtract mass	Mass, capacity and coordinates Measure capacity Compare capacity	Mass, capacity and coordinates Add subtract capacity

English	Greatest Showman: This is me, this is you, this is us.	Note-taking and instructions. (Charlotte's Web)	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Noun phrases.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Apostrophes.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Conjunctions.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Inverted Commas	Assessment Week	Recap on spelling, grammar and punctuation.
Topic/ Science	Light & Shadows. To describe the reflections when light is reflected from surfaces.	Light & Shadows. To record observations and analyse. Topic- Leeds & Liverpool canal	Light & Shadows. To describe how shadows are formed. Stately homes in Leeds	Light & Shadows. To design and carry out a fair test. Stately homes in Leeds	Light & Shadows. To analyse results and conclusion of fair test. Stately homes in Leeds	Light & Shadows. Making and experimenting with shadows. Yorkshire businesses	Light & Shadows. Research & key facts on how mirrors have been made over the centuries. Yorkshire businesses	Light & Shadows. To make a mirror
Computing	Using Word	Using Word	Research for topic on local stately homes	Research for topic on local stately homes	Research for topic on local stately homes	Using Publisher	Using Publisher	Using Publisher

Art/DT/ Music	Greatest Showman: This is me, this is you, this is us.	Song writing – hip hop. Changing lyric words. Introduction to Artist Henry Moore. Where did Henry Moore get his ideas & inspiration from his sculptures.	Song writing – hip hop. Changing lyric words. Henry Moore. To investigate proportions of the human body.	Song writing – hip hop. Changing rhythm. Henry Moore. To apply knowledge of proportions of human body to draw people in various positions.	Song writing – hip hop. Changing rhythm. Henry Moore. To create a clay shape based on Henry Moore's work.	Song writing – hip hop. Changing melody. Henry Moore. To plan a piece of sculpture based on work of an artist.	Song writing – hip hop. Changing melody. Henry Moore. To create original work inspired by Henry Moore.	Performance of own songs. Henry Moore. To evaluate own work and discuss.
PE	PE Partners Preparation for sports day. Running/ obstacle races	PE Partners Preparation for sports day. Running/ obstacle races	PE Partners Striking and fielding games Rounders	PE Partners Striking and fielding games Rounders	PE Partners Striking and fielding games Kwik Cricket	PE Partners Striking and fielding games Kwik Cricket	PE Partners Invasion games Capture the flag	PE Partners Invasion games Capture the flag
Ivrit (Modern Hebrew)	Reading: Sound U. IB: Unit 4; birthday; revision on vocabulary.	Reading: Practice blend letters and vowels. IB: Unit 4; speaking practice.	Reading: Practice reading short sentences blend letters and vowels. IB; unit 4; Listening skill.	Reading: Practice reading short sentences blend letters and vowels. IB: Unit 4; Writing skill.	Reading: Practice reading from yellow Sidur. IB: Unit 4; general revision.	Reading: Practice reading yellow Sidur. IB: revision on all units.	Reading: Practice reading yellow Sidur. IB: revision speaking skill.	Assessment.
Dinim (Jewish Life)	Bar/Bat Mitzvah: To know when a Jewish person becomes an adult.	Bar/Bat Mitzvah: To take responsibilities.	Bar/Bat Mitzvah: To know how we celebrate it.	Jewish wedding: To know how we celebrate Jewish wedding.	The Three Weeks: 17 th of Tamuz.	The Three Weeks: To know why and how we mourn these weeks.	The Three Weeks: The 9 th of Av.	

Chumash (Torah)	Practice for Chumash Presentation	Practice for Chumash Presentation	Readiness 3: Become a Torah Tracker	Readiness 3: Become a Torah Tracker	Introduction to Unit 1: Find the place	Introduction to Unit 1 Read the Passuk:	Revision & Assessment	End of Year activities
PHSCE	Greatest Showman: This is me, this is you, this is us.	Physical health & wellbeing- healthy choices about food and drink	Physical health & wellbeing- healthy choices about food and drink	Physical health & wellbeing- Keeping active	Physical health & wellbeing- Keeping active	Physical health & wellbeing – food adverts	Physical health & wellbeing- Food adverts	Physical health & wellbeing – role models
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School Summer 2 2018 Planning Year 3/4

Class Teachers: Nicola Fletcher & Louisa Simons LK Teachers: Rikki Kupperman, Michèle Fromm & Ruth Cohen

Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
-----------------------------	------------------------------	------------------------------	------------------------------	-----------------------------	-----------------------------	------------------------------	--

<p>Maths</p>	<p>Yr3entation Measurement: Time Telling the time to half/quarter Telling time to 5 mins Telling time to 1 min</p> <p>Yr 4 Measurement: Time Periods of time Years, months, weeks and day Hours, minutes, seconds</p>	<p>Yr 3 Measurement: Time AM/PM 24 hr clock Finding duration Comparing duration</p> <p>Yr 4 Measurement: Time Analogue to digital 12 and 24 hours</p>	<p>Yr 3 Properties of shapes Turns in angles Right angles in shapes Compare angles</p> <p>Yr 4 Properties of Shape Identify, order and compare angles</p>	<p>Yr 3 Properties of Shapes Horizontal and vertical Parallel and perpendicular Recognise/ describe 2-D shape</p> <p>Yr 4 Properties of Shapes Triangles and quadrilaterals</p>	<p>Yr 3 Properties of shapes Recognise and describe 3-D shapes Make 3-D shapes</p> <p>Yr 4 Properties of Shape Lines of symmetry</p>	<p>Yr 3 Mass, capacity and coordinates Measure mass Compare mass Add subtract mass</p> <p>Yr 4 Properties of Shape Complete a symmetrical figure</p>	<p>Yr 3 Mass, capacity and coordinates Measure capacity Compare capacity</p> <p>Yr 4 Mass, capacity and coordinates Describe position Draw and move on a grid</p>	<p>Yr 3 Mass, capacity and coordinates Add subtract capacity</p> <p>Yr 4 Mass, capacity and coordinates Describe movement on a gridk</p>
<p>English</p>	<p>Greatest Showman: This is me, this is you, this is us.</p>	<p>Note-taking and instructions. (Charlotte's Web)</p>	<p>Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Noun phrases.</p>	<p>Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Apostrophes.</p>	<p>Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Conjunctions.</p>	<p>Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Inverted Commas</p>	<p>Assessment Week</p>	<p>Recap on spelling, grammar and punctuation.</p>

<p>Topic/ Science</p>	<p>Light & Shadows. To describe the reflections when light is reflected from surfaces.</p>	<p>Light & Shadows. To record observations and analyse. Topic- Leeds & Liverpool canal</p>	<p>Light & Shadows. To describe how shadows are formed. Stately homes in Leeds</p>	<p>Light & Shadows. To design and carry out a fair test. Stately homes in Leeds</p>	<p>Light & Shadows. To analyse results and conclusion of fair test. Stately homes in Leeds</p>	<p>Light & Shadows. Making and experimenting with shadows. Yorkshire businesses</p>	<p>Light & Shadows. Research & key facts on how mirrors have been made over the centuries. Yorkshire businesses</p>	<p>Light & Shadows. To make a mirror</p>
<p>Computing</p>	<p>Using Word</p>	<p>Using Word</p>	<p>Research for topic on local stately homes</p>	<p>Research for topic on local stately homes</p>	<p>Research for topic on local stately homes</p>	<p>Using Publisher</p>	<p>Using Publisher</p>	<p>Using Publisher</p>
<p>Art/DT/ Music</p>	<p>Greatest Showman: This is me, this is you, this is us.</p>	<p>Song writing – hip hop. Changing lyric words. Introduction to Artist Henry Moore. Where did Henry Moore get his ideas & inspiration from his sculptures</p>	<p>Song writing – hip hop. Changing lyric words. Henry Moore. To investigate proportions of the human body</p>	<p>Song writing – hip hop. Changing rhythm. Henry Moore. To apply knowledge of proportions of human body to draw people in various positions.</p>	<p>Song writing – hip hop. Changing rhythm. Henry Moore. To create a clay shape based on Henry Moore's work</p>	<p>Song writing – hip hop. Changing melody. Henry Moore. To plan a piece of sculpture based on work of an artist</p>	<p>Song writing – hip hop. Changing melody. Henry Moore. To create original work inspired by Henry Moore</p>	<p>Performance of own songs. Henry Moore. To evaluate own work and discuss</p>

PE	PE PartnersPreparation for sports day. Running/obstacle races	PE Partners Preparation for sports day. Running/obstacle races	PE Partners Striking and fielding games Rounders	PE Partners Striking and fielding games Rounders	PE Partners Striking and fielding games Kwik Cricket	PE Partners Striking and fielding games Kwik Cricket	PE Partners Invasion games Capture the flag	PE Partners Invasion games Capture the flag
Ivrit (Modern Hebrew)	Ivrit beclick: My classroom What does it look like?	Ivrit beclick: My classroom At what time? (cross-curriculum with maths)	Ivrit beclick: My classroom My pencil case – The preposition ‘in’ ע-	Ivrit beclick: My classroom Sitting ‘next to’ my friend- the preposition ל' (revision)	Ivrit beclick: My classroom Reading the script of the unit	Ivrit beclick: My classroom Old classrooms- modern classrooms	Ivrit beclick: My classroom Assessment	End of year activity
Dinim (Jewish Life)	Bar/Bat Mitzvah: To know when a Jewish person becomes an adult.	Bar/Bat Mitzvah: To take responsibilities.	Bar/Bat Mitzvah: To know how we celebrate it.	A Jewish wedding: To know how we celebrate a Jewish wedding.	The Three Weeks: 17th of Tamuz.	The Three Weeks: To know why and how we mourn these weeks.	The Three Weeks: The 9 th of Av.	
Chumash (Torah)	Practice for Chumash Presentation	Practice for Chumash Presentation	Readiness 3: Become a Torah Tracker	Readiness 3: Become a Torah Tracker	Introduction to Unit 1: Find the place	Introduction to Unit 1 Read the Passuk:	Revision & Assessment	End of Year activities
PHSCE	Greatest Showman: This is me, this is you, this is us.	Physical health & wellbeing- healthy choices about food and drink	Physical health & wellbeing- healthy choices about food and drink	Physical health & wellbeing- Keeping active	Physical health & wellbeing - Keeping active	Physical health & wellbeing – food adverts can be misleading	Physical health & wellbeing – food adverts can be misleading	Physical health & wellbeing – role models

Parasha of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School Summer 2 2018 Planning Year 4

Class Teachers: Julia Graham & Richard Newbury LK Teachers: Rikki Kupperman, Michèle Fromm & Ruth Cohen

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
Maths	Position and Direction. Describe position. Draw positions on a grid.	Position and Direction. Move positions on a grid and describe movement on a grid.	Consolidation – Rounding to the nearest 10,100 or 1000. Apply knowledge of rounding to problems and estimate.	Consolidation – Decimals and Money. Hundredths as decimals. Divide 1 digit or 2 digits by 100. Using rounding to estimate money.	Consolidation – Fractions. Equivalent fractions, fractions greater than 1, Count in fractions. Problem solving – calculate quantities.	Consolidation – Fractions. Add 2 or more fractions, subtract 2 fractions, calculate fractions of a quantity.	Assessment Week	Problem Solving using all mathematical strategies. Maths Games.
English	Greatest Showman: This is me, this is you, this is us.	Note-taking and instructions.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Noun phrases.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Apostrophes.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Direct speech.	Imaginary stories which raise issues or dilemmas. (Charlotte's Web) Conjunctions.	Assessment Week	Recap on spelling, grammar and punctuation.

Topic/ Science	Light & Shadows. To describe the reflections when light is reflected from surfaces.	Light & Shadows. To record observations and analyse. Topic- Leeds & Liverpool canal	Light & Shadows. To describe how shadows are formed. Stately homes in Leeds	Light & Shadows. To design and carry out a fair test. Stately homes in Leeds	Light & Shadows. To analyse results and conclusion of fair test. Stately homes in Leeds	Light & Shadows. Making and experimenting with shadows. Yorkshire businesses	Light & Shadows. Research & key facts on how mirrors have been made over the centuries. Yorkshire businesses	Light & Shadows. To make a mirror.
Computing	Using word	Using word	Research for topic on local stately homes	Research for topic on local stately homes	Research for topic on local stately homes	Using Publisher	Using Publisher	Using Publisher
Art/DT/ Music	Greatest Showman: This is me, this is you, this is us.	Song writing – hip hop. Changing lyric words. Introduction to Artist Henry Moore. Where did Henry Moore get his ideas & inspiration from his sculptures?	Song writing – hip hop. Changing lyric words. Henry Moore. To investigate proportions of the human body.	Song writing – hip hop. Changing rhythm. Henry Moore. To apply knowledge of proportions of human body to draw people in various positions.	Song writing – hip hop. Changing rhythm. Henry Moore. To create a clay shape based on Henry Moore's work.	Song writing – hip hop. Changing melody. Henry Moore. To plan a piece of sculpture based on work of an artist.	Song writing – hip hop. Changing melody. Henry Moore. To create original work inspired by Henry Moore.	Performance of own songs. Henry Moore. To evaluate own work and discuss.

PE	PE Partners Preparation for sports day. Running/ obstacle races	PE Partners Preparation for sports day. Running/ obstacle races	PE Partners Striking and fielding games Rounders	PE Partners Striking and fielding games Rounders	PE Partners Striking and fielding games Kwik Cricket	PE Partners Striking and fielding games Kwik Cricket	PE Partners Invasion games Capture the flag	PE Partners Invasion games Capture the flag
Ivrit (Modern Hebrew)	Ivrit beclick: My classroom What does it look like?	Ivrit beclick: My classroom At what time? (cross-curriculum with maths)	Ivrit beclick: My classroom My pencil case – The preposition ‘in’ ב-	Ivrit beclick: My classroom Sitting ‘next to’ my friend- the preposition ליד (revision)	Ivrit beclick: My classroom Reading the script of the unit	Ivrit beclick: My classroom Old classrooms- modern classrooms	Ivrit beclick: My classroom Assessment	End of year activity
Dinim (Jewish Life)	Rosh Chodesh: To know the Hebrew months.	Rosh Chodesh: To know that the Jewish calendar follows the moon and the first day of the month is special.	Rosh Chodesh: To know that each month is special.	The Three Weeks: 17 th of Tmuz.	The Three Weeks: To know why and how we mourn the three weeks.	The Three Weeks: Beit Hamikdash and the Kohanim.	The Three Weeks: The 9 th of Av.	
Chumash (Torah)	Unit 1: Verse 2: What does Hashem promise Avram?	Unit 1: Verse 3: Reading practice	Unit 1: Verse 3: Reading & word work activity	Unit 1: Wall Project about the 4 Promises	Unit 1: Verse 4: Reading & word work activity	Unit 1: Verse 4: Reading & word work activity	Revision & assessment of Unit 1	End of year activities

PHSCE	Greatest Showman: This is me, this is you, this is us.	Physical health & wellbeing- healthy choices about food and drink	Physical health & wellbeing- healthy choices about food and drink	Physical health & wellbeing- Keeping active	Physical health & wellbeing- Keeping active	Physical health & wellbeing – food adverts can be misleading	Physical health & wellbeing - food adverts can be misleading	Physical health & wellbeing- role models
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School Summer 2 2018 Planning Year 5GB

Class Teachers: Helen Biggs & Joel Gordon LK Teachers: Rikki Kupperman & Ruth Cohen

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
Maths	Properties of shape	Properties of shape	Position and directions	Measurement – converting units	Measurement – converting units	Measurement Volume	Assessment	Assessment and consolidation

English	The greatest showman This is me, this is you, this is us.	Newspaper article based on events in Mr Tom.	Persuasive writing about rationing	Diary writing involving character visiting London during the bombing.	Balanced arguments about evacuation	Balanced arguments about evacuation	Book review for Mr Tom	Book review for Mr Tom
Topic/ Science	The greatest showman This is me, this is you, this is us.	Compare and group together everyday materials on the basis of their properties.	Know that some materials will dissolve in liquid to form a solution.	Use knowledge of solids, liquids and gases to decide how mixtures might be separated.	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.	Demonstrate that dissolving, mixing and changes of state are reversible changes.	Explain that some changes result in the formation of new materials.	Consolidation
Computing	The greatest showman This is me, this is you, this is us.	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations
Art/DT/ Music	Draw a human figure	Explore and develop ideas	Explore and draw a sequence of movements	Explore and draw a sequence of movements	Record moving figures using collage and templates	Record moving figures using collage and templates	Record moving figures using pastels	Evaluate own work and that of others
PE	PE coach/ striking & fielding games	PE coach/ striking & fielding games	PE coach/ striking & fielding games	PE coach/ striking & fielding games	PE coach/ striking & fielding games	PE coach/ striking & fielding games	PE coach/ striking & fielding games	PE coach/ striking & fielding games
Ivrit (Modern Hebrew)	IB: Unit 11; Revision on cloths; reading, writing and speaking skills.	IB; Unit 11; colours.	IB: Unit 11; Practicing reading and writing; cloths and colours.	IB: Unit 11; to continue colours and cloths; reading, listening and writing.	IB: Unit 11; Question word: where	IB: Unit 11; question word: when	Assessment unit 11.	

Dinim (Jewish Life)	The Jewish Homeland: The history of Israel from Yehoshua till the second Beit Hamikdash.	The Jewish Homeland: The history of Israel from the second Beit Hamikdash till the birth of the state of Israel.	The Jewish Homeland: The importance of the state of Israel and the map of Israel.	The Three Weeks: The 17 th of Tamuz.	The Three Week: To know why and how we mourn these weeks.	The Three Weeks: The Mishkan, Beit Hamikdash and the Kohanim.	The Three Weeks: The 9 th of Av.	
Chumash (Torah)	Unit 2 Verse 10: Read the Pasuk accurately	Unit 2: Verse 10: Where did Avram choose to live?	Unit 2: Verse 10: Locating Kikar HaYarden, S'dom & Amora on the map	Unit 2: Verse 11: Read the Pasuk accurately. Identify prefixes, suffixes & word families.	Unit 2: Verse 12: Read the Pasuk accurately. Identify prefixes, suffixes & word families	Unit 2: Verse 13: Evaluating Lot's choice	Revision & assessment of Unit 2	End of year activities
PHSCE	Financial capability	Financial capability	Financial capability	Financial capability	Financial capability	Financial capability	Financial capability	Financial capability
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School Summer 2 2018 Planning Year 5JM

Class Teacher: Jim Millen LK Teachers: Rikki Kupperman & Ruth Cohen

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 3 Days
Maths	Properties of shape	Properties of shape	Position and directions	Measurement – converting units	Measurement – converting units	Measurement Volume	Assessment	Assessment and consolidation
English	The greatest showman This is me, this is you, this is us.	Newspaper article based on events in Mr Tom	Persuasive writing about rationing	Diary writing involving character visiting London during the bombing.	Balanced arguments about evacuation	Balanced arguments about evacuation	Book review of Mr. Tom	Book review of Mr. Tom
Topic/ Science	The greatest showman This is me, this is you, this is us.	Compare and group together everyday materials on the basis of their properties.	Know that some materials will dissolve in liquid to form a solution.	Use knowledge of solids, liquids and gases to decide how mixtures might be separated.	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.	Demonstrate that dissolving, mixing and changes of state are reversible changes.	Explain that some changes result in the formation of new materials.	
Computing	The greatest showman This is me, this is you, this is us.	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations	Coding – Unit 5B – Random numbers and simulations
Art/DT/Music	Draw a human figure	Explore and develop ideas	Explore and draw a sequence of movements	Explore and draw a sequence of movements	Record moving figures using collage and templates	Record moving figures using collage and templates	Record moving figures using pastels	Evaluate own work and that of others

Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly	14th Y3 Chumash Presentation Eid Assembly	20th Sports day 22nd Music Assembly	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 6th Y6 Community Care Fair 1 - 22nd Sad Weeks	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks	1 - 22nd Sad Weeks	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish

Brodetsky Primary School **Summer 2** 2018 Planning **Year 6**

Class Teacher: Sandy Bowman

LK Teachers: Shlomie Cohen, Michèle Fromm & Ruth Cohen

Support Staff: Hayley Mann

	Week 1 Wc: 4/6/18	Week 2 Wc: 11/6/18	Week 3 Wc: 18/6/18	Week 4 Wc: 25/6/18	Week 5 Wc: 2/7/18	Week 6 Wc: 9/7/18	Week 7 Wc: 16/7/18	Week 8 Wc: 23/7/18 <i>3 Days</i>
Maths	assessments	Maths activities around setting up a theme park.	Maths activities around setting up a theme park.	Maths activities around setting up a theme park.	Maths activities around setting up a theme park.	Maths activities based around the community fair..	Maths activities based on everyday living	Maths activities based on everyday living
English	The greatest showman This is me, this is you, this is us.	Newspaper article based on events in Mr Tom.	Persuasive writing about rationing	Diary writing involving character visiting London during the bombing.	Balanced arguments about evacuation	Balanced arguments about evacuation	Book review for Mr Tom	Leavers assembly

Topic/ Science	The greatest showman This is me, this is you, this is us.	Relationships & Sex education	Relationships & Sex education	Evolution	Evolution	Evolution	Evolution	Evolution
Computing	The greatest showman This is me, this is you, this is us.	Expresso coding	Expresso coding	Expresso coding	Expresso coding	Expresso coding	Expresso coding	Expresso coding
Art/DT/ Music	The greatest showman This is me, this is you, this is us.	People in action	Explore ideas	Draw sequence of movement	Collage and templates	Use pastels to record movement	evaluation	
PE	Multi sports	Multi sports	Multi sports	Multi sports	Multi sports	Multi sports	Multi sports	
Ivrit (Modern Hebrew)	Holidays The flight	Holidays The hotel	Holidays The beach	Holidays New friends	Holidays Visiting family	Holidays The theme park	Holidays The restaurant	Holidays Endings
Dinim (Jewish Life)	N/A	What is Tzedakah; Definition and translation	Why Do We Give Tzedakah? Poverty, Privilege and Responsibility	How do we give Tzedakah? Ramba"m's 8 levels of charity	How Much Do We Give? Obligation to give 10%.	Where Do We Give Tzedakah? Reasons to prioritize different causes or populations	Reflecting on Tzedakah through the Tzedakah Box	End of year activities

Chumash (Torah)	Holy cities in the Chumash text: Yerushalayim	Holy cities in the Chumash text: Yerushalayim	Holy cities in the Chumash text: Chevron	Holy cities in the Chumash text: Chevron	Holy cities in the Chumash text: Wall Project	Holy cities in the Chumash text: Wall Project	Revision & assessment	End of year activities
PHSCE	The greatest showman This is me, this is you, this is us.	Changes and transition	Changes and transition	Changes and transition	Keeping safe out and about	Visits to Donisthorpe	Keeping safe out and about	
Parashah of the week	Shlach Trust	Korach Hashem gives each one of us a different role in life	Chukat Sometimes we have to do things even though we do not know the reason why	Balak Be kind to animals	Pinchas Being a leader	Matot-Massei Keeping promises	Devarim Preparing for change	Va'etchanan Showing our love for the Torah
Dates/ Events/ visits Etc	Vesak Assembly Cycle training	14th Y3 Chumash Presentation Eid Assembly Rehearsals for school play	20th Sports day 22nd Music Assembly Rehearsals for school play	26th Etgar Trip 28th Y6 Show	2-4th Hemed Visit 1 - 22nd Sad Weeks Allerton and LJFS transition day	Class transitions 12th Summer Fair 13th Reports go out 1 - 22nd Sad Weeks Year 6 community fair.	1 - 22nd Sad Weeks Donisthorpe visits by year 6	23rd New Torah on campus 25th Y6 Leavers assembly 1.15pm Finish