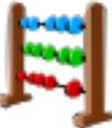


2017 Nursery 2 Summer 1 Planning

								
<p>April 16th- 20th</p> <p>Yom Ha'atzmaut</p> <p>Deconstructive roleplay area</p>	<p>Children roleplay saying pleasant things about one another and praise children for doing this throughout the day.</p>	<p>Learn and participate in the festivities of Israeli dancing.</p> <p>All parents invited to Israeli dancing.</p> <p>Create giant bubbles with gross motor movements with parent visitor</p>	<p>Sing songs to celebrate Yom Ha'atzmaut like happy birthday in Hebrew.</p>	<p>Recap letters learnt s-a-t-p-i-n Explore different mouth movements by practicing these movements to music and song.</p>	<p>Bake buns for Yom Ha'atzmaut</p> <p>Create an opportunity for children to count money and count lists.</p>	<p>Invite a parent who is has lived in Israel to talk about what it's like, what is the same and what is different.</p>	<p>Make decorations for Yom Ha'atzmaut like Israeli flag inspired art (blue/white).</p>	<p>Ivrit: Sheviyim 70</p> <p>Preparing for Yom Ha'atzmaut (Israel's birthday)</p> <p>Parasha: Tazria – effects of Lashon hara</p>
<p>April 23st - 27th</p> <p>Deconstructive roleplay area</p>	<p>Children learn that old people need help and that young people can help them.</p>	<p>Moving in clockwise and anti clockwise motions with ribbons.</p> <p>(Weatherpending)</p> <p>Running on the large field flying our giant kite.</p>	<p>Within small groups children look at their holiday books and listen to each other's experiences.</p>	<p>Letter sound c/ck.</p> <p>Flying our <i>kite</i></p> <p>Voice Sounds: Show the children how to make sounds with their voices with picture prompts.</p> <p>eg. sss,whee,oh and moo</p>	<p>Grandma will ask the children to buy a certain quantity of items from the shop or get more to make a certain amount</p>	<p>During roleplay children use tills and use the computer to make an online order.</p>	<p>Create a canvas paintings to give to the residents of Donisthorpe care home.</p> <p>Paint/create Robot Mike.</p>	<p>Ivrit: Achat 1, Sh'tyim 2</p> <p>Tefilla: Birkat Hamazon lines 1&2</p> <p>Parasha: Kedoshim</p> <p>Invite a grandparent (PSE)</p>

<p>April30th-May4th</p> <p>School roleplay area</p> <p>Visitors</p> <p>Donisthorpe care home</p> <p>Thursday 3rd</p>	<p>Children role play correct manners in different social situations.</p>	<p>Don't ring the bell hoop game.</p> <p>Children climb through the hoop without ringing the bells.</p>	<p>Children participate in follow the instructions games.</p>	<p>Letter sound e.</p> <p>Ask the children to name the object as Robot Mike would c-a-t, d-o-g, m-u-g, s-o-ck</p>	<p>Model counting of objects in a random layout, showing the result is always the same as long as each object is only counted once.</p>	<p>Encourage all children to use the interactive board to play age appropriate games.</p>	<p>Create invitation for parents for our up and coming garden party. Present our canvas to the manager from Donisthorpe residential care home.</p>	<p>Ivrit: Shalosh 3, Arba 4, Tefilla: Birkat Hamazon lines 3&4 Parasha: Emor – Polite language (PSE)</p> <p>Omer</p>
<p>May 8th-11th</p> <p>Bank holiday 7th</p> <p>Forest School</p> <p>Thursday 10th</p>	<p>Children learn to be open and welcoming to others even if they look different.</p>	<p>Throwing tennis balls and catching them with velcro pads</p>	<p>Children look through our class year book and talk about their shared experiences so far.</p>	<p>Letter sound h.</p> <p>Whose voice? Play a tape of children's recorded voices. Can they recognise the child's voice?</p>	<p>Encourage children to use mark-making to support their thinking about numbers and simple problems.</p>	<p>Visit the the woodland for a Forest school session. Explore the changes within the plants and trees in the woodland.</p>	<p>Large circle artwork on the interactive board and outside on a tuft tray.</p>	<p>Ivrit: Hamesh 5, Shesh 6, Tefilla: Birkat Hamazon lines 5&6 Parasha: Behar (PSE)</p>
<p>May 14th-18th</p> <p>Shavout 20th21st</p>	<p>Participate in activities that require collaboration.</p>	<p>Pass the large exercise ball around the group.</p>	<p>Children will learn and participate in festive Shavout songs.</p>	<p>Letter sound r</p> <p>Read a familiar stories eg. The 3 Billy Goats changing voices for characters. Use loud, quiet, soft, hard intonation.</p>	<p>Help children to understand that one thing can be shared by a number of pieces, e.g. a pizza & cake</p>	<p>Garden party with parents. Plant flowers and make rose petal headbands.</p>	<p>Use recycled milk bottles as vases and children create flowers with selected resources.</p>	<p>Ivrit: Sheva 7, Shmone 8, Tefilla: Birkat Hamazon lines 7,8 & 9</p> <p>Shavout preparations</p>

<p>May 22nd-25th Bank holiday 21st</p> <p>Music</p> <p>Visitors M. Goldman Tue 22nd Mrs Skolnick Wed 23rd</p>	<p>Children will visit year 1 and sing songs that both classes have been learning.</p>	<p>Pass the hula hoop around the circle keeping it above their heads.</p>	<p>Invite a parent to play the school piano and sing songs with the children.</p>	<p>Letter sound m</p> <p>Explore letters learnt. How they look and how they are written.</p>	<p>Children learn strategies to work out a solution to a simple problem by using fingers or counting aloud.</p>	<p>Children operate simple equipment, e.g. CD player, iPad and other ICT equipment.</p>	<p>Children will explore and learn how sounds can be changed. Invite a parent to play music and record different sounds and tempos.</p>	<p>Ivrit: Tesha 9, Eser 10.</p> <p>Tefilla: Birkat Hamazon lines 10,11&12</p> <p>Parsha: Naso</p>
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Holidays May 28th - June 1st