

Brodetsky Primary School **Summer 1** 2018 Planning **Year 1**

Class Teachers: Rebecca Skolnick & Jen McIntosh

LK teachers: Rikki Kupperman & Michèle Fromm

Support staff: Mary O'Donnell

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
<b>Maths</b>	Multiplication 2, 5's and 10's Number Stories Multiplication Sign	Division Half & Quarter Sharing/Grouping	Time O'clock Hour & Half Hour	Time Quarter to and Quarter Past Digital Clock	Money Recognising money tender	Money Word problems Addition and Subtraction
<b>English</b>	Chocolate (Charlie and the Chocolate Factory)  Read and understand text. Character, setting descriptions. Adjectives, alliteration. 'Good' and 'bad' behaviours.	Chocolate (Charlie and the Chocolate Factory)  Instructions: how to make chocolate crispies.	Chocolate (Charlie and the Chocolate Factory)  Create/ invent a chocolate bar Descriptive and persuasive language.	Chocolate (Charlie and the Chocolate Factory)  Newspaper article: opening of a new chocolate factory/ about the golden ticket.	Chocolate (Charlie and the Chocolate Factory)  Diary extract: as Willy Wonka or one of the children - The day at the chocolate factory.	Chocolate (Charlie and the Chocolate Factory)  Editing and best book
<b>Topic/ Science</b>	History - Half of term to look at DT  Science - Melting Chocolate Experiment	History - Half of term to look at DT  Science - Taste testing chocolate	History - Half of term to look at DT  Science - Taste buds (Salty, sweet, bitter)	History - History of chocolate, cocoa bean  Science - Teeth and looking after them	History - UK chocolate history  Science - Make chocolate cake	Forest School  S'mores and Hot Chocolate
<b>Computing</b>	Design Chocolate Wrapper on iPad	Design Chocolate Wrapper on iPad	Design Chocolate Wrapper on iPad	Using iPad to record chocolate advert	Using iPad to chocolate advert	Using iPad to chocolate advert

Art/DT/ Music	Music: Exploring pulse and rhythm  DT - Packaging for confectionary	Music: Exploring pulse and rhythm  DT - Design own confectionary box with log	Music: Exploring pulse and rhythm  DT - Make own confectionary box with logo	Music: Exploring pulse and rhythm  DT - Half of term to look at History	Music: Exploring pulse and rhythm  DT - Half of term to look at History	Music: Exploring pulse and rhythm  DT - Half of term to look at History
PE	Coaches Dance Unit 2	Coaches Dance Unit 2	Coaches Dance Unit 2	Coaches Dance Unit 2	Coaches Dance Unit 2	Coaches Dance Unit 2
Ivrit (Modern Hebrew)	Song Elokim natan lecha bematana  Introduction and vocabulary	Song Elokim natan lecha bematana  The article 'the' followed by a noun: האדמה, הלילה, היום	Song Elokim natan lecha bematana  The article 'the' followed by a noun: הילד, הילדה, הקוף, הים	Siddur ceremony  Question and answer: What is this? מה זה? This is זאת זה (recap)	The verb 'say', אומר, אומרת And the adjective 'good' (1)  The song אני אומר ואת אומרת	The verb 'say', אומר, אומרת And the adjective 'good' (1)
Ongoing: Introducing script and mixed writing; numbers, colours Reading- Letter pe (פ), פרפר, (פיל, פרפר), קוף Final fe -Recap of all letters blended with all learned vowels						
Dinim (Jewish Life)	Yom Ha'atzmat: Israel 70th Birthday. Short history of the state of Israel.	Omer: 50 days between Pesach & Shavuot.	Lag B'Omer: The story of Rabbi Akiva.	Siddur ceremony practice	Shavuot: The story of giving the Torah. 10 commandments.	The Mishkan: What was it, where was it, how it looked like, what was done in it, what do we have today instead of the Mishkan.
Chumash/ Parashah (Torah)	Siddur ceremony practice	Siddur ceremony practice	Siddur ceremony practice	Siddur ceremony practice	Shavuot: customs for Shavuot.	Naso: Every task is important. JCP

<b>PHSCE</b>	My World Near and Far  That different people have different skills and are proud of different things.	My World Near and Far  That there are differences between people and that it is OK to be different.	My World Near and Far  To understand some of the differences between people.	My World Near and Far  To understand that families and friendships come in all shapes and sizes.	My World Near and Far  To understand the importance of friendship.	My World Near and Far  To begin to respect others and develop their own self esteem.
<b>Parashah of the week</b>	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite
<b>Dates/ Events/ visits Etc</b>	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim Y1 Siddur ceremony	SATs week  Phonics Screening	Sun & Mon: Shavuot

Brodetsky Primary School **Summer 1** 2018 Planning **Year 2MB**

Class Teacher: Mrs Moore LK teachers: Mrs Kupperman & Mrs Fromm Support staff: Miss McTear

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	<p>Time</p> <p>Learning am and pm times</p> <p>Time taken in hours and minutes</p>	<p>Shapes and Patterns</p> <p>2D and 3D shapes</p> <p>Making Patterns</p>	<p>Statistics</p> <p>Reading picture graphs</p> <p>Interpreting scales and solving problems from graphs</p>	<p>SATS revision</p>	<p>SATS revision</p>	<p>Maths Investigations</p> <p>Time</p> <p>Shape and Pattern</p> <p>Higher order and thinking skills questions</p>

English	<u>The Chocolate Monster</u>	<u>The Chocolate Monster</u>	<u>The Chocolate Monster</u>	<u>The Chocolate Monster</u>	<u>Chocolate Advert</u>	<u>Chocolate Advert</u>
	<p>Read the story. Comprehension based on the text.</p> <p>Label the descriptive language in the text.</p> <ul style="list-style-type: none"> <li>• Noun phrases</li> <li>• Similes</li> <li>• Verbs</li> </ul> <p>Dictionary and Thesaurus skills</p> <p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>	<p>Create our own chocolate monster and label using descriptive language.</p> <p>Write our character description.</p> <p>Best book writing.</p> <p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>	<p>Setting Description</p> <p>Looking at three places he has visited and identifying the language used.</p> <p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>	<p>Newspaper report features.</p> <p>Write the introduction of a newspaper report.</p> <p>Continuing newspaper report.</p> <p>Best book writing.</p> <p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>	<p>What is an advert?</p> <p>Plan our own adverts using our packaging.</p> <p>Write up our advert.</p> <p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>	<p>Performing our chocolate adverts.</p> <p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>

<b>Topic/ Science</b>	<u>Chocolate</u> Who bought chocolate to the UK? Map skills. Where is it grown around the world? Brief of history of chocolate.  <u>Science</u> Healthy eating - Should we eat chocolate all the time	<u>Chocolate</u> Looking at the history of famous chocolate makers of York. Rowntrees and Terry's. Comparing old and new packaging  <u>Science</u> Teeth- What would happen to our teeth if we ate chocolate all the time?	<u>Chocolate</u> Chocolate tasting! Collecting data on favourite chocolate and compiling a bar graph  <u>Science</u> Predictions: What materials will keep my hot chocolate warm?	<u>Chocolate</u> What materials will keep my hot chocolate warm?  <u>Science</u> Investigation: What materials will keep my hot chocolate warm?	<u>Chocolate</u> What is a solid? What is a liquid?  <u>Science</u> Making chocolate crispie cakes	<u>Chocolate</u> What happens when I melt a solid?  <u>Science</u> Investigation: What happens when I melt a solid?
<b>Computing</b>						
<b>Art/DT/ Music</b>	Packaging What is packaging?	Packaging Plan our packaging.	Packaging Design our logos.	Packaging Develop printing skills.	Packaging Develop our constructing skills.	Packaging Evaluate.
<b>PE</b>	TSC Coaches Ball skills	TSC Coaches Ball skills	TSC Coaches Ball skills	TSC Coaches Ball skills	TSC Coaches Ball skills	TSC Coaches Ball skills
<b>Ivrit (Modern Hebrew)</b>	The verb 'live' (dwell) s, m&f	The verb live all numbers/gender	'At home'	The big book 'In the Land of Israel' (1)	The big book 'In the Land of Israel' (2)	'We' Song 'אנחנו'
	Ongoing: Script practice; Prepositions attached to next word: in + from; prefix and; words finishing with yod-vav; combination of all learned rules					

<b>Dinim (Jewish Life)</b>	Yom Ha'atzmaut: Short history of the establishment of the state of Israel. The Israeli flag.	Omer: What happened on these days that it a sad time. Customs for the days of the Omer.	Omer: Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer.	Shavuot: Torah: The story of giving the 10 commandments.	Shavuot: Customs for Shavuot: What and why.	Ivrit assessment
<b>Chumash/ Parashah (Torah)</b>	Omer: 50 days between Pesach & Shavuot. Preparation for Matan Torah.	Kedoshim: "Do not do to others what you would not like to be done to you" JCP	Emor: The Mitzvot we do on festivals. JCP	Behar: Caring for the environment. JCP	Bamidbar: Peace - Shalom. JCP	Ivrit assessment
<b>PHSCE</b>	<u>Keeping Safe and Managing Risk</u>  Keeping safe in the home including fire safety	<u>Keeping Safe and Managing Risk</u>  Keeping safe in the home including fire safety	<u>Keeping Safe and Managing Risk</u>  Keeping safe outside	<u>Keeping Safe and Managing Risk</u>  Keeping safe outside	<u>Keeping Safe and Managing Risk</u>  Road Safety	<u>Keeping Safe and Managing Risk</u>  Road Safety
<b>Parashah of the week</b>	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite
<b>Dates/ Events/ visits Etc</b>	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot

Brodetsky Primary School **Summer 1** 2018 Planning **Year 2H**

Class Teacher: Miss Haines LK teachers: Mrs Fromm & Mrs Kupperman Support staff: Karen Sumroy

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	Time  Learning am and pm times  Time taken in hours and minutes	Shapes and Patterns  2D and 3D shapes  Making Patterns	Statistics  Reading picture graphs  Interpreting scales and solving problems from graphs	SATS revision	SATS revision	Maths Investigations  Time Shape and Pattern Higher order and thinking skills questions



English	<u>The Chocolate Monster</u>	<u>The Chocolate Monster</u>	<u>The Chocolate Monster</u>	<u>The Chocolate Monster</u>	<u>Chocolate Advert</u>	<u>Chocolate Advert</u>
	<p>Read the story. Comprehension based on the text.</p> <p>Label the descriptive language in the text.</p> <ul style="list-style-type: none"> <li>• Noun phrases</li> <li>• Similes</li> <li>• Verbs</li> </ul>	<p>Create our own chocolate monster and label using descriptive language.</p> <p>Write our character description.</p>	<p>Setting Description</p> <p>Looking at three places he has visited and identifying the language used.</p>	<p>Newspaper report features.</p> <p>Write the introduction of a newspaper report.</p> <p>Continuing newspaper report.</p> <p>Best book writing.</p>	<p>What is an advert?</p> <p>Plan our own adverts using our packaging.</p> <p>Write up our advert.</p>	<p>Performing our chocolate adverts_</p>
	<p>Dictionary and Thesaurus skills</p>	<p>Best book writing.</p>	<p>Spelling, Grammar and Punctuation</p>	<p>Spelling, Grammar and Punctuation</p>		<p>Spelling, Grammar and Punctuation</p>
	<p>Spelling, Grammar and Punctuation</p>		<p>Handwriting Skills</p>	<p>Handwriting Skills</p>		<p>Handwriting Skills</p>
	<p>Handwriting Skills</p>	<p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>			<p>Spelling, Grammar and Punctuation</p> <p>Handwriting Skills</p>	



<b>Dinim (Jewish Life)</b>	Yom Ha'atzmaut: Short history of the establishment of the state of Israel. Israel 70 <sup>th</sup> Birthday. The flag of Israel.	Omer: What happened on these days that made it a sad time. Customs for the days of the Omer.	Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer.	Shavuot: Matan Torah. The story of giving the 10 commandments.	Shavuot: Customs for Shavuot.	Ivrit assessment.
<b>Chumash/ Parashah (Torah)</b>	Omer: 50 days between Pesach & Shavuot. Preparations for Matan Torah.	Kedoshim: "Do not do to others what you would not like to be done to you" JCP	Emor: The Mitzvot we do on the festivals. JCP	Behar: Caring for the environment. JCP	Bamidbar: Peace - Shalom. JCP	Ivrit assessment
<b>PHSCE</b>	<u>Keeping Safe and Managing Risk</u>  Keeping safe in the home including fire safety	<u>Keeping Safe and Managing Risk</u>  Keeping safe in the home including fire safety	<u>Keeping Safe and Managing Risk</u>  Keeping safe outside	<u>Keeping Safe and Managing Risk</u>  Keeping safe outside	<u>Keeping Safe and Managing Risk</u>  Road Safety	<u>Keeping Safe and Managing Risk</u>  Road Safety
<b>Parashah of the week</b>	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite
<b>Dates/ Events/ visits Etc</b>	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	SATs week Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot

Brodetsky Primary School **Summer 1** 2018 Planning **Year 3**

Class Teacher: G Benton    LK teachers: R Kupperman & R Cohen    Support staff: L Goldberg

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 <i>4 days</i>	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 <i>4 days</i>
Maths	Fractions Fractions on a number line Adding fractions	Fractions Subtracting fractions Fractions of set objects	Money Pounds and pence Converting pounds and pence	Money Adding and subtracting amounts of money Mental strategies and formal written methods	Money Giving change Money problem solving	Statistics

English	<p>Poetry -shape poetry and caligrams</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p>Poetry -shape poetry and caligrams</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Read chapter 1.</p> <p>Character and story prediction.</p> <p>Character description and analysis.</p> <p>Spelling, grammar and Punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Read chapter 2.</p> <p>Comprehension based on the text.</p> <p>Create own Flat Stanley and label using descriptive language.</p> <p>Write a character description.</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Using model Flat Stanley plan own Flat Stanley Story.</p> <p>Puppet Shows and drama.</p> <p>Make Flat Stanley word mat. Similes, noun phrases, adjectives, adverbs, speech.</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Write own Flat Stanley story using word mats.</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>
Topic/ Science	<p>Science Planting Sunflowers investigations. Results, fair tests and analysing results, data handling.</p> <p>Topic Putting the UK on a world map</p>	<p>Science: Plants: Water transportation Plan an investigation to observe water transportation</p> <p>Topic Putting Leeds + major cities on the map</p>	<p>Science: Plants: Water transportation Plan an investigation to observe water transportation</p> <p>Topic The school environment. Uses of the school environment. Keys and maps.</p>	<p>Science: Seed spreading and pollination. What is it?</p> <p>Topic The school environment. Uses of the school environment. Keys and maps.</p>	<p>Science: To describe the reflections from light and to observe and make sense of them</p> <p>Topic Leeds - The city centre, inner city, suburbs and surrounding areas</p>	<p>To describe shadows and carry put a fair test</p> <p>Topic Services in cities and suburbs What do we need?</p>

Computing	Coding	Coding	Using Word	Using Word	Using Word	Using Word
Art/DT/ Music	Art Draw flowers in pencil	Art Drawing plants in colour	Art Making plants in paper	Art Making plant sculpture	Art Making plant sculpture	Art Assess and review work on plants
PE	PE Partners Coaches Striking/Fielding	PE Partners Coaches Striking/Fielding	PE Partners Coaches Striking/Fielding	PE Partners Coaches Rounders	PE Partners Coaches Rounders	PE Partners Coaches Kwik Cricket
Ivrit (Modern Hebrew)	Reading: Revision on letters Alef – Kuf sounds A, I, E. IB: Unit 4 – vocabulary.	Reading: Sound O IB: How old are you M/F	Reading: letter Reish. IB: He / She.	Reading: Letters Shin, Sin. IB: practicing How old are you M/F, He, She.	Reading: letter Taf. IB: Exercises on unit 4.	Assessment
Dinim (Jewish Life)	Yom Ha'atzmaut: Israel 70 <sup>th</sup> Birthday. Short history of the establishment of the state of Israel. The Israeli flag; What and why we have on it.	Omer: 50 days between Pesach & Shavuot. What happened on these days that made it a sad time. Customs for the days of the Omer.	Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer.	Shavuot: Matan Torah. The story of giving the 10 commandments. The 10 commandments.	Shavuot: Customs for Shavuot - what and why.	Ivrit assessment.
Chumash/ Parashah (Torah)	Chumash Readiness Know the word 'Perek' Find the Perek number in the Chumash text	Chumash Readiness Introduce the word 'Passuk' Find where it begins & ends	Chumash Readiness Know the word 'Passuk' Find the Passuk number in the Chumash text	Chumash Readiness Become a Torah Tracker	Begin Chumash presentation practice	Chumash presentation practice cont.
PHSCE	Drug, alcohol and tobacco education: Tobacco is a drug	Drug, alcohol and tobacco education: Tobacco is a drug	Drug, alcohol and tobacco education: Tobacco is a drug	Drug, alcohol and tobacco education: Making choices	Drug, alcohol and tobacco education: Making choices	Asthma- medicines that can be used to manage and treat medical conditions

<b>Parashah of the week</b>	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite
<b>Dates/ Events/ visits Etc</b>	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot

Brodetsky Primary School **Summer 1** 2018 Planning **Year 3/4**

Class Teachers: L Simons & N Fletcher LK teachers: Mrs Cohen, Mrs Fromm & Mrs Kupperman Support staff: Mrs Taylor

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	<u>Fractions</u>  Equivalent fractions (yr 3)  Fractions greater than 1 (yr 4)	<u>Fractions</u>  Fractions on a number line (yr 3)  Adding and subtracting using fractions (yr 4)	<u>Fractions</u>  Adding and subtracting using fractions (yr 3)  Calculations with fractions (yr4)	<u>Fractions</u>  Fractions of sets of objects (yr 3)  Fractions with problem solving (yr4)	<u>Money</u>  Pounds and pence (yr 3 and 4)  Converting pounds and pence (Yr3)  Ordering amounts of money (Yr4)	<u>Money</u>  Adding and subtracting money (Y3)  Using rounding to estimate money (yr4)



English	<p>Poetry -shape poetry and caligrams</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p>Poetry -shape poetry and caligrams</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Read chapter 1.</p> <p>Character and story prediction.</p> <p>Character description and analysis.</p> <p>Spelling, grammar and Punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Read chapter 2.</p> <p>Comprehension based on the text.</p> <p>Create own Flat Stanley and label using descriptive language.</p> <p>Write a character description.</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Using model Flat Stanley plan own Flat Stanley Story.</p> <p>Puppet Shows and drama.</p> <p>Make Flat Stanley word mat. Similes, noun phrases, adjectives, adverbs, speech.</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>	<p><u>Flat Stanley</u></p> <p>Write own Flat Stanley story using word mats.</p> <p>Spelling, grammar and punctuation.</p> <p>Handwriting practice.</p>
Topic/ Science	<p>Science Planting Sunflowers investigations. Results, fair tests and analysing results, data handling.</p>	<p>Science: Plants: Water transportation Plan an investigation to observe water transportation</p>	<p>Science: Water transportation Make observations and analyse results from the test</p>	<p>Science: Seed spreading and pollination. What is it?</p>	<p>Science: To describe the reflections from light and to observe and make sense of them</p>	<p>To describe shadows and carry put a fair test</p>
Computing	How to use Word	How to use Word	How to use Word	How to use Word	How to use Word	How to use Word

Art/DT/ Music	Art Draw flowers in pencil	Art Drawing plants in colour	Art Making plants in paper	Art Making plant sculpture	Art Making plant sculpture	Art Assess and review work on plants
PE	PE Partners Coaches Striking/Fielding swimming	PE Partners Coaches Striking/Fielding swimming	PE Partners Coaches Striking/Fielding swimming	PE Partners Coaches Rounders swimming	PE Partners Coaches Rounders swimming	PE Partners Coaches Kwick cricket swimming
Ivrit (Modern Hebrew)	<u>Ivrit Becllick Unit 7</u> Differences between school systems in UK and Israel	<u>Ivrit Becllick Unit 7</u> Days of the week	<u>Ivrit Becllick Unit 7</u> The verb 'learn' לומד / לומדת and subjects we learn	<u>Ivrit Becllick Unit 7</u> School timetable	<u>Ivrit Becllick Unit 7</u> Assessment	<u>Ivrit Becllick Unit 7</u> A school day
Reading practice- revision of special rules: Shva nach/ shva na, patach gnuva, end of word yod-vav						
Dinim (Jewish Life)	Yom Ha'atzmaut: Israel 70 <sup>th</sup> Birthday. Short history of the establishment of the state of Israel. Israeli flag: what and why on it.	Omer: 50 days between Pesach & Shavuot. What happened that made it a sad time. Customs for the days of the Omer.	Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer.	Shavuot: Matan Torah. The story of giving the 10 commandments. The 10 commandments.	Shavuot: Customs - what and why.	The Mishkan: what was is, where, why, what was done in it, how it looked like, what do we have today instead of it.
Chumash/ Parashah (Torah)	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning
PHSCE	Drug, alcohol and tobacco education: Tobacco is a drug	Drug, alcohol and tobacco education: Tobacco is a drug	Drug, alcohol and tobacco education: Tobacco is a drug	Drug, alcohol and tobacco education: Making choices	Drug, alcohol and tobacco education: Making choices	<b>Asthma</b> - medicines that can be used to manage and treat medical conditions
Parashah of the week	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite

Dates/ Events/ visits Etc	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot
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Brodetsky Primary School **Summer 1** 2018 Planning **Year 4**

Class Teachers: Mrs Graham & Mr Newbury LK teachers: Mrs Cohen & Mrs Kupperman

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	<p>Measurement: Money</p> <p>Pounds and pence Ordering amounts of money.</p> <p>Weekly times table, division practice, key skills.</p>	<p>Measurement: Money.</p> <p>Using rounding to estimate money.</p> <p>Problem solving using the 4 operations.</p> <p>Weekly times tables division practice, key skills.</p>	<p>Statistics</p> <p>Weekly times tables division practice, key skills.</p>	<p>Statistics</p> <p>Weekly times tables, division practice, key skills.</p>	<p>Statistics</p> <p>Weekly times tables, division practice, key skills.</p>	<p>Assessment</p> <p>Weekly times tables, division practice, key skills.</p>

<p><b>English Poetry &amp; Flat Stanley</b></p>	<p><u>Poetry</u> Shape Poetry and Caligrams.  Design own Shape Poems.  Spelling, grammar and punctuation.  Handwriting practice.</p>	<p><u>Poetry</u> Performance Poetry  Drama: Perform Poems and evaluate.  Spelling, grammar and punctuation.  Handwriting practice.</p>	<p><u>Flat Stanley</u> Read chapter 1.  Character and story prediction.  Character description and analysis.  Spelling, grammar and Punctuation.  Handwriting practice.</p>	<p><u>Flat Stanley</u> Read chapter 2.  Comprehension based on the text.  Create own Flat Stanley and label using descriptive language.  Write a character description.  Spelling, grammar and punctuation.  Handwriting practice.</p>	<p><u>Flat Stanley</u>  Using model Flat Stanley plan own Flat Stanley Story.  Puppet Shows and drama.  Make Flat Stanley word mat. Similes, noun phrases, adjectives, adverbs, speech.  Spelling, grammar and punctuation.  Handwriting practice.</p>	<p><u>Flat Stanley</u> Write own Flat Stanley story using word mats.  Spelling, grammar and punctuation.  Handwriting practice.</p>
<p><b>Topic/ Science</b></p>	<p>Science Planting Sunflowers investigations. Results, fair tests and analysing results, data handling.</p>	<p>Science: Plants: Water transportation Plan an investigation to observe water transportation</p>	<p>Science: Water transportation Make observations and analyse results from the test</p>	<p>Science: Seed spreading and pollination. What is it?</p>	<p>Science: To describe the reflections from light and to observe and make sense of them</p>	<p>To describe shadows and carry put a fair test</p>
<p><b>Computing</b></p>	<p>Coding, using ICT to research, using ICT to present work.</p>	<p>Coding, using ICT to research, using ICT to present work.</p>	<p>Coding, using ICT to research, using ICT to present work.</p>	<p>I pads. In pairs role play. Film Flat Stanley. Character interviews.</p>	<p>I pads. Film Flat Stanley puppet shows.</p>	<p>Watch Flat Stanley puppet shows. Analyse peer assess.</p>

Art/DT/ Music	Art Draw flowers in pencil	Art Drawing plants in colour	Art Making plants in paper	Art Making plant sculptures	Art Making plant sculptures	Art Assess and review work on plants
PE	PE Partners Coaches Striking and fielding.	PE Partners Coaches Striking and fielding.	PE Partners Coaches Striking and fielding.	PE Partners Coaches Striking and fielding.	PE Partners Coaches Striking and fielding.	PE Partners Coaches Striking and fielding.
Ivrit (Modern Hebrew)	<u>Ivrit Becllick Unit 7</u> Differences between school systems in UK and Israel	<u>Ivrit Becllick Unit 7</u> Days of the week	<u>Ivrit Becllick Unit 7</u> The verb 'learn' לומד/לומדת and subjects we learn	<u>Ivrit Becllick Unit 7</u> School timetable	<u>Ivrit Becllick Unit 7</u> Assessment	<u>Ivrit Becllick Unit 7</u> A school day
Dinim (Jewish Life)	Yom Ha'atzmaut: Israel's 70 <sup>th</sup> Birthday. The history of the establishment of the state of Israel. Israeli flag: what and why we have on it.	Omer: 50 days between Pesach & Shavuot. Preparations for Matan Torah. What happened that made it a sad time. Customs for the days of the Omer.	Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer.	Shavuot: Matan Torah: The story of giving the 10 commandments. The 10 commandments.	Shavuot: Customs for Shavuot - what and why.	Megillah Ruth.
Chumash/ Parashah (Torah)	Unit 1: Verse 1: Why was Hashem's challenge so hard for Avram?	Unit 1: Verse 2: Reading practice	Unit 1: Verse 2: Reading practice	Unit 1: Verse 2: Know the word 'gadol'	Unit 1: Verse 2: Know the word 'barech'	Unit 1: Verse 2: Revision & assessment
PHSCE						
Parashah of the week	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite

Dates/ Events/ visits Etc	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot
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Brodetsky Primary School **Summer 1** 2018 Planning **Year 5JM**

Class Teacher: Mr Millen LK teachers: Mrs Cohen, Mrs Fromm & Mrs Kupperman

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	Decimals and percentages	Decimals and percentages	Decimals and percentages	Decimals and percentages	Decimals and percentages	Assessment
English 'Goodnight Mr Tom'	Inference work using text Informal letter writing	Written Character descriptions	Non chronological reports	Non chronological reports	Writing about friendships.  comprehension	assessment
Topic/ Science Complete lifecycles of birds/ mammals and humans first	Compare and group together everyday materials on the basis of their properties.	Know that some materials will dissolve in liquid to form a solution.	Use knowledge of solids, liquids and gases to decide how mixtures might be separated.	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.	Demonstrate that dissolving, mixing and changes of state are reversible changes.	Explain that some changes result in the formation of new materials.
Computing	Coding, using ICT to research, using ICT to present work	Coding, using ICT to research, using ICT to present work	Coding, using ICT to research, using ICT to present work	Coding, using ICT to research, using ICT to present work	Coding, using ICT to research, using ICT to present work	Coding, using ICT to research, using ICT to present work
Art/DT/ Music	Develop ideas about a country at war  Ukuleles	Reflect and use a variety of methods and approaches to communicate ideas and feelings. Ukuleles	Create a cubistic piece of art form.  Ukuleles	Create a cubistic piece of art form.  Ukuleles	Create a cubistic piece of art form.  Ukuleles	Evaluate own work and that of others.  Ukuleles



PE	Gymnastics- spinning and turning PE coaches	Gymnastics- spinning and turning PE coaches	Gymnastics- spinning and turning PE coaches	Gymnastics- spinning and turning PE coaches	Gymnastics- spinning and turning PE coaches	Gymnastics- spinning and turning PE coaches
Ivrit (Modern Hebrew)	IB: Unit 10: Vocabulary.	IB: Unit 10: Verbs related to weather.	IB: Unit 10: Questions words; what, how many/ much.	IB: Unit 10: Numbers to 40.	IB: Unit 10: weather expressions: י"ש א"ן	Assessment unit 10
Dinim (Jewish Life)	Yom Ha'atzmaut: Israel's 70 <sup>th</sup> Birthday. The history of the establishment of the state of Israel. Israeli flag: what and why on it. The map of Israel.	Omer: 50 days between Pesach & Shavuot. Preparing for Matan Torah. What happened that made it a sad time. Customs for the days of the Omer. Etgar.	Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer. Etgar.	Shavuot: Matan Torah. The Ten Commandments. Etgar.	Shavuot: Customs: what and why. Etgar.	Etgar.
Chumash/ Parashah (Torah)	Unit 2 Verse 9: Read the Passuk accurately. Identify prefixes, suffixes & word families	Unit 2 Verse 9: Avrom resolves the conflict	Unit 2 Verse 9: What strategies did Avram use to resolve the conflict?	Unit 2 Verse 10: Read the Passuk accurately. Identify prefixes, suffixes & word families	Unit 2 Verse 10: Where did Lot choose to live?	Unit 2 Verse 10: Locating Kikar HaYarden, S'dom & Amora on the map
PHSCE	Drug, alcohol and tobacco education: Different influences	Drug, alcohol and tobacco education: Different influences	Drug, alcohol and tobacco education: Different influences	Drug, alcohol and tobacco education: Different influences	Drug, alcohol and tobacco education: Different influences	Drug, alcohol and tobacco education: Different influences
Parashah of the week	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite

Dates/ Events/ visits Etc	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot
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Brodetsky Primary School **Summer 1** 2018 Planning **Year 5GB**

Class Teachers: Mr Gordon & Mrs Biggs LK teachers: Mrs Cohen, Mrs Kupperman & Mrs Fromm

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	Decimals and percentages	Decimals and percentages	Decimals and percentages	Decimals and percentages	Decimals and percentages	Assessment
English	Goodnight Mr Tom - Inference work from text. Informal letter writing.	Goodnight Mr Tom - Written character descriptions.	Goodnight Mr Tom - Non chronological reports.	Goodnight Mr Tom - Non chronological reports.	Goodnight Mr Tom - Comprehension and writing about friendship	Assessment
Topic/ Science Complete lifecycles of birds/ mammals and humans first	Compare and group together everyday materials on the basis of their properties.	Know that some materials will dissolve in liquid to form a solution.	Use knowledge of solids, liquids and gases to decide how mixtures might be separated.	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials	Demonstrate that dissolving, mixing and changes of state are reversible changes.	Explain that some changes result in the formation of new materials.
Computing	Coding, using ICT to research, using ICT to present work.	Coding, using ICT to research, using ICT to present work.	Coding, using ICT to research, using ICT to present work.	Coding, using ICT to research, using ICT to present work.	Coding, using ICT to research, using ICT to present work.	Coding, using ICT to research, using ICT to present work.
Art/DT/ Music	Ukuleles  Develop ideas about a country at war.	Ukuleles  Reflect and use a variety of methods and approaches to communicate ideas and feelings.	Ukuleles  Create a cubistic piece of art form.	Ukuleles  Create a cubistic piece of art form.	Ukuleles  Create a cubistic piece of art form.	Ukuleles  Evaluate own work and that of others.

PE	Gymnastics- spinning and turning. PE coaches	Gymnastics- spinning and turning. PE coaches	Gymnastics- spinning and turning. PE coaches	Gymnastics- spinning and turning. PE coaches	Gymnastics- spinning and turning. PE coaches	Gymnastics- spinning and turning. PE coaches
Ivrit (Modern Hebrew)	IB: Unit 10: vocabulary.	IB: Unit 10: verbs related to weather.	IB: Unit 10: questions words: what, how many/ much	IB: Unit 10: numbers to 40.	IB: Unit 10: weather expressions: יש אין	Unit 10 - assessment
Dinim (Jewish Life)	Yom Ha'atzmaut: Israel's 70 <sup>th</sup> Birthday. The history of the establishment of the state of Israel. Israeli flag: what and why on it. The map of Israel.	Omer: 50 days between Pesach & Shavuot. Preparing for Matan Torah. What happened that made it a sad time. Customs for the days of the Omer. Etgar.	Lag B'Omer: The story of Rabbi Akiva. Customs for Lag B'Omer. Etgar.	Shavuot: Matan Torah. The Ten Commandments. Etgar.	Shavuot: Customs: what and why. Etgar.	Etgar.
Chumash/ Parashah (Torah)	Unit 2 Verse 9: Read the Passuk accurately. Identify prefixes, suffixes & word families	Unit 2 Verse 9: Avrom resolves the conflict	Unit 2 Verse 9: What strategies did Avram use to resolve the conflict?	Unit 2 Verse 10: Read the Passuk accurately. Identify prefixes, suffixes & word families	Unit 2 Verse 10: Where did Lot choose to live?	Unit 2 Verse 10: Locating Kikar HaYarden, S'dom & Amora on the map
PHSCE	Drug, alcohol and tobacco education: Different influences.	Drug, alcohol and tobacco education: Different influences.	Drug, alcohol and tobacco education: Different influences.	Drug, alcohol and tobacco education: Different influences.	Drug, alcohol and tobacco education: Different influences.	Drug, alcohol and tobacco education: Different influences.
Parashah of the week	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite

Dates/ Events/ visits Etc	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot
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Brodetsky Primary School **Summer 1** 2018 Planning **Year 6**

Class Teacher: Mrs Bowman LK teachers: Mrs Cohen, Mr Cohen, Mrs Fromm Support staff: Mrs Mann

	Week 1 Wc: 16/4/18	Week 2 Wc: 23/4/18	Week 3 Wc: 30/4/18	Week 4 Wc: 7/5/18 4 days	Week 5 Wc: 14/5/18	Week 6 Wc: 21/5/18 4 days
Maths	Statistics = different graphs	Geometry - properties of shapes, direction and position	Sats Preparation	Sats Preparation	Sats Week	Maths problems linked with real life problem solving
English	Goodnight Mr Tom Inference work using text Informal letter writing	Character description	Non chronological report	Non chronological report	Sats Week	Comprehension Writing about friends
Topic/ Science	We`re evolving	Sats prep	Sats prep	Sats prep	Sats Week	You look like your dad
Computing	Diagnostic questions Maths work	Diagnostic questions maths work	Sats pep	Sats prep	Sats Week	coding
Art/DT/ Music	Sense of place cubistic art to reflect ww2	Compare artists viewpoint, emotions and techniques	Look at techniques, lines, colours shapes, feelings	Design artform to suit purpose	Sats Week	Evaluation of own work and others
PE	Striking and fielding games - rounders and cricket	Striking and fielding - rounders and cricket	Striking and fielding - rounders and cricket	Striking and fielding - rounders and cricket	Sats Week	Striking and fielding- rounders and cricket
Ivrit (Modern Hebrew)	Ivrit beclick Unit 18 Hobbies	Ivrit beclick Unit 18 Hobbies	Ivrit beclick Unit 18 Hobbies	Ivrit beclick Unit 18 Hobbies	Sats week	Ivrit beclick Unit 18 Hobbies
Dinim (Jewish Life)						

<b>Chumash/ Parashah (Torah)</b>	Unit 3 Verse 2 Read the Passuk accurately Understand the phrase "Bikkur Cholim" & its relevance to our story	Unit 3 Verse2 Identify prefixes, suffixes, & word families to derive meaning from the text	Unit 3 Verse 2 Avram welcomes the three men	Bank Holiday	Sats week	Shavuot
<b>PHSCE</b>	Mental health and emotional well being	Mental health and emotional well being	Mental health and well being	Mental Health and well being	SATS Week	SRE
<b>Parashah of the week</b>	<b>Tazria/Metzora</b> Do not tell lies	<b>Acharei/Kedoshim</b> Do not copy bad behaviour	<b>Emor</b> Giving our best at all times	<b>Behar/Bechukotai</b> Sensitivity to people's feelings	<b>Bamidbar</b> Honour comes from responsibility	<b>Naso</b> Being polite
<b>Dates/ Events/ visits Etc</b>	Wed: Yom Ha'Zikaron Thu: Yom Ha'atzmaut LJFS PTA Spring Fair in pm		Thu: Lag BaOmer	Sun: Yom Yerusalayim	SATs week	Sun & Mon: Shavuot