

Brodetsky Primary School Summer 2 2017 Planning **Year: 1/2**

Teachers: D. Saxby & S Bhogal (Y2 maths) , Mrs Kupperman, Mrs Fromm

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Wc: 5/6/17	Wc:12/6/17	Wc: 19/6/17	Wc: 26/6/17	Wc: 3/7/17	Wc: 10/7/17	Wc: 17/7/17	Wc: 24/7/17
<b>Maths Units</b>	Money: recognising coins and their values	Money: addition using coins	Time: hour and half hour analogue and digital	Time: quarter to/past analogue and digital	Place value/column addition	Place value: column subtraction	Mental calculations	Revision
<b>Phonics</b>	Revision	Revision	Comprehension Handwriting/ spellings	Comprehension Handwriting/ spellings	Comprehension Handwriting/ spellings	Comprehension Handwriting/ spellings	Comprehension handwriting/ spellings	Comprehension handwriting/ spellings
<b>Literacy</b>	Hooray for Mary Seacole Act out a day in the life of Mary	Hooray for Mary Seacole plan/prepare a day in the life of Mary	Life of Florence Nightingale Y2: create a draft timeline Y1: fact finding Florence	Life of Florence Nightingale Y2: Florence biography Y1: write detailed timeline of Florence	Katy and the Starry Night Plan a story based on a famous painting	Katy and the Starry Night Write a story based on a famous painting	Comprehension	recap
<b>Topic/Science</b>	Locate countries Florence visited	To compare nursing life past and present	Sequence the life of Florence Nightingale	To learn about the life of Van Gough	Learn about Mary Seacole	Locate places visited by Mary Seacole	Compare the lives of both Mary and Florence	
<b>Forest School</b>	First Aid in the forest							
<b>Computing</b>	Research various artists, searching for		Edit favourite piece of art using photo					

	favourite pieces of art		editing software					
<b>Art/DT/Music</b>	Portraits of Florence Nightingale: paint	Sketch portraits of Florence Nightingale	Sequence the life of Florence Nightingale	Look at the work of Van Gough and his techniques	Try Van Gough techniques using a variety of media	Decide on most appropriate media for your portrait	Produce your piece of work and evaluate and that of your friends	
<b>PE</b>	Sports Day practise	Sports Day practise	Sports Day practise	Coaches	Coaches	Coaches	Coaches	
<b>Hebrew Language</b>	'We' Song 'אנחנו'	You masc and f pl	Who lives in a zoo?	Rap 'where does ...live? איפה גר?	The word 'together' יחד the song 'Hine ma tov'	The words for 'They' (m+f)	The song החופש הגדול-The big(= summer) holiday	The song החופש הגדול-The big(= summer) holiday
Ongoing: Divide words in syllables, read with chatafim, identify known Ivrit words in benching.								
<b>Jewish Life</b>	Amida – introduction. Anim Zemirot – first line.	Amida – first line Anim Zemirot-second line	Amida- second line. Anim Zemirot-third line.	Amida-third line. Anim Zemirot fourth line.	Amida- fourth line. Anim Zemirot fifth line	Amida- fifth line. Anim Zemirot sixth line.	Practicing all first paragraph of amida. Anim Zemirot seventh line.	Practicing all first paragraph of Amida. Anim Zemirot eighth line.
<b>Parasha</b>	Parashat Beha'alotcha The Menorah in the temple	Parashat Shelach – The story about the spys	Parashat Korach – Who was Korach, the story about the rebel against Moshe	Parashat Chukat - A chok – Mitzvah with no reason.	Parashat Balak – The story of Balak trying to curse the Jewish nation	Parashat Pinchas – who was Pinchas and his brave action	Parashat Matot Massei – The laws about making vows.	Parashat Devarim – Preparing for change.
<b>PHSCE-</b>	SEAL- Changes & Transition	SEAL- Changes & Transition	SEAL: medicines and me	SEAL: medicines and me	SEAL: medicines and me	SEAL: medicines and me	SEAL: medicines and me	SEAL: medicines and me
<b>Parashah in assembly</b>	Beha'alotcha	Shelach	Korach	Chukat	Balak	Pinchas	Matot-massei	Devarim
<b>Events/ visits Etc</b>		13 <sup>th</sup> June Year 1/2 class assembly	19 <sup>th</sup> Year 1 trip 22 <sup>nd</sup> Year 1 class assembly	26 <sup>th</sup> Eid assembly 28 <sup>th</sup> Sports Day 30 <sup>th</sup> Nursery 2 assembly	30 <sup>th</sup> June Year 2 trip 4 <sup>th</sup> Year 5 Etgar trip 5 <sup>th</sup> Year 6 Concert	11 <sup>th</sup> fast of Tamuz and start of 3 sad weeks	Sad weeks 20 <sup>th</sup> Summer Fair 2.30pm onwards until 5.00pm.	24 <sup>th</sup> Rosh Chodesh Av 9 days begin 26 <sup>th</sup> 9.00am Year 6 Leavers' Assembly 26 <sup>th</sup> School finishes for the Summer at lunchtime.