



Pre-Learning Prompts WB 15th January 2018

Class	Next Week we will be learning about....
<b>Reception</b>	<p><b>Phonics</b> letter formation sheet. Extra challenge: can your child write a word or short sentence on the back of the sheet using the letter sound?</p> <p><b>Maths</b> - We have been learning about length and height this week. How many objects can your child order? Can they use mathematical language such as longer, shorter, tallest, smallest.....? Please take a photo and email them to us so we can put it on seesaw.</p> <p>Practise reading every day.</p>
<b>Year 1</b>	<p><b>Spellings:</b> Please see this half-term spellings in homework book (Class Practise - 19th January).</p> <p><b>Maths:</b> See My Maths for set task and key information.</p> <p><b>Topic:</b> This week in our topic lesson's we created artwork of The Great Fire of London using pastels. We would love to see the children use a different method to create a piece of artwork to represent TGFOL. Examples might be; collage, painting, drawing, ICT.</p> <p><b>LK:</b> What are the first two plagues Hashem brought on Egypt?</p> <p><b>Those children who choose to complete homework each week will receive a team point.</b></p>

<b>Year 2s</b>	<p><b>My Maths</b> - 2 X table</p> <p>TT Rockstars x2 and x10</p> <p><b>Spellings</b> - Week 2 Test date 19.1.18</p> <p>Write down adjectives, descriptive phrases or sentences about fire.</p> <p><b>Extension</b> - Write an acrostic poem about fire</p>
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	<p><b>LK:</b> How did Pharaoh managed to force all the Jewish people to be his slaves?</p>
<p><b>All Year 3s</b></p>	<p><b>MyMaths</b> – Is set: 4 times tables</p> <p><b>Grammar</b> - to complete a sheet on common and proper nouns. The children can complete it on the sheet. They need to circle the common nouns and draw a rectangle around the proper nouns (names of things and start with a capital letter)</p> <p><b>Spellings</b> - week 2 i e words 1 and 2. Handwriting sheet to assist with learning and practise handwriting</p> <p><b>LK:</b> What is a Mezuzah?</p>
<p><b>All Year 4s</b></p>	<p><b>MyMaths</b> –Is set: 7 times tables</p> <p><b>Grammar</b>- Revisiting fronted adverbials remembering to use commas. Children to complete on the sheet. The extra sentences can be written underneath in the blank space.</p> <p><b>Spellings</b> - week 2 - suffix ly change y to i and drop the e with le words</p> <p><b>LK:</b> Why do we keep Shabbat?</p>
<p><b>Year 5</b></p>	<p><b>Mymaths:</b> is set</p> <p><b>Spelling:</b> Next Friday's spelling test will be Spring Term week 2A and 2B</p> <p><b>TT Rockstars:</b> x6 (Test will be on Friday)</p> <p><b>LK Homework:</b> Page 45-50 Gematriah, Numbers 1-304,805</p> <p>The children have a worksheet to complete about figurative language, to be handed in by next Thursday.</p>
	<p><b>My Maths:</b> Is set</p>

<b>Year 6</b>	<b>TT Rockstars:</b> Continue to practise <b>Toolkit:</b> Week 12 <b>Spag book: p59</b>  <b>Spellings</b> <b>Reading:</b> Please continue to read for 10 mins each night <b>Comprehension</b>
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