



**Brodetsky Jewish Primary School
Governing Body Documents**



Brodetsky Jewish Primary School Policies

Policy Name: Accessibility Plan

Date Agreed: 30.3.17

Review Date: Autumn Term 2019

Committee Responsible: PS

For website publication: Y

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Accessibility Plan

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in 'Accessible Schools: Planning to increase access to schools for disabled pupils', issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA) as:

'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.'

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, prospective pupils with a disability. As a school, we are totally committed to the inclusion of any child whose parents wish them to be educated at Brodetsky.

Principles

Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN & Inclusion policy.

The school recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services;
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage;
- to publish an Accessibility plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

The school recognises and values parents' knowledge of their child's disability and its effect on his or her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges;
- responding to pupils' diverse learning needs;



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- overcoming potential barriers to learning and assessment for individual and groups of pupils.

This plan will contribute to the review of the school development plan and to related school policies including:

- Access and Inclusion Policy;
- Equal Opportunities Policy;
- Teaching and Learning Policy.

Activity

This section outlines the main activities that Brodetsky Primary School has undertaken, and is planning to undertake, to achieve the key objective.

- Delivery of the curriculum
School staff receive training in making the curriculum accessible to all pupils, and are aware of its importance
The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers and of appropriate health professionals from the local NHS Trusts.
The school will provide to the Pupil Support committee the number of pupils requiring an accessibility plan at the first meeting in the Autumn term for the school year prior
- Physical environment
The site benefits from a number of features which enhance accessibility:
 - single storey design
 - wheelchair ramp access
 - [disabled toilets provision]
 - [Signage that complies with DDA regulations].The school will take account of the needs of pupils and other users with physical disabilities and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

Every pupil with a disability will have an individual assessment at their student admission meeting to assess their needs and how the school will meet those needs both educationally, physically and environmentally
- Provision of information in other formats
The school is aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.



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This policy is available in the school entrance hall and learning portal.