Class Teacher(s). Mrs Skolnick, Mrs McIntosh LK teachers: Mrs Cooperman, Mrs Fromm. Support staff: Mrs O'Donnell

	Week 1 Wc: 30/10/17	Week 2 Wc: 06/11/17	Week 3 Wc: 13/11/17	Week 4 Wc: 20/11/17	Week 5 Wc: 27/11/17	Week 6 Wc: 4/12/17	Week 7 Wc: 11/12/17	Week 8 Wc: 18/12/17 3 days
Maths	Subtraction Ways to subtract. E.g. counting back, counting on.	Solving word problems relating to subtraction.	Making a family of number sentences related to addition and subtraction.	Identifying 2D shapes and describing characteristics.	Getting to know patterns; shape, size and colour.	Ordinal numbers – sequencing; before, after and between.	Counting to 20 and looking at place value.	Order and pattern – numbers to 20.
English	Treasure Island Read and understand the text. Retell and sequence story.	Treasure Island Describing setting. Adjectives, settings.	Treasure Island Character work – hot seating, questions for a pirate, diary of a pirate's day	Treasure Island Describing a pirate's appearance and personality. Most Wanted poster – persuade people to find pirate (what has he done?)	Treasure Island Speech bubbles/ speech marks	Treasure Island Poetry – focus on rhyming words. Chn to create a rhyming poem	Treasure Island Chanukah poetry (acrostic or rhyme) Phonics and Writing Assessment	Treasure Island Phonics and Writing Assessment
Topic/ Science	Treasure Island Design and Construct a shelter	Treasure Island Test and evaluate a shelter	Treasure Island Design and create a boat	Treasure Island Test and evaluate a boat.	Treasure Island Make hard tack biscuits and compare to sweet biscuits.	Treasure Island Draw and label fish. Functions of a fish.	Treasure Island What food can we find on a desert island?	Treasure Island Assessment
Computing	Espresso Coding Making things move	Espresso Fairy Stories	Espresso Click and Go	Espresso Another Planet	Espresso Your own app (start)	Epresso Your own app (click)	Chanukah images and Word	Review
Art/DT/Music	Treasure Island Paint sand pictures. Create layers.	Treasure Island Paint sand pictures. Create layers.	Treasure Island Collage : create layers of the sea	Treasure Island Collage: create layers of the sea	Treasure Island Tea stain map and plan map details	Treasure Island Add details to tea stained map	Chanukah Art	Chanukah Art

	Music Express Sounds long or short	Music Express Firework night	Music Express Sound waves	Music Express Pop, ripple and freeze	Music Express Long winter, cold snap	Music Express Moving into winter	Music Express Chanukah Songs	Music Express Chanukah Songs
PE	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing	TSC Coaches + Israeli Dancing
Ivrit (Modern Hebrew)	How to say 'who?' and cat	The word for dog	Plural of regular nouns	How to say 'eat' (m)	The word for ice cream	Chanukah vocab and song	Chanukah activities+ Assessments	The word for cake
Dinim (Jewish Life)	Letters To, I, I, I Know what makes Jewish home different from non- Jewish home: food (kosher), symbols, code of dress, festivals. Concentrate on Jewish symbols and code of dress.	What makes Jewish home: Concentrate on food – Kosher kitchen, Kosher food.	Ing and writing words Know what makes our school different from other primary schools.	ים, בור, סוס, גג, נר Chanukah: The story of Chanukah, basic history, names of main characters and who they were. Chanukah songs.	Chanukah: Why do we celebrate Chanukah – understanding the miracles of Chanukah. Chanukah songs.	Chanukah: Basic laws for Chanukah. Chanukah songs.	Chanukah: Revision on Chanukah. Drama, games, songs.	Chanukah: Art & Craft. Chanukah party.
Chumash/ Parashah (Torah)	Parashat Vayera. The story of the Parashah. Focus on caring for others.	Parashat Chayei Sarah. The story of Eliezer finds a wife for Yitzchak, Rivkah giving water to the camels. Focus on Kindness to people and animals.	Parashat Toldot. The story of Ya'akov and Esav. The different between Ya'akov and Esav. Focus on recognising that we are all good at something.	Chanukah: The story of Chanukah, basic history, names of the main characters and who they were. Chanukah songs.	Chanukah: Why do we celebrate Chanukah – understanding the miracles of Chanukah. Chanukah songs.	Chanukah: Basic laws for Chanukah. Songs.	Chanukah: Revision on Chanukah. Drama, games, songs.	Chanukah: Art & Craft. Chanukah party.

PHSCE	Making friends To identify friends in their own lives. To begin to recognise the qualities of a good friend.	Making friends To recognise the qualities of a good friend.	Making friends To understand that there are different types of friendships. To identify different types of friends in their own lives.	Making friends To develop the skills to make new friends.	Making friends To understand the causes of break-ups.	Making friends To begin to resolve differences.	Making friends To recognise signs of anger and ways to deal with it.	Making friends To recognise signs of anger and ways to deal with it.
Parashah of the week	Parashat Vayeira	Parashat Chayei Sarah	Parashat Toledot	Parashat Vayetze	Parashat Vayishlach	Parashat Vayeshey	Chanukah	Parashat Vayigash
Dates/ Events/ visits Etc	Campus Fireworks event 2 nd Nov	Buckden week- Y6	Remembrance Day commemoration 13 th Tim Peaks Space Exhibition (13.10.17)		Parents Evenings 28 th & 30 th	Y2 Hebrew Book Presentation 7th	1 st night Channukah 12 th Maccabi GB torch Relay 14 th Nursery 1 fun morning 15 th Years 3 & 4 class assembly	Reception assembly 19th End of term 20 th

Class Teacher(s). A.Moore, L.Haines, S. Bhogal LK teachers: R. Cooperman, M. Fromm Support staff: C. Mc Tier

	Week 1 Wc: 30/10/17	Week 2 Wc: 06/11/17	Week 3 Wc: 13/11/17	Week 4 Wc: 20/11/17	Week 5 Wc: 27/11/17	Week 6 Wc: 4/12/17	Week 7 Wc: 11/12/17	Week 8 Wc: 18/12/17 3 days
Maths	Addition with regrouping	Addition with regrouping	Addition with regrouping	Subtraction with regrouping	Subtraction with regrouping	Subtraction with regrouping	Big Maths investigations	Assessment
English	Robinson Crusoe Chapter 1 and 2 read and comprehension	Explore feelings, senses and emotions Understanding the character Settings	Diary writing	Read chapter 3 and 4 and comprehension	Role play on surviving on a desert island	Write a survival guide Read chapter 5 and 6 for story.	Plan and write the next chapter.	Assessment
Science/Topic	Treasure Island Design and construct a shelter	Test and evaluate a shelter	Design and create a boat	Test and evaluate a boat	Make hard tack biscuits and compare with sweet biscuit.	Draw and label fish. Functions of a fish	Food on a desert island.	Assessment
Computing	Espresso Coding – Block Coding Using the keyboard	Red Riding Hood	Snow White	Up In The Air	Shark Attack	Your Own App	Chanukah images and Word	Review
Art/DT/Music	Paint sand landscape pictures. Create layers	Paint sand landscape pictures. Create layers	Collage – Create layers of the sea.	Collage – Create layers of the sea.	Tea stain Treasure island map. Plan map details	Add details to the tea stained map	Chanukah art	Chanukah art
	Music Express Sounds – long and short	Firework night	Soundwaves	Pop, ripple and freeze	Long winter, cold snap	Moving into winter	Chanukah songs	
PE	TSC Coaches Spinning, Gymnastics -	TSC Coaches Gymnastics -	TSC Coaches Gymnastics -	TSC Coaches Gymnastics -	TSC Coaches Gymnastics -	TSC Coaches Gymnastics -	TSC Coaches Gymnastics -	

	Turning and Twisting	Turning and Twisting	Turning and Twisting	Turning and Twisting	Turning and Twisting	Turning and Twisting	Turning and Twisting	
Ivrit (Modern Hebrew)	Reading: Revision letters Alef to Zain with sound A. The letter Chet. Writing: Revision on letters Alef to Daled in script. The letter Hey in script.	Reading:the letter Tet with sound A. Writing: letter Vav in script.	Reading: the letter Yud with sound A. Writing: letter Zain in script.	Reading: letters Alef to Yud with sounds A, E. Writing: letter Chet in script.	Reading: practice letters Alef till Yud with sounds A, E. Writing: revision on letters Alef to Chet in script.	Reading: letters Kf, Chaf, Final minal Chaf with sounds A, E. Writing: letter Tet in script.	Reading: letter Lamed with sounds A, E. Writing: letter Yud in script.	Reading: revision and assessment on letters Alef to Lamed with sounds A, E. Writing: revision on letters Alef to Yud in script.
Dinim (Jewish Life)	Bet Hamikdash: Basic history of the first Bet Hamikdash: who built it, what it was use for, how it was look like, who wroked in Bet Hmikdash, where was Bet Hamikdash.	Bet Hamikdash: Stories about Bet Hamikdash. What happened to Bet Hamikdash and why. How many Bet Hamikdash there were. What left today. What we do when we come to the Kotel (western wall)	Bet Hamikdash: The Kohanim. Who they were, what was their job, Kohen Gadol and Kohen Edyot, the cloths of the Kohanim.	Chanukah: The story of Chanukah, basic history, names of the characters and who they were. Chanukah songs.	Chanukah: Why do we celebrate Chanukah – understanding the miracles of Chanukah. Chanukah songs.	Chanukah: Laws for Chanukah. Songs.	Chanukah: Revision on Chanukah. Drama, games, songs.	Chanukah: Art & Craft. Chanukah party.
Chumash/ Parashah (Torah)	Parashat Vayera: The story of the 3 angels visiting Avraham when he was unwell. Focus on Bikur	Parashat Chayei Sarah: The story of the Parashah – Eliezer prays to Hashem to find the right wife for Yitzchak. Focus on	Parashat Toldot: The story of the parashah. The way Ya'akov and Esav respected their parents. Focus on Kibud	Chanukah: The story of Chanukah, basic history, name of the characters and who they were. Chanukah	Chanukah: Why do we celebrate Chanukah – understanding the miracles of Chanukah. Chanukah songs.	Chanukah: Laws for Chanukah. Songs.	Chanukah: Revision on Chanukah. Drama, games, songs.	Chanukah: Art & craft. Chanukah party.

	Cholim – visiting the sick.	Tefillah.	Horim – Honouring your parents.	songs.				
PHSCE	SEAL- Getting On & Falling out Unit To identify what a good friend is.	SEAL- Getting On & Falling out Unit To know how to make someone else feel good.	To understand the causes of break ups in friendships.	To understand other peoples points of view.	To begin resolving conflicts with friends.			
Parashah of the week	Parashat Vayeira	Parashat Chayei Sarah	Parashat Toledot	Parashat Vayetze	Parashat Vayishlach	Parashat Vayeshey	Channukah	Parashat Vayigash
Dates/ Events/ visits Etc	Campus Fireworks event 2 nd Nov	Buckden week- Y6	Remembrance Day commemoration 13 th Tim Peakes Space Exibition		Parents Evenings 28 th & 30 th	Y2 Hebrew Book Presentation 7th	1 st night Channukah 12 th Maccabi GB torch Relay 14 th Nursery 1 fun morning 15 th Years 3 & 4 class assembly	Reception assembly 19th End of term 20 th

Year Class Teacher(s). G Benton LK teachers: R Kupperman, R Cohen, M Fromm Support staff: L Goldberg

	Week 1 Wc: 30/10/17	Week 2 Wc: 06/11/17	Week 3 Wc: 13/11/17	Week 4 Wc: 20/11/17	Week 5 Wc: 27/11/17	Week 6 Wc: 4/12/17	Week 7 Wc: 11/12/17	Week 8 Wc: 18/12/17 3 days
Maths	Add and subtract numbers with up two three digits, formal written methods	Estimate the answer to a calculation and use inverse operations to check	Problem solving with addition and subtraction	Adding and subtracting using money in a practical context	Measure, compare, add	Revision of work covered	Assessment week Revision of work covered	Multiplication practice
English	Stig of the dump Chapter 5- The Snargets. Comprehension Focus	Chapter 6- Skinned and buried. Writing play scripts	Chapter 7 – Party Manners Continue writing play scripts	Chapter 8 – Midsummer night. Introduce non-fiction topic Headings, sub headings, glossary, contents	Chapter 9 – The Standing Stones. Book/character review. Study nonfiction text layout. Stoneage focus	Non-fiction text focus for assessment week.	Choose own Stoneage topic to make fact booklet or poster (mini project)	Complete mini projects and present to class
Topic	Stone Age tools	Who are the cave men?	Cave art	Food and fire	Buildings and shelters	Farming and lifestyle	Topic review	
Science	Soil investigation (theory)	Soil investigation (practical)	How fossils are formed	Identification of a variety of fossils	What is a volcano?	How are volcanoes formed?	Where in the world are volcanoes found?	
Computing	Introduction to Power point	Introduction to Power point	Power point topic linked to Stone age	Power point topic linked to Stone age	Power point topic linked to Stone age	Power point topic linked to Stone age	Presentations	Presentations
Art/DT/Music	Percussion	Beats	Rhythm	Composition	Melody	Ensemble	Performance	
PE	PE Coaches Gymnastics - Stretching, curling and	PE Coaches Gymnastics – Balancing	PE Coaches Gymnastics – Pathways	PE Coaches Gymnastics – Travelling	PE Coaches Dance	PE Coaches Dance	PE Coaches Dance	

	arching							
Ivrit (Modern Hebrew)	Reading: revision on letters Alef to Lamed sound A. IB: Revision on Ani Atta Att (I am, you are m/f). Aich Korim lecha/ lach (what's your name m/f) Korimk Li (my name is)	Reading: letters Mem and Final Mem. Sound E. IB: Ma sh'lom'cha – Ma sh'lomech (how are you m/f)	Reading: letters Nun and Final Nun sounds A, E. IB: tTodah (thank you) Metzuyan (excellent) Tov (good) Beseder (OK). Revision on unit 1.	Reading: letter Samech sounds A, E. IB: Unit 2. My family. Members of family.	Reading: Sound O with letters Alef to Samech. IB: Yesh li (I have Ein Li (I don't have))	Reading: letter Ayin with sounds A, E, O. IB: Shely (my)	Reading: letters Pay, Fey, Final Fay with sounds A, E, O. IB: Practice on unit 2 reading, writing, listening, speaking.	Reading: Revision on reading words with letters Alef to Final Fay with sounds A, E, O. IB: Assessment on unit 2.
Dinim (Jewish Life)	Jewish people then and now: The founders of Judaism: the 3 fathers and 4 mothers. Basic history, where they lived, Brit Ben Habetarim.	Jewish people then and now: How the Jewish people became a nation. The story of Egypt. 40 years in the desert. Entering the land of Israel. The time of Bet Hamikdash.	Jewish people then and now: 2,000 years of exile. The shtaitle. The state of Israel. Life as a modern Jew.	Chanukah: The story of Chanukah: history, characters, understanding the difficulties for Jewish people at the time of the Greek invention.	Chanukah: The braveness of the Maccabees, the miracles, the stories of Yehudit ans Elazar. Songs for Chanukah.	Chanukah: The laws for Chanukah. Learning the Brachot for lighting the candles.	Chanukah: Chanukah project.	Chanukah: Party, Art & Craft. Songs.
Chumash/ Parashah (Torah)	Gematria Workbook	Gematria Workbook	Chumash Readiness Introducing the Torah Review the names of the Avot, Imahot & the 5 Books	Chumash Readiness The Sefer Torah: What it is How it is made What it contains	Chumash Readiness Introducing the Chumash	Chumash Readiness Differences between the Chumash & the Sefer Torah	Chumash Readiness Introduce the word 'Sefer' Find the 5 Sefarim in a real Chumash	Chumash Readiness Revision & Assessment
PHSCE	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit	Healthy Lifestyles Keeping the body healthy, (personal	Healthy Lifestyles- Keeping the	Healthy Lifestyles Exercise is important	Healthy Lifestyles - Keeping safe	Healthy Lifestyles Topic summary	

			hygiene)	body healthy (healthy diet)				
Parashah of the	Parashat	Parashat Chayei	Parashat Toledot	Parashat	Parashat	Parashat	Channukah	Parashat
week	Vayeira	Sarah		Vayetze	Vayishlach	Vayeshey		Vayigash
Dates/ Events/ visits Etc	Campus Fireworks event 2 nd Nov	Buckden week- Y6	Remembrance Day commemoration 13th		Parents Evenings 28 th & 30 th	Y2 Hebrew Book Presentation 7th	1 st night Channukah 12 th Maccabi GB torch Relay 14 th Nursery 1 fun morning 15 th Years 3 & 4 class assembly	Reception assembly 19th End of term 20 th

	Week 1 Wc: 30/10/17	Week 2 Wc: 06/11/17	Week 3 Wc: 13/11/17	Week 4 Wc: 20/11/17	Week 5 Wc: 27/11/17	Week 6 Wc: 4/12/17	Week 7 Wc: 11/12/17	Week 8 Wc: 18/12/17 3 days
Maths	Add and subtract numbers with up two three digits, formal written methods	Estimate the answer to a calculation and use inverse operations to check	Problem solving with addition and subtraction	Adding and subtracting using money in a practical context	Measure, compare, add	Revision of work covered	Assessment week Revision of work covered	Multiplication practice
English	Stig of the dump Chapter 5- The Snargets. Comprehension Focus	Chapter 6- Skinned and buried. Writing play scripts	Chapter 7 – Party Manners Continue writing play scripts	Chapter 8 – Midsummer night. Introduce non- fiction topic Headings, sub headings, glossary, contents	Chapter 9 – The Standing Stones. Book/character review. Study nonfiction text layout. Stoneage focus	Non-fiction text focus for assessment week.	Choose own Stoneage topic to make fact booklet or poster (mini project)	Complete mini projects and present to class
Topic	Stone Age tools	Who are the cave men?	Cave art	Food and fire	Buildings and shelters	Farming and lifestyle	Topic review	
Science	Soil investigation (theory)	Soil investigation (practical)	How fossils are formed	Identification of a variety of fossils	What is a volcano?	How are volcanoes formed?	Where in the world are volcanoes found?	
Computing	Introduction to Power point	Introduction to Power point	Power point topic linked to Stone age	Power point topic linked to Stone age	Power point topic linked to Stone age	Power point topic linked to Stone age	Presentations	Presentations
Art/DT/Music	Percussion	Beats	Rhythm	Composition	Melody	Ensemble	Performance	
PE	PE Coaches Gymnastics - Stretching, curling and arching	PE Coaches Gymnastics – Balancing	PE Coaches Gymnastics – Pathways	PE Coaches Gymnastics – Travelling	PE Coaches Dance	PE Coaches Dance	PE Coaches Dance	

Ivrit (Modern Hebrew)	Where I live- Ivrit Beclick unit 5 Vocab of places in town	Where I live-Ivrit Beclick unit 5 Verb: Ani gar/gara	Where I live-Ivrit Beclick unit 5 Saying something is close to: leyad	Where I live- Ivrit Beclick unit 5 Looking at a map	Where I live-Ivrit Beclick unit 5 Asking questions: where do you live	Where I live- Ivrit Beclick unit 5 Text comprehension	Where I live- Ivrit Beclick unit 5 Making a clip (assessment)	Where I live- lvrit Beclick unit 5 Watching the clips and conclude
Dinim (Jewish Life)	Jewish people then and now: The founders of Judaism: the 3 fathers and 4 mother. Basic history, where they lived, Brit Ben Habetarim.	Jewish people then and now: How the Jewish people became a nation. The story of Egypt. 40 years in the desert. Entering the land of Israel. The time of Bet Hamikdash.	Jewish people then and now: 2,000years of exile. The shtaytle. The state of Israel. Life of a modern Jew.	Chanukah: The story of Chanukah: history, characters, understanding the difficulties for the Jewish people at the time of the Greek invention.	Chanukah: The braveness of the Maccabees, the miracles, the stories of Yehudit and Elazar.	Chanukah: The laws for Chanukah. Learning the Brachot for lighting the candles.	Chanukah: Chanukah project.	Chanukah: Party. Art & Craft. Songs.
Chumash/ Parashah (Torah)	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.	Refer to Year 3 & Year 4 plans.
PHSCE	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit	Healthy Lifestyles Keeping the body healthy, (personal hygiene)	Healthy Lifestyles- Keeping the body healthy (healthy diet)	Healthy Lifestyles Exercise is important	Healthy Lifestyles - Keeping safe	Healthy Lifestyles Topic summary	
Parashah of the week	Parashat Vayeira	Parashat Chayei Sarah	Parashat Toledot	Parashat Vayetze	Parashat Vayishlach	Parashat Vayeshey	Channukah	Parashat Vayigash
Dates/ Events/ visits Etc	Campus Fireworks event 2 nd Nov	Buckden week- Y6	Remembrance Day commemoration 13th	,	Parents Evenings 28 th & 30 th	Y2 Hebrew Book Presentation 7th	1 st night Channukah 12 th Maccabi GB torch Relay 14 th	Reception assembly 19th End of term

			Nursery 1 fun	20 th
			morning 15 th	
			Years 3 & 4 class	
			assembly	

	Week 1 Wc: 30/10/17	Week 2 Wc: 06/11/17	Week 3 Wc: 13/11/17	Week 4 Wc: 20/11/17	Week 5 Wc: 27/11/17	Week 6 Wc: 4/12/17	Week 7 Wc: 11/12/17	Week 8 Wc: 18/12/17 3 days
Maths	Add and subtract numbers with up two three digits, formal written methods	Estimate the answer to a calculation and use inverse operations to check	Problem solving with addition and subtraction	Adding and subtracting using money in a practical context	Measure, compare, add	Revision of work covered	Assessment week Revision of work covered	Multiplication practice
English	Stig of the dump Chapter 5- The Snargets. Comprehension Focus	Chapter 6- Skinned and buried. Writing play scripts	Chapter 7 – Party Manners Continue writing play scripts	Chapter 8 – Midsummer night. Introduce non- fiction topic Headings, sub headings, glossary, contents	Chapter 9 – The Standing Stones. Book/character review. Study nonfiction text layout. Stoneage focus	Non-fiction text focus for assessment week.	Choose own Stoneage topic to make fact booklet or poster (mini project)	Complete mini projects and present to class
Topic	Stone Age tools	Who are the cave men?	Cave art	Food and fire	Buildings and shelters	Farming and lifestyle	Topic review	
Science	Soil investigation (theory)	Soil investigation (practical)	How fossils are formed	Identification of a variety of fossils	What is a volcano?	How are volcanoes formed?	Where in the world are volcanoes found?	
Computing	Introduction to Power point	Introduction to Power point	Power point topic linked to Stone age	Power point topic linked to Stone age	Power point topic linked to Stone age	Power point topic linked to Stone age	Presentations	Presentations
Art/DT/Music	Percussion	Beats	Rhythm	Composition	Melody	Ensemble	Performance	
PE	PE Coaches Gymnastics - Stretching, curling and arching	PE Coaches Gymnastics – Balancing	PE Coaches Gymnastics – Pathways	PE Coaches Gymnastics – Travelling	PE Coaches Dance	PE Coaches Dance	PE Coaches Dance	

Ivrit (Modern Hebrew)	Where I live- Ivrit Beclick unit 5 Vocab of places in town	Where I live- Ivrit Beclick unit 5 Verb: Ani gar/gara	Where I live-Ivrit Beclick unit 5 Saying something is close to Leyad	Where I live- Ivrit Beclick unit 5 Looking at a map	Where I live-Ivrit Beclick unit 5 Asking questions: where do you live	Where I live- Ivrit Beclick unit 5 Text comprehension	Where I live- Ivrit Beclick unit 5 Making a clip (assessment)	Where I live- Ivrit Beclick unit 5 Watching the clips and conclude
Dinim (Jewish Life)	Prayers and the Siddur: The history of prayers. Who wrote the Siddur. What are the 3 daily prayers. Find the 3 daily prayers in the Siddur.	Prayers and the Siddur: Amidah. The stracture of Amidah, what is the way to say Amidah and why. Practice the first paragraph of Amidah.	Prayers and the Siddur: Additional prayers on Shabbat and Yom Yov – Musaff. Why we add Musaff on Shabbat and Yom Tov. Chazan repetition – why.	Prayers and the Sidurr: Practicing finding the place in the Siddur.	Chanukah: The history of Chanukah. The story of Chanukah. Understanding why the Jewish people decided to fight against the Greek. Braveness of the Maccabees. Miracles of Chanukah.	Chanukah: Laws and customs for Chanukah.	Chanukah: Chanukah project.	Chanukah: Quiz and party.
Chumash/ Parashah (Torah)	Introduction to Chumash: Reading assessment	ntroduction to Chumash: Reading assessment	Introduction to Unit I	Unit 1 People & Places	Unit 1 Hashem speaks to Avram	Unit 1 Verse 1 Key words: 'Eretz', 'Lech' Prefixes: 'hey'& 'mem'	Unit 1 Verse 1 Key words: 'Eretz', 'Lech' Suffix: 'cha'	Unit 1 Revision & assessment
PHSCE	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit						
Parashah of the week	Parashat Vayeira	Parashat Chayei Sarah	Parashat Toledot	Parashat Vayetze	Parashat Vayishlach	Parashat Vayeshey	Channukah	Parashat Vayigash
Dates/ Events/	Campus	Buckden week-	Remembrance		Parents Evenings	Y2 Hebrew	1 st night	Reception

visits Etc	Fireworks	Y6	Day	28 th & 30 th	Book	Channukah 12 th	assembly	
	event 2 nd Nov		commemoration		Presentation	Maccabi GB	19th	
			13th		7th	torch Relay 14 th	End of term	
						Nursery 1 fun	20 th	
						morning 15 th		
						Years 3 & 4 class		
						assembly		

Class Teacher(s). Mr Millen, Mr Gordon, Mrs Biggs LK teachers: Mrs Cohen, Mrs Kuperman, Rabbi Cohen, Mrs Fromm

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Wc: Wc: 06/11/17 Wc: 13/11/17 Wc: 20/11/17 Wc: 27/11/17 Wc: 4/12/17 Wc: 11/12/17 Wc: 18/12/17

	30/10/17							3 days
Maths	Statistics – line graphs and tables	Time and timetablesf	Number – multiplication and division	Number – multiplication and division	Number – multiplication and division	Perimeter and area	Perimeter and area	assessment
English	Story writing	Information texts linked to science	Information texts linked to science	Recount of trip	Diary linked to Cosmic	Letter linked to Cosmic	Poetry – free verse	assessment
Topic								
Science	Shadow length experiment	Solar system research	Trip to Keighley Star Centre	Moon Phases	Time zones	seasons	assessment	
Computing Espresso coding	speed, direction and coordinates	speed, direction and coordinates	speed, direction and coordinates	speed, direction and coordinates	speed, direction and coordinates	speed, direction and coordinates	speed, direction and coordinates	speed, direction and coordinates
Art/DT/Music ukeleles	Gather Inspiration	Sketch final ideas.	Develop painting techniques	Develop painting techniques	Enhance work	Complete art form.	Oral evaluation and next steps	Evaluate own work and that of their peers.
PE	Jewish dancing	Jewish dancing	Jewish dancing	Jewish dancing	Jewish dancing	Jewish dancing	Jewish dancing	Jewish dancing
Ivrit (Modern Hebrew)	Reading: Practice a paragraph from the Siddur. IB: Revision on personal pronouns. Plural nouns qualified by adjectives.	Reading: Practicing modern Hebrew reading IB: The verb Ohev (like) with gender including negative.	Reading: Practicing a paragraph from the Siddur. IB: The verb Rotze (want) with gender including negative.	Reading: Practicing modern Hebrew reading. IB: Verbs Ohev and Rotze (like/want) with gender including negative follow by noun or by infinitive to eat, to drink.	Reading: Practicing a paragraph from the Siddur. IB: Preposition with, without, to.	Reading: Practicing modern Hebrew reading. IB: Learn how to use superlative Hachi –(the most) before verb Ohev (like) to express preference.	Reading: Practice a paragraph from the Siddur. IB: Revision on unit 9: reading, writing, listening and speaking.	Reading: Practice modern Hebrew reading. IB: Assessment on unit 9.
Dinim (Jewish Life)	Amidah: The importance of Amidah.	Amidah: What the name "Amidah"	Amidah: "Rules" of praying Amidah including	Chanukah: The history of Israel at the time of	Chanukah: Who were the Chashmonay and	Chanukah: laws and customs for Chanukah.	Chanukah: Chanukah project.	Chanukah: Quiz and party.

	The story of Chanah and its relevant to Amidah. Why Amidah is a silent prayer.	means. The structure of Amidah: Understanding the 3 types of prayers – praise, thanks and please.	facing Mizrach. We say Amidah 3 times a day. Practice the first paragraph of Amidah.	the Chanukah story. Understanding why the Jews had to fight against the Greek and the dangerous risk they had to take.	the Maccabees. Understanding the miracles that happened on Chanukah. The stories of Yehudit and Elazar.	Practicing the Brachot for lighting the candles.		
Chumash/ Parashah (Torah)	Unit 2 Verse 6: Living together is hard	Unit 2 Verse 6: The changing relationship between Lot & Avram	Unit 2 Verse 7: The quarrel between the shepherds	Unit 2 Verse 7: The quarrel between the shepherds	Unit 2 Verse 7: A deeper insight into the reasons for the quarrel: Rashi's explanation	Unit 2 Verse 8: Avram searches for peace	Unit 2 Verse 8: Understanding Avram's qualities as a man of peace	Unit 2 Revision & assessment
PHSCE	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit	Pupils learn about stereotyping, including gender stereotyping	Pupils learn about stereotyping, including gender stereotyping	Pupils learn about prejudice and discrimination and how this can make people feel	Pupils learn about prejudice and discrimination and how this can make people feel
Parashah of the week	Parashat Vayeira	Parashat Chayei Sarah	Parashat Toledot	Parashat Vayetze	Parashat Vayishlach	Parashat Vayeshey	Channukah	Parashat Vayigash
Dates/ Events/ visits Etc	Campus Fireworks event 2 nd Nov	Buckden week- Y6	Remembrance Day commemoration 13 th 16 th Year 5 trip to Keighley Star Centre		Parents Evenings 28 th & 30 th Fire safety talk 30 th	Y2 Hebrew Book Presentation 7th	1 st night Channukah 12 th Maccabi GB torch Relay 14 th Nursery 1 fun morning 15 th Years 3 & 4	Reception assembly 19th End of term 20 th

class assembly

Brodetsky Primary School **Autumn 2** 2017 Planning Year 6

Class Teacher: Mrs Bowman LK teachers Mrs Cohen, Mr Cohen, Mrs Fromm: Support staff: Mrs Mann

Week 1 Wc: 30/10/17 Week 2 Wc: 06/11/17 Week 3 Wc: 13/11/17 Week 4 Wc: 20/11/17 Week 5 Wc: 27/11/17 Week 6 Wc: 4/12/17 Week 7 Wc: 11/12/17 Week 8 Wc:

18/12/17

								3 days
Maths	Division using long and short method	BUCKDEN	Simplifying fractions, comparing and ordering	Linear number sequences with fractions	Addition and subtraction of fractions	Mixed numbers	Multiply and divide with fractions	Equivalence between fractions, decimals and %
English	Questions for an interview	BUCKDEN Interview staff for school magazine	Characterisation Growing seeds	Descriptive writing	Persuasive writing	Fiction writing	Autobiographical writing	Drama/film review
Topic								
Science	Planting seeds	BUCKDEN	Sorting and classifying animals	Carl Linnaeus	Curious creatures – identify animal characteristics	Sorting and classifying leaves	Micro - organisms	assessment
Computing	Scratch jr – spooky forest	BUCKDEN	Add text and make characters move	Can I make the sun set? - sun move and disappear	Make the moon rise after the sun sets	Characters greet each other	Can I make my characters talk?	Children to use what they have learnt
Art/DT/Music	Partnership work with Hemed	Buckden	Still life drawings of fruit	Create a collage	Make templates	Sewing skills	Continue from previous week	Enhance work and evaluation
PE	Net/court/wall games	BUCKDEN – hiking, caving assault course	volleyball	volleyball	volleyball	tennis	tennis	tennis
Ivrit (Modern Hebrew)	Learn to speak about your school timetable: 'On Monday, period 2, I learn'	Buckden	What's the time Learning to say the time to the quarter of an hour	Expressions of daily routine: I get up, I eat, I go, I come back, I play, I do homework.	Learning to say at what time you do something (1) Linking daily routine expression to time in the day: I get up at 7 o'clock	Learning to say at what time you do something (2) Sequencing: kodem/achar kach	Assessment	Unit sum up

Dinim (Jewish Life)								
Chumash/ Parashah (Torah)	Introducing Unit 3: Hashem appears to Avram	BUCKDEN	Unit 3: Verse 1: Understand the reason why Hashem appears to Avram	Unit 3: Verse 1 The Mitzvah of Bikkur Cholim Keywords: Petach','Ohel'	Unit 3: Verse 2: Avram welcomes the three men	Unit 3: Verse 2: Keywords: 'Ra'ah', 'Ayin,' 'Ratz' Prefixes: 'Vav', Hey', 'Mem'	Unit 3: Verse 2: The Mitzvah of 'Hachnassat Orchim'	Unit 3: Revision & Assessment
PHSCE	SEAL- Getting On & Falling out Unit	SEAL- Getting On & Falling out Unit	Friendships old and new	Making new friends	Behaviours affecting friendships	Positive/negative signals	Changing relationships	Peer pressure
Parashah of the week	Parashat Vayeira	Parashat Chayei Sarah	Parashat Toledot	Parashat Vayetze	Parashat Vayishlach	Parashat Vayeshey	Channukah	Parashat Vayigash
Dates/ Events/ visits Etc	Campus Fireworks event 2 nd Nov	Buckden week- Y6	Remembrance Day commemoration 13th		Parents Evenings 28 th & 30 th	Y2 Hebrew Book Presentation 7th	1 st night Channukah 12 th Maccabi GB torch Relay 14 th Nursery 1 fun morning 15 th Years 3 & 4 class assembly	Reception assembly 19th End of term 20 th