



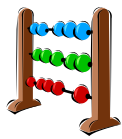





Reception Medium Term Planning - [Autumn 2 2017/18 - Space]

Learning and Development - Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically

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| Week 1 30 th Oct - 3 rd Nov | Knowing when to ask for help and the importance of listening to instructions | Listening to stories and books and responding to questions | Space walking Jumping and landing | Phonics grapheme - ai / ay “Peep inside Space” (non-fiction) | Common shapes to create and recreate patterns and build models Count reliably up to 20 objects | Introduction to space topic How to stay safe on bonfire night | Building rockets and decorating space station Fireworks pictures | Ivrit: Dalet & Reish Tefilah: Shema 1 st , 2 nd and 3 rd line and meaning. Parasha: Vayera; Welcoming visitors. |
| Week 2 6 th - 10 th Nov | Circle time - Knowing how to listen to each other when we are playing. | Role play retelling “Whatever Next Story” | Jumping and landing from a height | Phonics Grapheme - ee “Whatever Next” | Begin to use everyday language related to money Number recognition | Observations of the night sky | Turning cardboard boxes into rockets and flying to the moon | Ivrit: Yud, Kamatz (Ah) 7 Days of creation What is Shabbat? Parasha: Chayei Sarah; Kindness |

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| Week 3 13th - 17th Nov | Circle time - taking turns | Listening to stories and anticipating key events and responding to questions | Learning dance routines PE with TSC sports coaches | Phonics grapheme - igh “Here Come the Aliens” Rhyming words | Using “more” and “fewer” to compare two sets of objects Find the total number of items in two groups | Observations of changes in nature. Leaves on the trees and the weather | Imaginative alien paintings Dress up as an alien day! | Ivrit: Aleph Pay & Fay Book: Shabbat box Tefillah: Shalom Alechem Parasha: Toledot; Recognising that each of us is different |
| Week 4 20th - 24th Nov | SEAL | Answering “how” & “why” questions | Learning dance routines PE with TSC sports coaches | Phonics grapheme - oa / ow “The Darkest Dark” | Finding one more / less Numbers to 5 / 10 /20 | Understanding about space and planets | Space songs “Planet song - preschool learning” Space noises using instruments | Ivrit: Mem, Nun Sound Patach (Ah) What is Havdalah Parashah: Vayetzei; Kindness |
| Week 5 27th - 1st Dec | SEAL | During class discussions and group activities children express themselves using past, present and future tenses | Learning dance routines PE with TSC sports coaches | Phonics grapheme - oo (poo at the zoo) Space poems | In practical activities use vocab involved in adding and subtracting | Use espresso and other search engines to find out information on space. | Learning songs and dances for Chanukah | Ivrit: Blending 3 sounds The Chanukah Story Parasha: Vayishlach; Making up after a disagreement |

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| Week 6 4th - 8th Dec | SEAL | During class discussions and group activities children express themselves using past, present and future tenses | Learning dance routines PE with TSC sports coaches | Phonics grapheme - oo (look at a book) “Rugrat’s book of Chanukah” Write invitations to Chanukah show | Number recognition to 10 / 20 Count reliably objects and actions | Understand the customs involved in the celebration of Chanukah | Chanukah props and decorations Practising songs and dances for the show | Ivrit: Chanukah related vocab Chanukah symbols Parasha: Vayeshev; Being jealous |
| Week 7 11th - 15th Dec Chanukah | Circle time - we are all different and special | During class discussions and group activities children express themselves using past, present and future tenses | Learning dance routines PE with TSC sports coaches | Phonics grapheme - ar “The Story of Chanukah” | Order items by length and height | Understand the customs involved in the celebration of Chanukah | Chanukah props and decorations Practising songs and dances for the show | Ivrit: Recap all letters and sounds Baking Doughnuts Preparation for Chanukah assembly |
| Week 8 18th - 20th Dec Chanukah | Circle time - showing respect for each other | Can explain ideas and events | Learning dance routines PE with TSC sports coaches | Consolidation of phonics “Sammy Spider’s Chanukah” | Consolidation | Understand the customs involved in the celebration of Chanukah | Chanukah Show | Chanukah Show Parashah: Vayigash; Everything comes from Hashem |