

Brodetsky Primary School Spring 2 2018 Planning Year 1

Class Teacher(s). Mrs Skolnick, Mrs McIntosh LK teachers: Mrs Kupperman, Mrs Fromm. Support staff: Mrs O'Donnell

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days + School Trip
Maths	Comparison of Weight	Weight/Mass	Picture Graph	Word Problems – Addition & Subtraction	Mental Maths	Assessment
English	Jack and the Beanstalk Read the story. Character work, drama, hot seating, setting, plot, repetition – understanding the text.	Jack and the Beanstalk Poetry – rhythm, rhyme, shape poems. Create a poem in the shape of a chosen plant.	Jack and the Beanstalk Letter writing – features of a letter and children to write a letter as Jack or the Giant.	Jack and the Beanstalk Writing own story about Jack and the Beanstalk – but changing characters and setting.	Jack and the Beanstalk Edit and improve own story. Write it up in final draft book.	Jack and the Beanstalk Assessment (Pima Puma Reading and SPAG)
Topic/ Science	Plants - What plants are in our local environment? To record observations of a variety of plants in the local environment	Plants - Let's Plant! To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs. To set up a comparative test to understand what plants need to germinate and grow.	Plants – What is the lifecycle of a plant? To observe and describe how seeds and bulbs grow into mature plants by understanding the life cycle of plants.	Plants – What do plants need? To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions.	Plants – Plants we eat. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by explaining what conditions plants need to grow well.	Forest School – plant and leaves exploration.

<p>PHSCE</p>	<p>Drugs: That rules are important for keeping safe. About different rules for different places. How to identify people that can help keep them safe</p>	<p>Drugs: That actions have consequences. How to discuss and negotiate an agreement with others.</p>	<p>Drugs: What goes into and onto the body. When to say 'stop' and 'no'.</p>	<p>Drugs: About the different roles of medicines and how they are taken. That medicine affects the body. How medicines can be harmful if not used properly.</p>	<p>Drugs: That some household products can be harmful if not used properly. How to recognise some basic warnings on household packages.</p>	<p>Drugs: About the different roles of medicines and how they are taken. That medicines affect the whole body. Medicines can be harmful if not given properly How to identify and describe feelings associated with being unwell or injured.</p>
<p>Parashah of the week</p>	<p>Tetzaveh Zachor Giving one's best</p>	<p>Ki Tisa Working together</p>	<p>Vaak'hel Pekudei Awareness that the talents we have are a blessing and gift from Hashem</p>	<p>Vayikra Returning a kindness</p>	<p>Tzav Kiddush Hashem</p>	<p>Pesach N/A</p>
<p>Dates/ Events/ visits Etc</p>		<p>Visit from The Fire Brigade</p>		<p>Parents Evenings 13th and 15th</p>	<p>KS1 Trip to Harlow Carr</p>	

Brodetsky Primary School Spring 2 2018 Planning Year 2

Class Teacher(s). A.Moore, L.Haines LK teachers: R. Kupperman, M. Fromm Support staff: C. McTear

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days
Maths	<p>Recap column addition and subtraction with and without regrouping.</p> <p>Mental Addition and Subtraction</p> <p>Using number bonds in mental addition and subtraction</p>	<p>Measurement</p> <p>Measuring in kilograms Comparing masses in kilograms Measuring in grams Comparing masses in grams</p>	<p>Money</p> <p>Counting pounds and pence Changing pounds and pence Comparing amounts of money Word Problems</p>	<p>Fractions</p> <p>Understanding fractions</p> <p>Finding fractions of an amount</p>	<p>Time</p> <p>Read and record to the nearest 15 minutes.</p> <p>Time problems involving the hour and half hour.</p>	Assessment Week
English	<p>Jack and the Beanstalk</p> <p>Read the story.</p> <p>Answer questions about the story.</p> <p>Dictionary and thesaurus – to find out meanings and to find better words.</p> <p>Drama - act out the story, character hot seating.</p> <p>SPAG</p>	<p>Jack and the Beanstalk</p> <p>Write your own story based around Jack and the Beanstalk.</p> <p>Changing the characters, setting and repetition.</p>	<p>Jack and the Beanstalk</p> <p>Edit and improve their own stories.</p> <p>Write it up in their published books.</p> <p>SPAG</p>	<p>Jack and the Beanstalk</p> <p>Instructional writing</p> <p>Writing instructions on how to plant a seed and keep it healthy.</p> <p>SPAG</p>	<p>Jack and the Beanstalk</p> <p>Poetry - shape poems</p> <p>Create our own shape poem of a chosen plant.</p> <p>SPAG</p>	Assessment Week

	Pronouns	SPAG Contractions	Commas	Adjectives	Verbs	
Science/Topic	Plants - What plants are in our local environment? To record observations of a variety of plants in the local environment	Plants - Let's Plant! To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs. To set up a comparative test to understand what plants need to germinate and grow.	Plants – What is the lifecycle of a plant? To observe and describe how seeds and bulbs grow into mature plants by understanding the life cycle of plants.	Plants – What do plants need? To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions.	Plants – Plants we eat. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by explaining what conditions plants need to grow well.	Plants – How different plants grow. To observe and describe how seeds and bulbs grow into mature plants by comparing the growth of seeds and bulbs. To measure and record the growth of the seeds and bulbs.
Computing	Coding	Coding	Coding	Create a fact file on Word about how to look after plants. Take photos of investigations to use in fact file.	Create a fact file on Word about how to look after plants. Take photos of investigations to use in fact file.	Create a fact file on Word about how to look after plants. Take photos of investigations to use in fact file.
Art/DT/Music	Music BBC School Radio – Jack went to market Art/Dt Mechanisms	Music BBC School Radio – And the beanstalk grew Art/DT Mechanisms	Music BBC School Radio – And he went higher Art/DT Mechanisms	Music BBC School Radio – Fee-Fi-Fo-Fum! Art/DT Mechanisms	Music BBC School Radio – I am the golden hen Art/DT Mechanisms	Music BBC School Radio – We're rich! Art/DT Mechanisms

PE	TSC Coaches Rugby	TSC Coaches Rugby	TSC Coaches Rugby	TSC Coaches Rugby	TSC Coaches Rugby	TSC Coaches Rugby
Ivrit (Modern Hebrew)	Preposition 'in' and 'from'	Where is...? in... Purim	The word 'here you are' The word for bird	Birds and other animals	The words for ball/s and balloon/s	The verb 'live in'
Ongoing: Reading/Writing: Script practice; Reading longer words; Division in syllables and shva nach						
Dinim (Jewish Life)	Purim: The story of Purim. Main characters: Achashverosh, Haman, Mordechai, Esther, Vashti. Purim drama. Purim songs.	Purim: Mitzvot & Customes: Mishloach Manot, Megilah, Matanot La'evyonim. We make noise when Haman's names is read. Dressing up. Eating Hamentashen. Purim songs.	Pesach: The story of Pesach. Main characters: Paroh, Amram, Yocheved, Aharon, Miriam, Moshe, Bitya. The 10 plagues. Pesach song: Ma nishtanah.	Pesach: Chametz, Matzah, Bedikat Chametz. The Seder. The Seder plate. Pesach songs: Ma Nishtanah, Kadesh Urchatz.	Pesach: Lighting Yom Tov candles. Know that Pesach lasts for 8 days. Making "My Hagadah" Pesach songs: Ma Nishtanah, Kadesh Urchatz, Who knows one.	Pesach: Seder practise.
Chumash/ Parashah (Torah)	Continuation of Dinim this Half Term	Continuation of Dinim this Half Term	Continuation of Dinim this Half Term	Continuation of Dinim this Half Term	Continuation of Dinim this Half Term	Continuation of Dinim this Half Term
PHSCE	Boys and Girls	Boys and Girls	Boys and Girls	Families	Families	Families
Parashah of the week	Tetzaveh Zachor Giving one's best	Ki Tisa Working together	Vaak'hel Pekudei Awareness that the talents we have are a blessing and gift from Hashem	Vayikra Returning a kindness	Tzav Kiddush Hashem	Pesach N/A
Dates/ Events/ visits Etc	Class Assembly	Visit from the Fire Brigade Author Visit		Parents Evenings 13 th and 15 th	KS1 Trip to Harlow Carr	

Brodetsky Primary School Spring 2 2018 Planning Year 3

Year Class Teacher: Mrs Benton LK teachers: Mrs Kupperman, Mrs Cohen, Mrs Fromm Support staff: Miss Goldberg

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days
Maths	Comparing lengths Adding lengths Subtracting lengths	Measuring/ calculating perimeter of simple 2-D shapes	Fractions Unit and non-unit fractions. Making a whole Numerators and denominators	Equivalent fractions Calculate equivalent fractions using a number rod, strip diagrams and bar models	Adding and subtracting fractions. Use practical equipment and pictorial representations to add/ subtract fractions of the same denominator	Fractions of a set of objects. Find a unit fraction of an amount by dividing an amount into equal groups
English	Read chapter 5 and 6 The adventures of Odysseus Start to plan and write own Myth Comprehension Analysing grammar, punctuation and spelling	Read chapter 6 and 7 The adventures of Odysseus Draft and edit the problem section in our own Greek myth Comprehension Analysing grammar, punctuation and spelling	Read chapter 9 and 10 The adventures of Odysseus Draft and edit the resolution section in our own Greek myth Complete final version our own myth Comprehension Analysing grammar, punctuation and spelling	Read chapter 11 -14 Complete own Greek myth Comprehension Analysing grammar, punctuation and spelling	Assessment week Poetry exploring for language Reading and analysing various poets and their different styles and techniques Comprehension Analysing grammar, punctuation and spelling	Poetry exploring for language Reading and analysing various poets and their different styles and techniques Comprehension Analysing grammar, punctuation and spelling
Topic	City States understand that Ancient Greece was made up of city states. Name/label some	Athens and Sparta Explain what the differences were between life in Athens and Sparta	Ancient Greek Childhood Understand and list the different roles for boys and girls	Greek Gods Understand that Ancient Greeks worshipped many Gods. Learn their names and research facts about them	Greek travel and trade. Why did the Greeks need to travel and trade? What kinds of things did they trade?	Greek food Name and identify some foods eaten by Ancient Greeks. Are some things the same? Does it sound tasty?

Science	How does your garden grow? To identify the functions of the different parts of flowering, stem, leaves and flowers.	To investigate how water is transported within plants. To set up simple practical enquires.	Plant Parts. Investigation to find out why tall trees don't fall over. What's keeping them up?	Water transportation. An investigation. How does water get transported around a tall tree?	To explore what plants need to live and grow and how these requirements vary from plant to plant.	Let there be light! What exactly do leaves do? Why are they usually wide and flat? Discuss and research together.
Computing	Coding	Coding	Coding	How to use Word	How to use Word	How to use Word
Art/DT/Music	Grow your own garden. Recall sounds with increasing aural accuracy.	Appreciate a wide range of music from different traditions.	Perform in ensemble contexts.	Perform in ensemble contexts.	Use voices with increasing control and expression.	Use voices with increasing control and expression.
PE	PE Partners Greek dancing Hasapiko	PE Partners Greek dancing Hasapiko	PE Partners Greek dancing Zorba Dance	PE Partners Greek dancing Zorba Dance	PE Partners Greek Olympics Workout (Javelin, High jump, Long Jump)	PE Partners Mini Greek Olympic tournament
Ivrit (Modern Hebrew)	Reading: Letter Kuf bland sounds A,I,E. IB: Revision on unit 2: reading, writing, speaking, listening.	Reading: Sound O bland with sound A,I,E, letters Alef – Kuf. IB: Unit 3.	Reading: Letters Resh bland sounds: A,I,E,O. IB: Continue unit 3.	Reading: Letters Shin & Sin bland sounds: A, E, I, O. IB: Finish unit 3.	Reading: Letter Taf bland sounds: A,I,E,O. IB: Revision on units 1,2,3.	Reading: Revision on all letters bland sounds: A.I.E.O. IB: Start unit 4.
Dinim (Jewish Life)	Purim: The story of Purim. Main characters: Achashverosh, Haman; Mordechai, Esther, Vashti. Purim songs.	Purim: Mitzvot & Customs: Mishloach Mnot, Matanot La'evyonim, Megilah, dressing up, eating Hamantashen. Purim songs.	Pesach: The Pesach story. Main characters: Paroh, Amram, Yocheved, Miriam, Aharon, Moshe, Bitya. The 10 plagues. Pesach song: Ma Nishtanah.	Pesach: Chametz & Matzah – what the different. Why we eat Matzah on Pesach. Bedikat Chametz. The Seder night. The Seder plate. Why we eat Maror. Pesach songs: Ma Nishtanah, Kashesh Urchatz. The Seder night. The Seder plate. Why we eat Maror. Pesach songs:	Pesach: Lighting Yom Tov candles. Know that Pesach lasts for 8 days. Making "My Hagadah". Pesach songs: Ma Nishtanah, Kadesh Urchatz, Who know one. Pesach: Lighting	Pesach: Seder practise.

				Ma Nishtanah, Kashesh Urchatz.		
Chumash/ Parashah (Torah)	Chumash Readiness Review the Parashot in Bereishit & find them in the Chumash	Chumash Readiness Know how the Chumash text differs from the Sefer Torah text	Chumash Readiness Find the name of the Sefer & Parasha in the Chumash text	Chumash Readiness Know the word 'Perek' Find the Perek number in the Chumash text	Chumash Readiness Know the word 'Passuk' Find the Passuk number in the Chumash text	Chumash Readiness Revision & assessment
PHSCE	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference
Parashah of the week	Tetzaveh Zachor Giving one's best	Ki Tisa Working together	Vaak'hel Pekudei Awareness that the talents we have are a blessing and gift from Hashem	Vayikra Returning a kindness	Tzav Kiddush Hashem	Pesach N/A
Dates/ Events/ visits Etc				Parents Evenings 13 th and 15 th		

Brodetsky Primary School Spring 2 2018 Planning Year 3/4

Year Class Teacher(s). Mrs Simons & Mrs Fletcher LK teachers: Mrs Kupperman, Mrs Cohen Mrs Fromm Support staff: Mrs Taylor

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days
Maths	<p>Comparing lengths Adding lengths Subtracting lengths Key skills</p> <p>Perimeter of a rectangle Perimeter of rectilinear shapes Key skills</p>	<p>Measure perimeter Calculate perimeter of a 2D shape Key skills</p> <p>Area of a shape Area of rectilinear shapes Key skills</p>	<p>Fractions unit and non-unit fractions Making a whole number Numerators and denominators Key Skills</p> <p>What is a fraction? Recap Making a whole number Numerators and denominators Key Skills</p>	<p>Equivalent fractions Calculating equivalent fractions using a number rod strip, diagrams and bar models Key Skills</p> <p>Use strip diagrams to investigate and record equivalent fractions to understand equivalences through diagrams Key Skills</p>	<p>Adding and subtracting fractions Use practical equivalent and pictorial representations to add and subtract fractions of the same denominator Key Skills</p> <p>Use representational equivalent diagrams to show that a fraction can be split into unit and non-unit fractions Key Skills</p>	<p>Fractions of a set of objects Find a unit of fraction of an amount by dividing an amount into equal groups Assessment</p> <p>Counting using fractions on a number line Adding and subtracting from whole amounts Assessment</p>
English	<p>Read chapter 5 and 6 The adventures of Odysseus Start to plan and write own Myth Comprehension</p>	<p>Read chapter 6 and 7 The adventures of Odysseus Draft and edit the problem section in our own Greek myth Comprehension</p>	<p>Read chapter 9 and 10 The adventures of Odysseus Draft and edit the resolution section in our own Greek myth</p>	<p>Read chapter 11 - 14 Complete own Greek myth Comprehension</p>	<p>Assessment week Poetry exploring for language Reading and analysing various</p>	<p>Poetry exploring for language Reading and analysing various poets and their</p>

	Analysing grammar, punctuation and spelling	Analysing grammar, punctuation and spelling	Complete final version our own myth Comprehension Analysing grammar, punctuation and spelling	Analysing grammar, punctuation and spelling	poets and their different styles and techniques Comprehension Analysing grammar, punctuation and spelling	different styles and techniques Comprehension Analysing grammar, punctuation and spelling
Topic	City States understand that Ancient Greece was made up of city states. Name/label some	Athens and Sparta Explain what the differences were between life in Athens and Sparta	Ancient Greek Childhood Understand and list the different roles for boys and girls	Greek Gods Understand that Ancient Greeks worshipped many Gods. Learn their names and research facts about them	Greek travel and trade. Why did the Greeks need to travel and trade? What kinds of things did they trade?	Greek food Name and identify some foods eaten by Ancient Greeks. Are some things the same? Does it sound tasty?
Science	How does your garden grow? To identify the functions of the different parts of flowering, stem, leaves and flowers.	To investigate how water is transported within plants. To set up simple practical enquires.	Plant Parts. Investigation to find out why tall trees don't fall over. What's keeping them up?	Water transportation. An investigation. How does water get transported around a tall tree?	To explore what plants need to live and grow and how these requirements vary from plant to plant.	Let there be light! What exactly do leaves do? Why are they usually wide and flat? Discuss and research together.
Computing	Coding	Coding	Coding	How to use Word	How to use Word	How to use Word
Art/DT/Music	Grow your own garden. Recall sounds with increasing aural accuracy.	Appreciate a wide range of music from different traditions.	Perform in ensemble contexts.	Perform in ensemble contexts.	Use voices with increasing control and expression.	Use voices with increasing control and expression.
PE	PE Partners	PE Partners	PE Partners	PE Partners	PE Partners	PE Partners

	Swimming (Year 4) Greek dancing Hasapiko	Swimming (Year 4) Greek dancing Hasapiko	Swimming (Year 4) Greek dancing Zorba Dance	Swimming (Year4) Greek dancing Zorba Dance	Swimming (Year 4) Greek Olympics Workout (Javelin, High jump, Long Jump)	Swimming (Year4) Mini Greek Olympic tournament	
Ivrit (Modern Hebrew)	Ivrit Beclick Food and drink	Ivrit Beclick Food and drink	Ivrit Beclick Food and drink	Ivrit Beclick Food and drink	Ivrit Beclick Food and drink	Ivrit Beclick Food and drink	
Dinim (Jewish Life)	Purim: The story of Purim. Main characters: Achashverosh, Haman, Mordechai, Esther, Vashti. Purim songs.	Purim: Mitzvot & Customs: Mishloach Manot, Matanot La'evyonim, Megilah, dressing up, eating Hamantashen. Purim songs.	Pesach: The Pesach story. Main Characters: Paroh, Amram, Yocheved, Miriam, Aharon, Moshe, Bitya, The 10 plagues. Pesach song: Ma Nishtanah.	Pesach: Chametz & Matzah – what the different. Why we eat Matzah on Pesach. Bedikat Chametz. The Seder night, The Seder plate. Why we eat Maror. Pesach songs: Ma Nishtanah, Kadesh Urchatz,	Pesach: Lighting Yom Tov candles, know that Pesach lasts for 8 days. Making "My Hagadah" Song: Who knows one.	Pesach: Seder practise.	
Chumash/ Parashah (Torah)	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning	Refer to Year 3 & 4 Planning		
PHSCE	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	
Parashah of the week	Tetzaveh Zachor Giving one's best	Ki Tisa Working together	Vaak'hel Pekudei Awareness that the talents we have are a blessing and gift from Hashem	Vayikra Returning a kindness	Tzav Kiddush Hashem	Pesach N/A	
Dates/ Events/ visits Etc				Parents Evenings 13 th and 15 th			

Brodetsky Primary School Spring 2 2018 Planning Year 4

Class Teacher(s): Mrs Graham, Mr Newbury LK teachers: Mrs Fromm, Mrs Cohen, Mrs Kupperman

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days
Maths	Equivalent fractions Multiplication & Division. Mathematical revision of key skills	Fractions greater than one. Count in fractions Multiplication & Division. Mathematical revision of key skills.	Add 2 or more fractions. Subtract 2 fractions Multiplication & Division. Mathematical revision of key skills.	Subtract fractions from whole amounts. Multiplication & Division. Mathematical revision of key skills.	Calculate fractions of a quantity. Multiplication & Division. Mathematical revision of key skills.	Problem solving calculate quantities. Multiplication & Division. Mathematical revision of key skills.
English	Read chapter 5 and 6 The adventures of Odysseus Start to plan and write own Myth Comprehension Analysing grammar, punctuation and spelling	Read chapter 6 and 7 The adventures of Odysseus Draft and edit the problem section in our own Greek myth Comprehension Analysing grammar, punctuation and spelling	Read chapter 9 and 10 The adventures of Odysseus Draft and edit the resolution section in our own Greek myth Complete final version our own myth Comprehension Analysing grammar, punctuation and spelling	Read chapter 11 -14 Complete own Greek myth Comprehension Analysing grammar, punctuation and spelling	Assessment week Poetry exploring for language Reading and analysing various poets and their different styles and techniques Comprehension Analysing grammar, punctuation and spelling	Poetry exploring for language Reading and analysing various poets and their different styles and techniques Comprehension Analysing grammar, punctuation and spelling
Topic	City States understand that Ancient Greece was made up of city	Athens and Sparta Explain what the differences were	Ancient Greek Childhood Understand and list the different	Greek Gods Understand that Ancient Greeks worshipped many Gods. Learn their	Greek travel and trade.	Greek food Name and identify some foods eaten by Ancient Greeks.

	states. Name/label some	between life in Athens and Sparta	roles for boys and girls	names and research facts about them	Why did the Greeks need to travel and trade? What kinds of things did they trade?	Are some things the same? Does it sound tasty?
Science	How does your garden grow? To identify the functions of the different parts of flowering, stem, leaves and flowers.	To investigate how water is transported within plants. To set up simple practical enquires.	Plant Parts. Investigation to find out why tall trees don't fall over. What's keeping them up?	Water transportation. An investigation. How does water get transported around a tall tree?	To explore what plants need to live and grow and how these requirements vary from plant to plant.	Let there be light! What exactly do leaves do? Why are they usually wide and flat? Discuss and research together.
Computing	Coding	Coding	Coding	How to use Word	How to use Word	How to use Word
Art/DT/Music	Grow your own garden. Recall sounds with increasing aural accuracy.	Appreciate a wide range of music from different traditions.	Perform in ensemble contexts.	Perform in ensemble contexts.	Use voices with increasing control and expression.	Use voices with increasing control and expression.
PE	PE Partners Swimming (Year 4) Greek dancing Hasapiko	PE Partners Swimming (Year 4) Greek dancing Hasapiko	PE Partners Greek dancing Zorba Dance	PE Partners Greek dancing Zorba Dance	PE Partners Greek Olympics Workout (Javelin, High jump, Long Jump)	PE Partners Mini Greek Olympic tournament
Ivrit (Modern Hebrew)	Ivrit Beclik Food and drink	Ivrit Beclik Food and drink	Ivrit Beclik Food and drink	Ivrit Beclik Food and drink	Ivrit Beclik Food and drink	Ivrit Beclik Food and drink
Dinim (Jewish Life)	Purim: The story of Purim. The history, main characters: Achashverosh, Haman, Mordechai, Esther, Vashti. Songs for Purim.	Purim: Mitzvot & Customs: Mishloach Manot, Matanot La'evyonim, Megilah, dressing up, eating Hamantashen. Songs for Purim.	Pesach: The Pesach story: The history. Main characters: Paroh, Amram, Yocheved, Miriam, Aharon, Moshe, Bitya. The 10 plagues. Pesach song: All Ma Nishtanah.	Pesach: Chametz & Matzah-m what is the different. What is a Kosher Matzah. Why we eat Matzah. The Seder night. The Seder plate. Why we eat Maror. Song: Kadesh Urchatz.	Pesach: Lighting Yom Tov candles Know that Pesach lasts for 8 days and the middle days called Chol Hamoed. Making "My Hagadah". Song: Who knows one.	Pesach: Seder practise

Chumash/ Parashah (Torah)	Unit 1: Verse 1: Why was Hashem's challenge so hard for Avram?	Unit 1: Verse 2: Reading practice	Unit 1: Verse 2: Reading practice	Unit 1: Verse 2: Know the word 'gadol'	Unit 1: Verse 2: Know the word 'barech'	Unit 1: Verse 2: Revision & assessment
PHSCE	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference	Identity, society and equality: Celebrating difference
Parashah of the week	Tetzaveh Zachor Giving one's best	Ki Tisa Working together	Vaak'hei Pekudei Awareness that the talents we have are a blessing and gift from Hashem	Vayikra Returning a kindness	Tzav Kiddush Hashem	Pesach N/A
Dates/ Events/ visits Etc				Parents Evenings 13 th and 15 th		

Brodetsky Primary School Spring 2 2018 Planning Year 5

Class Teacher(s): Mr Millen, Mr Gordon, Mrs Biggs LK teachers: Mrs Kupperman, Mrs Fromm, Mrs Cohen, Mr Cohen

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days
Maths	Adding and subtracting fractions	Adding fractions	Subtracting fractions	Multiplying fractions and fractions of amounts	Decimals	Decimals and percentages
English	Egyptian myths and legends: discuss characters & themes; summarise & act out myth; identify features	Egyptian creation myth: draft, edit, improve, publish retelling of Egyptian creation myth	Instructions: look at examples & identify features; plan, draft, edit, improve & publish instructions	Diary writing: describing setting; thoughts & feelings - show don't tell; exploring character – drama activities; plan writing	Diary writing – draft, edit, improve, publish	Assessment week
Topic	Egyptian myths & legends	Egyptian creation myth	Mummification & canopic jars	Egyptian gods	The importance of The Nile	The importance of The Nile
Science	Plant reproduction	Life cycles of mammals and insects	Life cycles of Birds and amphibians	Life cycle of a human	Life cycle of a human	Assessment
Computing	Coding	Coding	Coding	Coding	Coding	Coding
Art/DT/Music Ukeleles	Fill in design criteria to make an Egyptian wall hanging	To plan out final idea.	To paint in design using fabric paints.	To paint in design using fabric paints.	To develop sewing skills.	To add trimmings to enhance work.
PE	Gymnastics – flight and Bridges	Gymnastics – flight and Bridges	Gymnastics – flight and Bridges	Gymnastics – flight and Bridges	Gymnastics – flight and Bridges	Gymnastics – flight and Bridges
Ivrit (Modern Hebrew)	Ivrit beclick Weather	Ivrit beclick Weather	Ivrit beclick Weather	Ivritbeclick Clothes	Ivritbeclick Clothes	Ivritbeclick Clothes
Dinim (Jewish Life)	Purim: The story of Purim: The history, main characters, know	Purim: Mitzvot & Customs: Mishloach Manot, Matanot La'evyonim, Megila,	Pesach: The Pesach story: The history, main characters, the 10 plagues,	Pesach: Chametz & Matzah – what is the different, what is a Kosher Matzah, why we	Pesach: Lighting Yom Tov candles. Know that Pesach lasts for 8 day and the middle days	Pesach: Seder practise.

	that Haman came from Amelek and who was Amalek. To see the hand of Hashem along the way.	Mishteh, dress up, eSong: All Ma Nishtanah.ating Hamantashen	know the Bnei Israel were 210 years in Egypt. Song: Kadesh Urchatz.	eat Matzah on Pesach, Bedikat Chametz, The Seder night, Seder plate; what and why we put on the Seder plate.	called Chol Hamoed. Start the Haggadah: Ha Lachma, the 4 sons, the 4 Rabbis,	
Chumash/ Parashah (Torah)	Unit 2: Verse 8: Avram searches for peace	Unit 2: Verse 8: Understanding Avram's qualities as a man of peace	Haggadah Text Ma Nishtana?	Haggadah Text Ha Lachma Anya	Haggadah Text 10 Plagues	Haggadah Text Shir Ha'Ma'alot
PHSCE	Keeping safe and managing risk. Dealing with feelings	Keeping safe and managing risk. Dealing with feelings	Keeping safe and managing risk. Dealing with feelings	Keeping safe and managing risk. Dealing with feelings	Keeping safe and managing risk. Dealing with feelings	Keeping safe and managing risk. Dealing with feelings
Parashah of the week	Tetzaveh Zachor Giving one's best	Ki Tisa Working together	Vaak'heil Pekudei Awareness that the talents we have are a blessing and gift from Hashem	Vayikra Returning a kindness	Tzav Kiddush Hashem	Pesach N/A
Dates/ Events/ visits Etc			Year 5 Assembly Thursday 8 th March	Parents Evenings 13 th and 15 th		

Brodetsky Primary School Spring 2 2018 Planning Year 6

Class Teacher(s): Mrs Bowman_LK teachers: Mrs Cohen, Mr Cohen, Mrs Fromm Support staff: Mrs Mann

	Week 1 Wc: 19/2/18	Week 2 Wc: 26/2/18	Week 3 Wc: 5/3/18	Week 4 Wc: 12/3/18	Week 5 Wc: 19/3/18	Week 6 Wc: 26/3/18 4 days
Maths	Algebra – simple formulae	Algebra – equations with 2 unknowns	Ratio – solving problems with shape and scale factors	Ratio – solving problems using knowledge of fractions and multiples	Geometry – illustrating parts of a circle. Pie charts and line graphs.	Statistics – mean as an average. assessments

English	Egyptian myths and legends: discuss characters & themes; summarise & act out myth; identify features	Egyptian creation myth: draft, edit, improve, publish retelling of Egyptian creation myth	Instructions: look at examples & identify features; plan, draft, edit, improve & publish instructions	Diary writing: describing setting; thoughts & feelings - show don't tell; exploring character – drama activities; plan writing	Diary writing – draft, edit, improve, publish	Assessment week
Topic	Egyptian myths & legends	Egyptian creation myth	Mummification & canopic jars	Egyptian gods	The importance of The Nile	The importance of The Nile
Science	Simple circuits	Identify faults in circuits	How does a fuse work?	What happens when you increase volts?	investigation	Investigation and assessment
Computing	Coding with cross curricular links to area	code a formula to convert measures	Use variables to convert miles to kilometres	Solve maths challenges using a loop	Create a clock app	Programme own app
Art/DT/Music	Pneumatics system explained	Design a moving toy	Make toy move using pneumatics	Continuation of previous lesson	Improve and evaluate	Assessment
PE	Coaches Matching and mirroring	Coaches Balance and movement	Coaches Spacial awareness with leader- side by side	Coaches Spacial awareness with leader face to face	Coaches Paired composition	Coaches Improve and evaluate sequences
Ivrit (Modern Hebrew)	Ivrit Beclick Hobbies	Ivrit Beclick Hobbies	Ivrit Beclick Hobbies	Ivrit Beclick Hobbies	Ivrit Beclick Hobbies	Ivrit Beclick Hobbies
Dinim (Jewish Life)	Purim: The story of Purim: The history, main characters, know that Haman came from Amelek and who was Amalek. To see the hand of Hashem along the way	Purim: Mitzvot & Customs: Mishloach Manot, Matanot La'evyonim, Megila, Mishteh, dress up, eSong: All Ma Nishtanah.ating Hamantashen	Pesach: The Pesach story: The history, main characters, the 10 plagues, know the Bnei Israel were 210 years in Egypt. Song: Kadesh Urchatz	Pesach: Chametz & Matzah – what is the different, what is a Kosher Matzah, why we eat Matzah on Pesach, Bedikat Chametz, The Seder night, Seder plate; what and why we put on the Seder plate.	Pesach: Lighting Yom Tov candles. Know that Pesach lasts for 8 day and the middle days called Chol Hamoed. Start the Hagadah: Ha Lachma, the 4 sons, the 4 Rabbis	Seder Practise

Chumash/ Parashah (Torah)	Haggadah Text Kiddush	Haggadah Text 4 Sons	Haggadah Text Pesach, Matza, Maror	Haggadah Text Vehi she'Amdah	Haggadah Text Ma'aseh be'Rabbi Eliezer	Haggadah Text Echad Mi Yodeah?
PHSCE	Drugs, alcohol and tobacco education	Risks associated with them	Assessing risk situations	Assessing how to manage situations	Asthma – how drugs can control a condition	Present knowledge in a script for a tv programme for younger children.
Parashah of the week	Tetzaveh Zachor Giving one's best	Ki Tisa Working together	Vaak'hei Pekudei Awareness that the talents we have are a blessing and gift from Hashem	Vayikra Returning a kindness	Tzav Kiddush Hashem	Pesach N/A
Dates/ Events/ visits Etc				Parents Evenings 13 th and 15 th		